

# Modalities for Summer Internship under Curriculum and Credit Framework for Undergraduate Programmes

## Introduction:

A key aspect of the new UG programme is induction into actual work situations. All students will also undergo internships / Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers in their own or other HEIs/research institutions during the summer term.

Students will be provided with opportunities for internships with **home institutions/College, University, local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations** so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability.

## OBJECTIVE

**The internship programs for Employability** are to be conceptualized and interactive for building research capabilities/aptitude/skills for

1. Development of project and its execution
2. Decision-making
3. Confidence development
4. Working/coordinating in a team
5. Creative and critical thinking and problem-solving
6. Ethical values
7. Professional development
8. Understanding government/local bodies world of work
9. Reference of resource persons in the field
10. Development of online/ simulation-based module for a virtual research internship
11. Understanding the nuances of building a deep-technology start-up
12. Entrepreneurship
13. Study of the enterprises, farmers, artisans, etc.

### **Duration of Internship:**

60 working Hours for 2 Credits

The course may be conducted during the semester or within one month after completion of 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> Theory ESE (End Semester Examinations) including Evaluation.

### **Internship Domains:**

**Any one:**

1. Micro Teaching in the classroom (Dept. of Education & Colleges)
2. Field visit and observation of activities of Special School (IICP, Manovikash Kendra, NIOH or any NGO etc.)
3. Field visit and observation of vocational institute / industry.
4. In-depth survey, collection of data (backward and special communities in the local area)
5. Visit to other college and take part in teaching practice.
6. Adult Education Programme in the adjacent college area
7. Visit to any nearby cultural heritage complex and explore the Indian Knowledge System (Offered by the Dept. of Education, KNU).
8. Project on Psychological Test (Offered by the Dept. of Education, KNU)
9. In script and make an educational video for Social and Educational awareness (Dept. of Education & Colleges).
10. Yoga and Mindfulness (Dept. of Education, KNU & under colleges)
11. Visit to nearby slum area and teach the children and make an achievement test (Dept. of Education, KNU & under colleges).
12. Project on Basic Computer Skills and Academic Writing (Abstract, Article, Citation, References / Bibliography as per APA 7<sup>th</sup> Edition) (Dept. of Education & Colleges)

### **Internship Opportunities / Organisation :**

Students will undergo internship at **home institutions/ College, University, local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations.**

Internship may be as field-work training/training in the laboratory under the supervision of Supervisor from the parent institution (own college) and Mentor from host Institution.

### **For Examination/ Evaluation**

- A report within 3000 to 5000 words to be prepared by the intern under the supervision of **Supervisor from the parent institution** (own college) and **Mentor from host Institution**
- Internship Completion Certificate by the Mentors/ Mentor. and Supervisor /Supervisor
- **Self-assessment and feedback form to be submitted by the Intern.**
- CA :30 Marks will be assessed by the **Supervisor from the parent institution** as **Continuous assessment in consultation with the Mentor, depending upon performance and attendance of the intern, and report**
- ESE: 20 Marks will be assessed by the External and Internal faculty through seminar presentation and/or viva-voce at the parent institution,
- All Evaluation process along with mark capture for the Course: **Summer Internship (SI601)** **must be completed by June every year.**

### **Nodal Officer**

Internship Programme will be fully organised, executed and monitored by the R&D cell of Institution through a Nodal Officer, Nodal Officer to be appointed by the Vice Chancellor/ Director/ Principal/ Head of the Institution.

If possible, make a registration system for internship program each year in the website of the parent Institutions so that next year onwards students may get help.

## Course Name: Summer Internship

Course Code: SI601

Course Type: <b>Summer Internship</b>	Course Details: <b>SIMC-1</b>		L-T-P: <b>0-0-4</b>	
Credit: <b>2</b>	Full Marks: <b>50</b>	CA Marks		ESE Marks
		Practical	Theoretical	Practical      Theoretical
		<b>30</b>		<b>20</b>

### Summer Internship (after 6<sup>th</sup> Semester)

## 1) Micro Teaching in the Classroom

### Activities:

- Step-1: Prepare Lesson Design of ten topics at school level according to choice
- Step-2: Teach each lesson to the students at school level (5 to 10 minutes)
- Step-3: Follow the teaching skills
- Step-4: Video Recording the teaching skills
- Step-5: Feedback in prescribed proforma

### For Report:

- Lesson Design of Ten topics and Recording videos
- Observation and evaluation of skills in the following area:
  - Introducing the lesson
  - Questioning
  - Lecturing
  - Explanation
  - Use of teaching aids
  - Reinforcement
  - Illustration

## **2. Field visit and observation of activities of Special School (IICP, Manovikash Kendra, NIOH or any NGO etc.)**

A field report template is used to document the observation and analysis of a specific project. It is used by students / researchers to perform the following:

- Introduction
- The objective of the field report
- Document observation and analysis
- Attach photo evidence of observed items
- Assign corrective action for immediate rectification
- Record overall assessment and recommendations
- Conclusion

## **3. Field visit and observation of Vocational Institute / Industry**

### **Activities:**

- i. Industry tour
- ii. Interactive workshop
- iii. Career Counselling Session
- iv. Mock Interview
- v. Question-answer session

### **For Report:**

- Introduction (Brief overview)
- Objectives
- Observation and Analysis (Infrastructure, Resources, Teaching methods, Student engagement, Student feedback, Challenge)
- Attach photo evidence of observed items
- Record overall assessment and recommendations
- Conclusion

## **4. In-depth Survey, Collection of data (Backward and Special Communities in the local area)**

### **Activities:**

- i. Choose date, time, location
- ii. Nature of people
- iii. Data regarding their needs
- iv. Creating targeted programs
- v. Conducting interviews
- vi. Collaboration with local organization or leaders regarding vocational/ counselling counseling

### **For Report:**

- i. Introduction- Purpose of visit and needs of background information
- ii. Data collection through interview on - demographic, socio-economic, health, education etc.)
- iii. Data analysis- interpretation and conclusion
- iv. Report writing
- v. Mention any two remarkable case studies
- vi. Concluding observation

## **5. Visit to other college and take part in teaching practice**

### **Activities:**

- i. Observation
- ii. Collaboration with teachers
- iii. Assisting in lessons
- iv. Feedback sessions
- v. Student interaction
- vi. Attend seminar
- vii. Networking
- viii. Reflective practice

**For Report:**

- Name
- Date of visit
- Name of the host college
- Introduction
- Objective of the visit
- Classroom observation
- Teaching practice
- Collaboration
- Reflection
- Conclusion

**6. Adult Education Programme in the adjacent college area****Activities:**

i) Find out local area

ii) Group wise arrangement

(Group wise teaching/ Language class/ Math skill/ Health education/ Community welfare/ Job opportunity)

**For Report:**

- Introduction
- Program Structure
- Particular profile
- Teaching strategies
- Evaluation
- Challenges faced
- Success stories
- Collaboration
- Reflection
- Conclusion

## **7. Visit to any nearby Cultural Heritage Complex and explore the Indian Knowledge System**

### **For Report:**

- Introduction
- Objectives
- Methodology
- Analysis / Discussion
- Impact- Social, Economic, Environment and Education
- Challenges
- Remedies
- Conclusion

## **8. Project on Psychological Test**

### **For Report:**

- Theoretical Part
  - ✓ History of Psychological Test
  - ✓ Definition of Psychological Test
  - ✓ Characteristics of Psychological Test
  - ✓ Types of Psychological Test (with flow chart)
  - ✓ Criteria of good test
- Practical Part
  - ✓ Description about any Psychological Test
  - ✓ Meaning & Types
  - ✓ Construction or Use Standardized Scale
  - ✓ Administration
  - ✓ Analysis and Interpretation



- ✓ Conclusion
- ✓ References

## **9. In script and make an educational video for Social and Education awareness**

### **For Report:**

- Script on any particular topic of Social and Educational Awareness.
  - ✓ Topic
  - ✓ Objectives
  - ✓ Background
  - ✓ Main Role and Characteristics
  - ✓ Social Awareness
  - ✓ Educational Awareness
  - ✓ Conclusion
- Prepare a video with peer group or others.

## **10. Yoga and Mindfulness**

### **For Report:**

- **Theoretical Part:**
  - ✓ Meaning and Definitions of Yoga and Yoga Education
  - ✓ Importance of Yoga in daily life
  - ✓ Ashtanga Yoga
  - ✓ Mindfulness
  - ✓ Characteristics of Mindfulness
- **Practical Part:**
  - ✓ Surya namaskar
  - ✓ Pranayam (controlling the breath)
  - ✓ Strategies for Mindfulness

## **11. Visit to nearby slam area and teach the children and make an achievement test**

**For Report / Activities:**

- Choose nearby slam area and take permission
- Take a Pre-test of students on any topic (which you like to give treatment / teach).
- Make two groups-A and B on this basis of Achievement Test.
- Teach both groups for 2 months
- Make a Post Test
- Analysis
- Interpret the Result
- Conclusion

## **12. Project on Basic Computer Skills and Academic Writing (Abstract, Article, Citation, References / Bibliography as per APA 7<sup>th</sup> Edition) (Dept. of Education & Colleges)**

- MS Word
- MS Power Point
- MS Excel
- Abstract
- Article
- Citation
- Reference and Bibliography as per APA 7<sup>th</sup> Edition
- SPSS
- AI tools for academic writing
- Plagiarism software