

**Summer Internship**  
(Under Curriculum and Credit Framework)  
**For**  
**3-Year / 4-Year UG Degree (Honours) / UG Degree (Honours with**  
**Research) in History**  
(w.e.f. Academic Session 2023-24)  
**Semester VI**

Course-I

Semester	Course Type	Course Code	Course Details	L - T - P	Marks (ESE + CA)	Course Credit
VI	Summer Internship	SI601	SI	4 - 0 - 0	20 (Practical) + 30 (Practical)	2

**Course Learning Outcomes:**

- a) To provide field-based learning
- b) To familiarize with research methodologies
- c) To enhance professional competency and accountability
- d) To develop good comprehension ability
- e) To enhance employability

**Duration of Internship:** Minimum 15 days / 60 hours

Recommended activities for Internship to students (**any one activity from the units detailed below** is to be opted by the student)

**A: SYLLABUS**

**Unit I : Studying Local History: Districts of Purba Bardhaman and Paschim Bardhaman**

**Module I: Local History: Theoretical Perspectives**

- a) Definition and scope of local history
- b) Importance of local history in understanding regional and national narratives
- c) Theoretical frameworks for studying local history (e.g., micro-history, regional history)

**Module II: Local History and its use of tools**

- a) Archival research and document analysis
- b) Oral history and ethnographic methods
- c) Use of maps, photographs, and other visual sources
- d) Digital tools for local history research (e.g., GIS, online archives, etc.)

**Module III: Local History: Scope of research**

- a) Social and cultural history of Purba Bardhaman and Paschim Bardhaman districts
- b) Economic and environmental history of the region
- c) Political and administrative history of the districts
- d) Interdisciplinary approaches to local history research

**Module IV: Environmental Issues and local sites**

- a) Environmental concerns in Purba Bardhaman and Paschim Bardhaman districts (e.g., pollution, deforestation, etc.)
- b) Historical sites and monuments in the district (e.g., temples, mosques, colonial-era buildings, etc.)
- c) Conservation efforts and local initiatives

## **Unit II: Local History: Role of Government and Non-Government Organizations**

### **Module I: Awareness Programmes**

- a) Government initiatives for promoting local history and heritage
- b) Role of NGOs and community organizations in raising awareness
- c) Examples of successful awareness programmes and campaigns

### **Module II: Government Schemes and their Implementation**

- a) Government schemes for preserving local history and heritage (e.g., museum development, archaeological conservation)
- b) Challenges and successes in implementing government schemes
- c) Case studies of practical implementation and impact

## **Unit III: Community Outreach**

### **Module I: Local Sites and Restoration**

- a) Identifying and documenting local historical sites
- b) Community-led restoration and conservation efforts
- c) Collaboration with government agencies and NGOs

### **Module II: Live Case Study Assignment**

- Selecting a local historical site or issue for in-depth study
- Conducting research and gathering data
- Developing a plan for preservation, restoration, and awareness-raising

## **B: PRESENTING FINDINGS AND RECOMMENDATIONS TO THE COMMUNITY INTERNSHIP STRUCTURE**

- i. A Higher Educational Institution (HEI) shall offer internships to students on any theme relating to the above-mentioned domains.
- ii. Students shall undergo an Internship/Internship Project under the supervision of an allotted Internship Supervisor (IS) and Mentor to be nominated by the host institute for a specified duration.
- iii. During the internship period, the parent HEI through the internship supervisor and mentor will arrange to keep track of activities and performance of students as interns at the host organization. Students will submit periodic reports.

## **C: EVALUATION**

- i. On completion of the Summer Internship Programme, students will submit internship work/report with required documents including the **record of attendance** and an **authenticated certificate** jointly signed by the supervisor/ Mentor and the Head of the Institution, with office seals.
- ii. Interns will be evaluated through seminar presentation/viva-voce on their work by an expert committee, comprising one internal and one external member duly constituted by the University.

## **C: MARKS DISTRIBUTION (PRACTICAL)**

- i. Submission of report: 30 marks
- ii. Viva-voce: 20 marks

**Note: This course shall be conducted as per the guidelines of the University and UGBOS in History.**