SEMESTER- VI

Summer Internship

Programme for BA Political Science

Course Name: Summer Internship   Year: **III**

Course Code: SI601   Semester: **VI**

Course Type: SIMC **(Practical)**	Course Details: **SIMC-1**	L-T-P: 0 **- 0 - 4**

		CA Marks		ESE Marks	
Credit: **2**	Full Marks: **50**	Practical	Theoretical	Practical	Theoretical
		30		**20**	

Course Objective:

Internships can be a valuable experience for Political Science students, providing opportunities to gain practical experience, network with professionals, and explore potential career paths. By considering the different types of internships available and the top programs in their field, Political Science students can find internships that align with their interests and goals. With the right internship, Political Science students can gain the skills and knowledge they need to succeed in their future careers.

Course outcomes:

This structured summer Internship and Long-Term Internship Model ensures that Political Science students gain practical experience, enhance their research and analytical skills, and engage with real-world socio-economic, Political and Global issues.

❖ **Scope of the Summer Internship Programme**

The Summer Internship Programme includes internships, community engagement programmes, and field-based learning/minor projects as per the guidelines outlined in C.C.F, 2022 (UGC D.O. No.1-1/2021(QIP)(CBCS) dated 31.01.2023). Various UGBOS are designing subject-specific internship programmes, which colleges are free to adopt or modify based on local needs and feasibility.

❖ **Duration of the Programme**
- The internship period shall be **60hrs**.and must be completed by **June every year**, (typically from May to June during the summer recess.)

- College teachers must actively participate in the planning and monitoring of students throughout the programme.

❖ **Credit Distribution**
- Each student must maintain a project note-book, which carries 1 credit.

- The programme concludes with a viva examination, which carries 1 credit.

❖ **Evaluation Process**
- Evaluation will be based on the project note-book and viva. A report within 3000 to 5000 words to be prepared by the intern under the supervision **of Supervisor from the parent institution** (own college) and **Mentor from host Institution**
- Internship Completion Certificate by the Mentors/ Mentor. and Supervisor /Supervisor

- Self-assessment and feedback form to be submitted by the Intern.
- CA :30 Marks will be assessed by the Supervisor from the parent institution as Continuous assessment in consultation with the Mentor, depending upon performance and attendance of the intern, and report
- ESE: 20 Marks will be assessed by the External and Internal faculty through seminar presentation and/or viva-voce at the parent institution,
- An External Expert appointed by the university, based on recommendations from the UGBOS, will conduct the evaluation.

❖ **Internship and Exit Criteria**
- Any student wishing to exit the course must complete the summer internship and score at least 30% in the evaluation.
- Students opting for exit must indicate their preference in the even semester examination application form.
- Students who do not opt for exit can still undertake the internship, and their marks will be retained by the college for future use.

Internship Guidelines

❖ **Selection Criteria for Summer Internships**
- Students should choose an internship that provides field knowledge relevant to Political Science and practical applications of theoretical knowledge.
- Internships should involve data collection, analysis, and problem-solving related to society, community, politics and economy, etc.
- Internships must have a duration of at least 8 weeks to be valid.

❖ **Approved Internship Organizations**

Internships can be undertaken at:
- Government organizations (central and state)
- Research institutions (CSIR labs, IITs, IIMs, DRDO)
- Public sector organizations and industries
- Skill enhancement centres recognized by the government
- Media, publishing houses, and NGOs working in Political Science, ethics, and human rights
- Students can also undertake internships within college campuses, following prescribed guidelines.

❖ **Faculty Involvement and Monitoring**
- Department Heads (HODs) will allocate faculty advisors to guide students in selecting internships.
- The internship evaluation process consists of external (30 marks) and internal (20 marks) evaluation.
- Faculty members will monitor students and ensure proper conduct.

❖ **Evaluation Criteria**

Internships are evaluated in two stages:
- External evaluation (60%)

- Internal evaluation (40%)

- If an internship fails to meet requirements, students must repeat the internship.

- The internship marks will be submitted to the academic section for final approval.

Internship Programs for Political Science Students: (Any one)

1. Introduction to Academic Research

Objective: To introduce students to the fundamentals of academic research, including defining research problems, conducting literature reviews, and formulating hypotheses.

Key Topics & Activities:

- **Understanding Research in Academia:** Types of academic research (qualitative, quantitative, mixed methods).

- **Research Problem Formulation:** How to select and define a research problem.

- **Literature Review Techniques:** Conducting thorough literature reviews and identifying research gaps.

- **Ethics in Academic Research:** Understanding ethical issues, plagiarism, and academic integrity.

- **Research Tools and Databases:** Introduction to databases like JSTOR, Google Scholar, and institutional resources.

Assessment:

Literature Review Report on a given topic with proper citations and references.

2. Academic Writing and Publishing

Objective: To develop students' academic writing skills and familiarize them with the process of publishing scholarly papers.

Key Topics & Activities:

- **Writing an Academic Paper:** Structuring a research paper (abstract, introduction, methodology, results, discussion, conclusion).

- **Citing and Referencing:** Mastering citation styles (APA, MLA, Chicago) and tools like Zotero and EndNote.

- **Review and Editing Process:** How to review, edit, and proofread academic writing.

- **Publishing in Academic Journals:** Steps involved in submitting research papers to peer-reviewed journals.

- **Ethical Considerations in Publishing:** Avoiding self-plagiarism, understanding copyright, and publication ethics.

Assessment:

- **Draft of an Academic Paper** suitable for submission to a journal, with clear research questions and methodology.

3. Teaching Methodology

Objective: To equip students with the basic skills required for teaching at the undergraduate level.

Key Topics & Activities:

- **Pedagogical Theories:** Overview of teaching theories, including behaviorism, constructivism, and active learning.
- **Designing a Lesson Plan:** How to create a clear and engaging lesson plan that aligns with learning objectives.
- **Teaching Techniques:** Interactive methods such as group discussions, problem-based learning, and flipped classrooms.
- **Assessment Techniques:** Developing effective assessment methods to evaluate student learning.
- **Classroom Management:** Strategies to handle diverse learning environments and student behavior.

Assessment:

Mock Teaching Session where interns design and deliver a mini-lesson on a chosen topic.

4. Social Justice Advocacy and Policy

Objective: To equip students with the tools and strategies to advocate for social justice policies and drive systemic change.

Key Topics & Activities:

- **Advocacy Campaigns:** Learning how to design and implement effective advocacy campaigns for social justice.
- **Public Policy and Social Justice:** Understanding the role of government policy in addressing social justice issues.
- **Grassroots Organizing:** Building local movements, mobilizing communities, and working with NGOs to foster change.
- **Legal Frameworks for Social Justice:** Exploring international human rights law, civil rights law, and local justice systems.

Assessment:

Advocacy Plan where interns design a campaign to address a social justice issue, including methods of raising awareness and influencing policy

5. Environmental Awareness & Action

Objective: To engage students in environmental conservation, sustainability, and climate change mitigation.

Key Topics & Activities:

- **Global Environmental Challenges:** Study of key issues such as climate change, biodiversity loss, and pollution.

- **Environmental Justice:** The intersection of social justice and environmental issues, focusing on marginalized communities' exposure to environmental risks.

- **Community Environmental Action:** Initiating and participating in local environmental conservation projects like tree planting, waste management, and water conservation.

- **Advocacy for Environmental Policy:** Learning how to advocate for policies aimed at sustainable development and environmental protection.

Assessment:

Community Project Report documenting the environmental initiative or project that interns have worked on

6. Sustainable Development Practices

Objective: To provide interns with knowledge and practical skills in sustainable development practices that contribute to social equity and environmental sustainability.

Key Topics & Activities:

- **Sustainable Development Goals (SDGs):** An overview of the United Nations' SDGs and how they guide global efforts toward sustainability.

- **Green Practices in Communities:** Promoting sustainable living practices, renewable energy, waste management, and eco-friendly production.

- **Business and Sustainability:** Understanding how businesses can incorporate sustainable practices into their operations (corporate social responsibility, green business models).

- **Sustainability in Policy and Advocacy:** How policies can support sustainability initiatives and their long-term impact on society.

Assessment:

Sustainability Action Plan outlining a project or initiative focused on sustainability in a local community or organization.

7. Media Ethics and Law

Objective: To familiarize students with the ethical responsibilities and legal frameworks governing the media industry.

Key Topics & Activities:

- **Journalistic Ethics:** Understanding objectivity, fairness, impartiality, and the role of media in shaping public opinion.

- **Media Law:** Overview of defamation, copyright, libel, slander, freedom of speech, and the right to privacy.

- **Ethical Dilemmas in Journalism:** Case studies of ethical challenges in journalism, including issues of bias, sensationalism, and fake news.

- **Regulations in Media:** Introduction to regulatory bodies like the Press Council of India, the Federal Communications Commission (FCC), and their role in media oversight.

- **Reporting on Sensitive Issues:** How to responsibly cover topics such as crime, politics, and social justice.

Assessment:

Case Study Analysis on an ethical dilemma faced by a journalist or media outlet, discussing possible solutions and the broader impact

8. Digital Media and Content Creation

Objective: To introduce students to digital journalism and media content creation, including the production and distribution of multimedia content.

Key Topics & Activities:

- **Introduction to Digital Media:** The rise of digital journalism and the role of social media platforms in news dissemination.

- **Content Creation for Online Platforms:** Writing for blogs, websites, social media, and multimedia (video and audio content).

- **Podcasting and Video Journalism:** Basics of creating podcasts and video reports, including equipment, editing, and distribution.

- **Social Media Strategies for Journalists:** How journalists use social media for storytelling, audience engagement, and branding.

- **SEO for Journalists:** Introduction to search engine optimization (SEO) techniques for increasing visibility and audience reach.

Assessment:

- **Digital Content Creation Project** where interns create a blog post, podcast, or video segment on a relevant topic in journalism, applying multimedia tools and SEO principles.

Suggested Internship Partners

- **Universities and Research Institutes** – Departments offering research internships.

- **Academic Journals and Publishers** – Opportunities to assist in editing or reviewing academic papers.

- **Schools and Educational Institutions** – Opportunities for teaching experience in classrooms.

- **Non-profit Organizations** – Research-driven NGOs where academic writing is crucial for reports and advocacy

- **Yoga & Wellness Centres**

- **Community Service Organizations**

- **Media Houses & Debate Clubs**

- **Public Relations Firms**

- **Consumer Rights Organizations**

- **Non-Governmental Organizations (NGOs):** Organizations focused on social justice or environmental activism.

- **Government Agencies:** Local, state, or national government bodies involved in social welfare, human rights, or environmental protection.

- **Environmental Research Institutes:** Organizations that focus on sustainability, climate change, and conservation.

- **International Organizations:** UN agencies and other international bodies working on social justice and environmental initiatives.

- **News Outlets (Print, TV, and Online):** Newspapers, TV stations, radio stations, and digital media platforms.

- **Media Agencies and PR Firms:** Agencies that create content for clients and manage public relations.

- **Social Media Platforms:** Opportunities for internships in social media management, content creation, and strategy.

- **Non-profit Organizations and Advocacy Groups:** Interning in media advocacy, creating awareness through content.

- **Broadcasting and Film Production Companies:** Internships focusing on video production, documentary filmmaking, and editing.