

CURRICULUM & SYLLABUS OF DEGREE PROGRAMME:

**3 YEARS DEGREE WITH PHILOSOPHY/4 YEARS DEGREE WITH
PHILOSOPHY HONOURS/ 4 YEARS DEGREE WITH PHILOSOPHY
HONOURS WITH RESEARCH**

(w.e.f. 2023-2024)

**UNDER
NATIONAL CURRICULUM AND CREDIT FRAMEWORK
(NCCF)**



**KAZI NAZRUL UNIVERSITY
ASANSOL, WEST BENGAL**

KAZI NAZRUL UNIVERSITY

CURRICULUM AND SYLLABUS

3 YEARS DEGREE WITH PHILOSOPHY/4 YEARS DEGREE WITH PHILOSOPHY HONOURS/ 4 YEARS DEGREE WITH PHILOSOPHY HONOURS WITH RESEARCH

(8 Semesters Pattern)

With effect from 2023-2024 academic session and onwards



Abbreviations: MJC= Major (Core); AE= Ability Enhancement; AECC= Ability Enhancement Compulsory Course; MNC= Minor (Core); SE= Skill Enhancement; SEC= Skill Enhancement Course; MD= Multidisciplinary Course; SI - Summer Internship; RP= Research Project; VAC= Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, L= Lecture Hour; T= Tutorial Hour and P= Practical Hour/ Field Work and NA= Not Applicable

SEMESTER: I

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Fundamentals of Indian Philosophy	MJC-1	BAPHIMJ101	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 1st Semester by the other Disciplines	MNC-1	See Pool	4 - 1 - 0	5	30	70	100
Choose from the Pool of Multidisciplinary Courses offered in 1st Semester	MDC-1	See Pool	3 - 0 - 0	3	15	35	50
English/MIL Communication	AEC-1	See Pool	4 - 0 - 0	4	15	35	50
Reasoning: Deductive and Inductive	SEC-1	BAPHISE101	2 - 1 - 0	3	15	35	50
SEMESTER TOTAL:				20	350		

SEMESTER: II

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Fundamentals of Western Philosophy	MJC-2	BAPHIMJ201	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 2nd Semester by other Disciplines within the faculty	MNC-2	See Pool	4 - 1 - 0	5	30	70	100
Choose from the Pool of Multidisciplinary Courses offered in 2nd Semester	MDC-2	See Pool	3 - 0 - 0	3	15	35	50
Environment Studies	VAC-1	VAC-201	4 - 0 - 0	4	15	35	50
Applied Ethics	SEC-2	BAPHISE201	2 - 1 - 0	3	15	35	50
SEMESTER TOTAL:				20	350		

SEMESTER: III

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Outlines of Indian Philosophy	MJC-3	BAPHIMJ301	4 - 1 - 0	5	30	70	100
History of Western Philosophical Thoughts	MJC-4	BAPHIMJ302	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 3rd Semester by other Disciplines within the faculty	MNC-3	See Pool	4 - 1 - 0	5	30	70	100
Choose from the Pool of Multidisciplinary Courses offered in 3rd Semester	MDC-3	See Pool	3 - 0 - 0	3	15	35	50
English Communication	AEC-2	See Pool	4 - 0 - 0	4	15	35	50
SEMESTER TOTAL:				22	400		

SEMESTER: IV

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Indian Logic	MJC-5	BAPHIMJ401	4 - 1 - 0	5	30	70	100
Western Logic	MJC-6	BAPHIMJ402	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 4th Semester by other Disciplines within the faculty	MNC-4	See Pool	4 - 1 - 0	5	30	70	100
Logical Paradox	SEC-3	BAPHISE401	2 - 1 - 0	3	15	35	50
Choose from the Pool of Value Added Course offered in 4th Semester	VAC-2	See Pool	4 - 0 - 0	4	15	35	50
SEMESTER TOTAL:				22	400		

SEMESTER: V

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Indian Ethics	MJC-7	BAPHIMJ501	4 - 1 - 0	5	30	70	100
Western Ethics	MJC-8	BAPHIMJ502	4 - 1 - 0	5	30	70	100
Psychology	MJC-9	BAPHIMJ503	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 5th Semester by other Disciplines within the faculty	MNC-5	See Pool	4 - 1 - 0	5	30	70	100
SEMESTER TOTAL:				20	400		

SEMESTER: VI

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Socio-Political Philosophy	MJC-10	BAPHIMJ601	4 - 1 - 0	5	30	70	100
Philosophy of Religion	MJC-11	BAPHIMJ602	4 - 1 - 0	5	30	70	100
Contemporary Indian Philosophy	MJC-12	BAPHIMJ603	4 - 1 - 0	5	30	70	100
Contemporary Western Philosophy	MJC-13	BAPHIMJ604	4 - 1 - 0	5	30	70	100
Summer Internship	SIMC-1	SI601	0 - 0 - 4	2	30	20	50
SEMESTER TOTAL:				22	450		

POOL OF PHILOSOPHY MINOR COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR OTHER DISCIPLINES

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Fundamentals of Indian Philosophy	MNC-1	BAPHIMN101	4 - 1 - 0	5	30	70	100
Fundamentals Of Western Philosophy	MNC-2	BAPHIMN201	4 - 1 - 0	5	30	70	100
Classical Indian Philosophy	MNC-3	BAPHIMN301	4 - 1 - 0	5	30	70	100
History of Western Philosophy	MNC-4	BAPHIMN401	4 - 1 - 0	5	30	70	100
Introduction to Logic	MNC-5	BAPHIMN501	4 - 1 - 0	5	30	70	100

POOL OF PHILOSOPHY MULTIDISCIPLINARY COURSES OFFERED BY PHILOSOPHY DEPARTMENT

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Yoga for Daily Life	MDC-1	MDC115	2 - 1 - 0	3	15	35	50
Methodology of Indian Knowledge System	MDC-3	MDC308	2 - 1 - 0	3	15	35	50

POOL OF PHILOSOPHY VALUE ADDED COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR ALL DISCIPLINES ACROSS ALL FACULTIES

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Social Values and Ethics	VAC-2	VAC402	4 - 0 - 0	4	15	35	50

**SYLLABUS IN DETAILS FOR THE
B.A. HONOURS/WITH RESEARCH IN PHILOSOPHY**

(EIGHT SEMESTER PATTERN)

(To be effective from the academic session 2023-2024)

**3-YEAR UG DEGREE /4-YEAR UG DEGREE (HONOURS) / 4-YEAR UG DEGREE (HONOURS
WITH RESEARCH)**

SEMESTER- I

MAJOR COURSE - 1

Course Name: Fundamentals of Indian Philosophy

Course Code: BAPHIMJ101

Course Type: Major (Theoretical)		Course Details: MJC-1		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the basic concept of Indian philosophy.

Course Outcome:

Students will be benefited from studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of liberation of the individual through diverse range of spiritual practices.

Suggested Topics:

Unit– I: What is Philosophy?

- ❖ Darśana and Philosophy (including a discussion on the distinctive nature of Indian Philosophy)
- ❖ Basic Characteristics of Indian Philosophy
- ❖ Common Features of Indian Philosophical Schools

UNIT – II: Some Ethical Concepts of Indian Philosophy

- ❖ Cosmic moral order: *Ṛta*, *R̥ṇa* and *Yajña*
- ❖ *Dharma*: *sādhāraṇadharmā* and *viśeṣadharmā*
- ❖ Concept of *Puruṣārtha*
- ❖ *Śreyas* and *Preyas*
- ❖ Cārvaka's Hedonism

❖ *Triratna*

❖ *Pañcaśīla*

Unit–III: Some Basic Concepts of Indian Epistemology

❖ *pramā* and *apramā* (Nyāya, Pūrva Mīmāṃsā, Vedānta)

❖ Definition and kinds of *pramāṇa*

UNIT – IV: Different Theories of Causation:

❖ *satkāryavāda*

❖ *asatkāryavāda*

❖ *svabhāvavāda*

❖ *pratītyasamutpādvāda*

❖ *vivartavāda*

Recommended Texts:

- S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma: *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- S. K. Maitra : *Ethics of the Hindus*, Calcutta University Press, Kolkata , 1963

References:

- J. N. Mohanty: *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N. Dasgupta : *A History of Indian philosophy*, Vols. I to V, Motilal Banarsidass, Delhi, 1988
- R.Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York, 1975
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R.D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay: *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschimanga Rajya Pustak Parshad, Kolkata, January 2013
- Panchanan Shastri: *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri: *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joygurupustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73
- Rajat Bhattacharya: *Sāṃkhyakārikā O Sāṃkhyatattvakaumudī*, Pragatishil Prakashak, Kolkata, 2011
- Haridas Bandyopadhyay: *Bhāratīya Darśaner Marmakathā* , The New Durga Printing Works, Medinipur, 7th ed. 1986

SKILL ENHANCEMENT COURSE - 1

Course Name: Reasoning: Deductive and Inductive

Course Code: BAPHISE101

Course Type: SE (Theoretical)		Course Details: SEC-1		L-T-P: 2 - 1 - 0	
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

Course Objective:

The course aims to provide the students with the basic skills and know-how of the discipline of Deductive and Inductive Logic. They are expected to acquaint themselves with the primary concepts and theories of Deductive and Inductive logic.

Course Outcome:

After the completion of course, the students will have ability to:

- Students will know about the fundamental methods and techniques of correct reasoning which will sharpen their argumentation skills.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will gain predictive power by learning the rules and fallacies from deductive and inductive logic.

Suggested Topics:

- What is reasoning?
- Standard form categorical propositions: Forms and Classification
- Distribution of terms of standard form categorical propositions
- Proposition and argument
- Argument: deductive and inductive
- Deductive Argument: Immediate inference, Categorical Syllogism
- Opposition of propositions: Rules and Fallacies
- Immediate inference: Rules and Fallacies
- Categorical Syllogisms: Rules and Fallacies
- Fallacious Reasoning in Argumentation
- Inductive Argument: Rules and Fallacies
- Causal Reasoning
- Method of Scientific Reasoning
- Cause and Effect
- Mill's methods of causal reasoning
- Scientific Thought and Unscientific Thought
- Hypotheses

Recommended Texts:

- I. M. Copi, C. Cohen, P. Jetli & M. Prabhakar: *Introduction to Logic* (14th Edition)
- Agarwal: *A Modern Approach to Logical Reasoning* Paperback, 2007

SEMESTER- II

MAJOR COURSE - 2

Course Name: Fundamentals of Western Philosophy

Course Code: BAPHIMJ201

Course Type: Major (Theoretical)		Course Details: MJC-2		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective

The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses theory of knowledge, and the discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophy.

Course Outcome:

It will introduce students with the basic tenets of early Greek Philosophers with the chief exponents of Rationalism inspiring them for further studies.

Suggested Topics:

Unit-I: An Introduction to Western Philosophy

- ❖ Meaning of the Term “Philosophy”
- ❖ Nature and Scope of Philosophy
- ❖ Philosophy as the analysis of language and conceptual structure
- ❖ Branches of Philosophy (Epistemology, Metaphysics, Ethics, Aesthetics, Logic)

Unit-II: Basic Tenets of Early Greek Philosophy

- ❖ Sophist, Ionian School, Parmenides, Heraclitus and Democritus,
- ❖ Thales and Anaximander, Zeno

Unit- III: Greek Philosophy: Aristotle and Plato

- ❖ Plato: Theory of Knowledge, Theory of Ideas
- ❖ Aristotle: Refutation of Plato’s Theory of Ideas, Classification of Ideas, Theory of Causation, Form and Matter

Unit- IV: Theories of Knowledge

- ❖ Rationalism
- ❖ Empiricism
- ❖ Critical Philosophy (Kant)

Unit V: Theories of Causation

- ❖ Notion of Causal Relation
- ❖ Entailment Theory
- ❖ Regularity Theory

Unit V: Theories of Reality.

- ❖ Universal
- ❖ Realism (naïve, representative)
- ❖ Idealism (subjective, objective)
- ❖ Concept of Substance and Quality (Locke, Berkeley, Hume, Descartes, Spinoza, Leibnitz)

Recommended Texts:

- J. Hospers: *An introduction to Philosophical analysis*, Routledge, London, 1997
- Y. Masih: *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited. Delhi, 1996.

References:

- F. Copleston: *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell: *History of Western Philosophy*, George Allen & Unwind Ltd., London, 1946
- R. Falckenberg: *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace: *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

SKILL ENHANCEMENT COURSE - 2

Course Name: Applied Ethics

Course Code: BAPHISE201

Course Type: SE (Theoretical)		Course Details: SEC-2		L-T-P: 2 - 1 - 0	
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

COURSE OBJECTIVES:

This course aims to discuss important questions in the area of ethics and this course provides an opportunity for students to explore the rich tradition of Western ethical reflection and moral formation.

COURSE OUTCOME:

It will help to explore some issues related to morality, values, and also some burning issues like Euthanasia and Abortion and also Environmental Ethics which will guide us a lot in our daily life.

Suggested Topics:

Unit I:

- ❖ An Introduction to Applied Ethics/ what is applied Ethics?
- ❖ Human Value in the light of applied Ethics

Unit II:

- ❖ Definition and Nature of Human Rights

Unit III:

- ❖ Mercy Killing and Euthanasia: Nature and Types
- ❖ Abortion

Unit IV:

- ❖ Environmental Ethics: Definition and Concerns

Recommended Texts:

- Peter Singer: *Practical Ethics*, Cambridge University Press. 1979
- Y. V. Satyanarayan: *Ethics: Theory and Practice*

References:

- Peter Singer: *Practical Ethics*, Cambridge University Press. 1979
- David S. Oderberg: *Applied Ethics: A Non-Consequential Approach*, Blackwell, 2000
- Tom L. Beauchamp: "The Nature of Applied Ethics", *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell, 1970
- Patrick Hayden (ed.): *The Philosophy of Human Rights*, Paragon House, St. Paul, First Edition, 2001
- Somnath Chakraborty: *Kathāy Karma Ethics*, Progressive Publishers, Kolkata, 2006
- Dikshit Gupta: *Nītiśāstra*, Paschim Banga Rajya Pustak Parsad, Kolkata, 2nd ed., 2007

SEMESTER- III

MAJOR COURSE - 3

Course Name: **Outlines of Indian Philosophy**

Course Code: **BAPHIMJ301**

Course Type: Major (Theoretical)		Course Details: MJC-3		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy.

Course Outcome:

Students will be benefited by studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices.

Suggested Topics:

➤ Unit I:

• Cārvaka Darśana:

- ❖ Perception as the only Source of Knowledge,
- ❖ Refutation of Inference and Testimony as Sources of Knowledge,
- ❖ *jaḍavāda* and *dehātmavāda*

• Jain Darśana:

- ❖ *anekāntavāda*,
- ❖ *syādvāda* and *nayavāda*,
- ❖ Theory of Self and Liberation
- ❖ Nature of Substance: Relation between Substance, Attributes & Modes

• Buddha Darśana:

- ❖ Four Noble Truths,
- ❖ *kṣaṇabhangavāda*,
- ❖ *nairātmyavāda*
- ❖ Schools of Buddhism

➤ Unit II:

• Nyāya Darśana and Vaiśeṣika Darśana:

- ❖ Nyāya Epistemology : Perception, Inference, Comparison and Testimony; Theory of Error
- ❖ Vaiśeṣika Metaphysics : Seven Categories

➤ Unit III:

• Sāṃkhya Darśana:

- ❖ Theory of Evolution,
- ❖ *prakṛti* and its *guṇa*-s,
- ❖ Notion of *puruṣa*, *bahupuruṣavāda*

• **Yoga Darśana:**

- ❖ *citta*,
- ❖ *cittabhūmi*,
- ❖ *cittavṛtti*,
- ❖ *cittavṛttinirodha*
- ❖ *īśvara*

➤ **Unit IV:**

• **Pūrva Mīmāṃsā Darśana:**

- ❖ *arthāpatti* and *anupalabdhi pramāṇa*,
- ❖ Theories of error: *akhyativāda*(*prabhākara*), *anyathakhyativāda* (*Bhātta*),
- ❖ *Mīmāṃsā*-Seven Principles of interpreting text

• **Advaita Vedānta Darśana:**

- ❖ *Nature* of Brahman,
- ❖ *māyā*,
- ❖ *jīva* and *jagat*

• **Viśiṣṭādvaita Vedānta Darśana:**

- ❖ Distinction between *advaitavāda* and *viśiṣṭādvaitavāda*,
- ❖ *Nature* of *īśvara*, *jīva* and *jagat*,
- ❖ Ramanuja's Criticism of Saṃkara's Doctrine of *māyā*

Recommended Texts:

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009

References:

- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N.Dasgupta : *A History of Indian philosophy*, Vols. I to V, Motilal Banarsidass, Delhi, 1988
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R.D.Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- R.Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York, 1975
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschim Banga Rajya Pustak Parsad, Kolkata, January 2013
- Panchanan Shastri : *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakumudī*, Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā* , The New Durga Printing Works, Medinipur, 7th ed.1986

MAJOR COURSE - 4

Course Name: History of Western Philosophical Thoughts

Course Code: BAPHIMJ302

Course Type: Major (Theoretical)		Course Details: MJC-4		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective

The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses the Plato's theory of knowledge, Idea and the Aristotelian view on Plato's theory of Idea. The discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophers.

Course Outcome:

It will introduce students with the basic tenets of early Greek Philosophers, with Plato, Aristotle and the chief exponents of Rationalism inspiring them for further studies.

Suggested Topics:

➤ Unit I

- **Medieval Philosophy:**
 - ❖ St. Augustine – Problem of Evil.
 - ❖ St. Anselm – Ontological argument.
 - ❖ St. Thomas Aquinas – Faith and Reason, Essence and Existence, the Existence of God
- **Philosophy of Francis Bacon:**
 - ❖ General outline of Bacon's philosophy,
 - ❖ Idolas,
 - ❖ Induction,
 - ❖ Critical evaluation

➤ Unit II

- **Philosophy of Descartes:**
 - ❖ Method of Descartes,
 - ❖ *Cogito Ergo Sum*,
 - ❖ Criterion of Truth,
 - ❖ Existence of God,
 - ❖ Mind and Body
- **Philosophy of Spinoza:**
 - ❖ Attributes and Modes,

- ❖ Relation between Mind and Body: Parallelism,
- ❖ Degrees of Knowledge.
- **Philosophy of Leibniz:**
 - ❖ Doctrine of Monads and Pre-established Harmony
 - ❖ Truths of Reason and Truths of Fact, Identity of indiscernibles

➤ **Unit III**

- **Philosophy of Locke:**
 - ❖ Refutation of Innate Ideas and Principles,
 - ❖ Theory of Ideas,
 - ❖ Distinction between Primary and Secondary Qualities,
 - ❖ Theory of Knowledge,
 - ❖ The Extent and Validity of Knowledge
- **Philosophy of Berkeley:**
 - ❖ Rejection of the Lockean notion of Substance,
 - ❖ Refutation of Abstract Ideas
 - ❖ Rejection of the Distinction between Primary and Secondary Qualities,
 - ❖ *Esse Est Percipii*
 - ❖ God and self
- **Philosophy of Hume:**
 - ❖ Origin of Knowledge : Impressions and Ideas,
 - ❖ Laws of Association,
 - ❖ Distinction between Relations of Ideas and Matters of Fact,
 - ❖ Notion of Causality,
 - ❖ The Problem of Personal Identity,
 - ❖ Hume's Scepticism,
 - ❖ rejection of metaphysics

➤ **Unit IV**

- **Philosophy of Kant:**
 - ❖ Idea of the Critical Philosophy,
 - ❖ Possibility of Metaphysics,
 - ❖ Kant's Copernican Revolution in Philosophy,
 - ❖ Role of Sensibility and Understanding in the origin of Knowledge,
 - ❖ Possibility of Synthetic *a priori* Judgments,
 - ❖ Space and Time: Metaphysical and Transcendental expositions.
- **Philosophy of Hegel:**
 - ❖ Dialectical Method,
 - ❖ The Absolute.

Recommended Texts:

- Y. Masih: *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited. Delhi, 1996.

References:

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwind Ltd., London, 1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005



SEMESTER- IV

MAJOR COURSE - 5

Course Name: Indian Logic

Course Code: BAPHIMJ401

Course Type: Major (Theoretical)		Course Details: MJC-5		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The objective of this course is to make students familiar with Indian Logic. This course will discuss some of the major Indian logic in the light of *Tarkasaṃgraha* by Annambhatta and *Nyāyabindu* of Dharmakirti. It will help the students to understand the logical approach of the Nyāya and Buddha school of Indian philosophy.

Course Outcome:

Students will be benefited by studying Indian Logic; they will learn detailed analysis of Nyāya and Buddha epistemology which will enhance their intelligence.

Half-I: Nyāya Logic

Suggested Topics:

- ❖ Introduction
- ❖ Definition of inference, constituents, process and types
- ❖ *pakṣatā*
- ❖ *parāmarśa*
- ❖ *vyāpti* and *vyāptigrahopāya*
- ❖ *hetvābhāsa*

Recommended Text:

- Annambhatta : *Tarkasaṃgraha with Dīpikā*

References:

- Gopinath Bhattacharyya (tr. & elucidated) *Tarkasaṃgrahadīpikā on Tarkasaṃgraha*, Progressive Publishers, Calcutta, 1976, Reprint august 2009
- Narayan Chandra Goswami : *Tarkasaṃgraha of Annambhatta*, Snskrit Prakasak Bhandar, Kolkata

Half-II: Buddhists Logic

Suggested Topics:

- ❖ Introduction
- ❖ Definition and classification of inference
- ❖ Characteristics of a valid mark
- ❖ Definition of *pakṣa*, *sapakṣa* and *asapakṣa*
- ❖ Different types of *pakṣabhāsa*, *drstāntabhāsa* and
- ❖ *hetvābhāsa*

Recommended texts:

- *Nyāyabindu* of Dharmakirti

References:

- Rajendra Prasad : *Dharmakirti's Theory of Inference*, OUP, 2002

MAJOR COURSE - 6

Course Name: Western Logic

Course Code: BAPHIMJ402

Course Type: Major (Theoretical)		Course Details: MJC-6		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

This course is designed as an introductory course in logic which will bring out the standard forms of Formal reasoning. It introduces the basic logical concepts and provides a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will have ability to:

- Students will know the fundamental methods and technique of correct reasoning in their daily life.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will get more interest from the topic of scientific enquiry, science and hypothesis, probability etc.

Half-I:

Suggested Topics:

- ❖ Mediate Inference, Venn diagrams
- ❖ **Deduction:** Propositional Logic, 1st Order Predicate Logic up to singly general proposition.
- ❖ **Induction:** Kinds of Induction, Postulates of Induction, Hypothesis, Probability

Recommended Texts:

- I. M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14th Edition), First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

Half-II:

Suggested Topics:

- ❖ Sets
- ❖ Relations

Recommended Texts:

- P. Suppes: *Introduction to Logic*, East West Press Private Limited, New Delhi, 1957

SEMESTER- V**MAJOR COURSE - 7****Course Name: Indian Ethics****Course Code: BAPHIMJ501**

Course Type: Major (Theoretical)		Course Details: MJC-7		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The course aims to introduce the students with the different views of the Indian Ethics and Indian cultural heritage. Some ethical perspective of some Indian Philosophical schools has also been included in this course from some practical point of view. Through theoretical understanding of ethics and its practical application in daily life, this course aimed to develop ethical awareness and also overall wellbeing which will inspire the students of this course.

Course Outcome:

Students will be benefited by studying Indian Ethics because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation in light of Buddha, Jaina and Yoga school of Indian philosophy with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices. This subject will help the students to realize the spiritual values of life.

Suggested Topics:

- *vidhi* and *niṣedha*, *Sādhya-Sādhana*, *Itikartavyata*
- The ethical teaching of the Gita: The concept of *niṣkāmakarma*, *sthitaprajña* and *Lokasaṃgraha*
- *Yoga-kṣema*
- Buddhist Ethics: *Brahma-vihāra*: *matri*, *karuṇā*, *muditā*, *upeksha*, *bodhi-sattva*
- Jaina Ethics: *Samvara-nirjarā*, *pañcamahāvratā* and *anuvratā*
- Yoga Ethics: *yama* and *niyama*
- *Apurva* and *Adṛṣṭa*
- Gandhian ethics and conflict resolution: *satyagraha*
- Amvedkar's Ethics of persuasion
- Rabindranath Tagore's Religious humanism

Recommended Texts :

- S. K. Maitra : *Ethics of the Hindus*, Calcutta University Press, Kolkata , 1963

References :

- I. C. Sharma : *Ethical Philosophies of India*, George Allen & Unwin Ltd., London, 1965
- M. Hiriyanna : *The Indian Conception of Values*, Kavyalaya Publishers, Mysore , 1975
- Surama Dasgupta : *Development of Moral Philosophy in India*, Frederick Ungar Publishing Co., New York, 1965
- Jagadish Chandra Ghosh : *Bhagavadgītā*
- Sukhamoy Bhattacharya : *Pūrvamīmāṃsā Darśan*, Paschimbanga Rajya Pustak Parsad, Kolkata, 2006

MAJOR COURSE - 8

Course Name: Western Ethics

Course Code: BAPHIMJ502

Course Type: Major (Theoretical)		Course Details: MJC-8		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The course aims to develop an ethical perspective on moral issues where the public discourses and debates are often bereft of ethical/moral considerations. Through theoretical understanding of ethics in daily life, it deals ethical awareness as well as nature and scope of Ethics.

Course Outcome:

Institutions across the globe are emphasizing Ethics through the various learning goals involving ethical decision-making and social responsibility. This course will help the students to grow the skills and knowledge needed for them to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.

Suggested Topics:

- Nature and Scope of Ethics; Nature of Morality
- Moral and Non-moral actions
- Objects of Moral Judgment : Motive and Intention
- Postulates of Morality
- The Development of Morality
 - Normative Theories : Consequentialism (Teleology): Ethical Egoism, Utilitarianism, Act and Rule Utilitarianism
 - Deontology: Act and Rule Deontology, Kant's Moral Theory, Divine Command Theory, Eudaemonism
- Theories of Punishment:
 - Retributive, Deterrent And Reformatory Theory
- Issues in Applied Ethics :
 - Suicide, Famine and Affluence, Gender Equality, Anthropocentrism, Non-anthropocentrism and Eco-feminism
 - Ethical Implication of information technology, bio-technology, non-technology
 - Medical-Ethics: Surrogacy, Doctor-patient relationship,
 - Media Ethics: ethical issues in Privacy, cyber space, representation and differences-marginalization

Recommended Texts:

- W. Frankena: *Ethics*, 2nd ed., Prentice Hall of India Private Limited, Delhi, 1973
- Y. V. Satyanarayan : *Ethics : Theory and Practice*

References:

- W. Lillie : *An Introduction to Ethics*, University Paperbacks, London,1955
- J. S. Mackenzie : *A Manual of Ethics*, Oxford University Press, London, 1973
- J. L. Mackie : *Ethics: Inventing Right and Wrong*, Penguin Books, New York, 1977
- P. Singer : *Practical Ethics*, Cambridge University Press, 2011
- Somnath Chakraborty : *Nītividyār Tattvakathā*, Progressive Publishers, Kolkata, 2002
- Somnath Chakraborty : *Kathāy Karma Ethics*, Progressive Publishers, Kolkata, 2006
- Mrinal Kanti Bhadra : *Nītividyā*, The University of Burdwan , Burdwan,1991
- Dikshit Gupta : *Nītiśāstra*, Paschimanga Rajya Pustak Parsad, Kolkata, 2nd ed., 2007



MAJOR COURSE - 9

Course Name: Psychology

Course Code: BAPHIMJ503

Course Type: Major (Theoretical)		Course Details: MJC-9		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

Psychology is one of the most exciting areas within philosophy. This course is an introduction to Psychology. The objectives are to introduce students to some of the central problems and concepts of Psychology and to develop student's abilities to understand and examine in detail the key subject matters dealt in Psychology.

Course Outcome:

Psychology is the SCIENCE OF MIND .It is the study of people's behavior, performance and mental operations. It also refers to the application of the knowledge, which can be used to understand events, treat mental health issues. This subject will help the students to become familiar in these fields.

Suggested Topics:

- **Nature of Psychology**
- **Methods of Psychology:** Introspection; Extrospection; Experimental Method.
- **Sensation:** Definition; Attributes of Sensation; Weber-Fechner Law
- **Perception:** Definition; Distinction between Sensation and Perception; Gestalt Theory of Perception.
- **Memory:** Factors of Memory: Marks of Good Memory: Laws of Association. Causes of Forgetfulness.
- **Attention:** Nature, Condition and Span of Attention: Division of Attention.
- **Learning:** Theories of Learning- Trial and Error Theory; Pavlov's Conditioned Response Theory: Gestalt Theory.
- **Instinct:** Biological Theory; Psychological Theory.
- **Consciousness:** Levels of Consciousness; Proofs for the Existence of the Unconscious; Freud's Theory of Dream.
- **Intelligence:** Definition; Measurement of Intelligence; I.Q. Binet – Simon Test of Intelligence; Terman Merrill and Wechsler Test of Intelligence. Theories of Intelligence: Unifactor; Two-Factor (Spearman's Theory); Multifactor Theory.

Recommended Texts:

- C.T.Morgan & R.A.King Jr.: *Introduction to Psychology*, Tata McGraw–Hill Publishing Company Ltd.,New Delhi,1993
- Robert S. Feldman: *Understanding Psychology*,Mc Graw-Hill, Inc.,1993

References:

- G. F. Stout : *A Manual of Psychology*, Hinds, Noble & Eldridge, 1915
- Woodworth & Marquis : *Psychology*, Holt, New York, 1947
- R. S. Woodworth : *Contemporary Schools of Psychology*,Methuen & Co.Ltd., Great Britain,1931
- E. B. Titchener : *A Text- book of Psychology*,Macmillan, 1921
- Baron & Misra : *Psychology*, Pearson, 5th Edition, 2014
- Sadhan Chakraborti: *Monovidyar Prathamik Porichay*, Paschimbanga Rajya Pustak Parshad,Kolkata, 2017

SEMESTER- VI

MAJOR COURSE - 10

Course Name: Socio-Political Philosophy

Course Code: BAPHIMJ601

Course Type: Major (Theoretical)		Course Details: MJC-10		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

This course aims at studying different range of social and political theories and concepts.

It will provide a broad survey of social and political questions in the light of socio-political-philosophical thoughts.

Course Outcome:

This course is an understanding of different issues, concepts, theories, institutions, associations, mechanism and forms of government of the state within the society i.e. fundamentals of socio-political philosophy. It is awareness to the students to understand the interdisciplinary nature and significance of the political concepts and various social stratification within the society, that relate to the relationship between individual and the state.

The students should know the different forms of government, different political systems, role of caste and class in politics, social groups and stratification, the nature of justice, idea of nation and nationality, issues of human rights which are significant factors in the society. In fact, the course would inculcate the knowledge of the students regarding the fundamental concepts of political and social issues.

Suggested Topics:

- Nature and Scope of Social Philosophy and Political Philosophy
- Basic Concepts : Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores
- Social Class and Caste: Class Attitude and Class Consciousness, Marxian Theory of Class, Caste System in India, B. R . Ambedkar's Criticism of Caste System, Dalit Movement
- Socio-Political Ideas:
 - Democracy – its Different Forms
 - Socialism – Utopian and Scientific
 - Secularism and its Nature
 - Secularism in India
 - Nation, Nationalism and Internationalism (Rabindranath Tagore)
 - Swaraj and Sarvodaya (M.K.Gandhi)
 - Kautilya: Sovereignty, Seven Pillars of State-craft

Recommended Texts:

- Krishna Roy : *Political Philosophy : East and West*, CAS, Dept. of Philosophy & Allied Publishers Ltd., Delhi, 2003

- Andrea Veltman : *Social and Political Philosophy: Classic & Contemporary Readings*, Oxford University Press, 2008
- John Somarville & Ronald E. Santoni : *Social and Political Philosophy: Readings from Plato to Gandhi*, Anchor Books, 1963

References:

- R. M. MacIver & C. H. Page : *Society*, Macmillan & CO LTD., London, 1957
- Morris Ginsberg : *Sociology*, Oxford University Press, 1950
- Tom Bottomore : *Sociology, A Guide to Problems and Literature*, Blackie & Son (India) Ltd., Bombay, 1972
- P. Gisbert : *Fundamentals of Sociology*, Oriental Longmans Private Ltd. 1959, Calcutta 13
- F. Engles : *Socialism : Utopian and Scientific*, Resistance Books, 1999
- Satyabrata Chakraborty (Ed.) : *Bharatbarsha : Rastrabhabana*, Ekushe, Kolkata, 2003
- Amal Kumar Mukhopadhyay : 'Secularism in the Present Indian Society' in *Bulletin of the Ramkrishna Mission Institute of Culture*, Vol. LVII No. II
- D.E. Smith : *India as A Secular State*, Princeton University Press, 2015
- Sobhanlal Duttaguta : *Marxiya Rastrachinta*, Paschim Bango Rajya Pustak Parsad, Kolkata, 1984
- M.K. Gandhi : *Hind Swaraj or Indian Home Rule*, Printed & Published by : Jitendra T Desai, Navajivan Publishing House, Ahmedabad, 380 014 (INDIA), 1909
- Benulal Dhar : *Manavadhikar ki ebong keno ?*, Pragatishil Prakashak, College Street, Kolkata - 700073, 2015
- Benulal Dhar : *The Philosophical Understanding of Human Rights*, Pragatishil Publishers College Street, Kolkata - 700073, 2013



MAJOR COURSE - 11

Course Name: Philosophy of Religion

Course Code: BAPHIMJ602

Course Type: Major (Theoretical)		Course Details: MJC-11		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The objectives are to introduce the students with basic concepts of religion and its philosophical significance. The aim of the course is to develop a wider vision for religious issues in the light of philosophical description. And the students will acquire a general understanding of religious issues learn how to think critically about religious issues philosophically.

Course Outcome:

Philosophy of religion is the philosophical study of the meaning and nature of religion. It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents. The scope of much of the work done in philosophy of religion has been limited to the various theistic religions. The aim of this course is to create awareness about the comparative nature of the different religions Objectives. To introduce the basic concepts in major religions to make the students understand the essential oneness of different religions.

The course shows how philosophy is pertinent to other practices that we engage in. The students will be able to explain some important questions and evaluate philosophic positions and arguments relevant to these problems. This course will help the students to know meaning and nature of religion. And as It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents so the scope will be more to know the work done in philosophy of religion.

Suggested Topics:

- Nature and Scope of Philosophy of Religion
- Origin and Development of Religion
- Religion, Dharma, Dhamma
- Hinduism, Christianity, Islam, Buddhism : Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation
- Arguments for the Existence of God
- Arguments against the Existence of God
- The Problem of Evil
- Monotheism, Polytheism, Henotheism
- God as Immanent or Transcendent

Recommended Texts

- J. Hick : *Philosophy of Religion*, Prentice Hall of india, 3rd ed., 1988

References:

- D. Mohanta: *Dharma Darsaner Katipay Samasya*, Nababharati Prakashani, Kolkata, 2010
- P.B.Chatterjee : *Studies in Comparative Religion*, Dasgupta & Co. Private Ltd., Calcutta, 1971
- Kalidas Bhattacharyya : *Possibility of Different Types of Religion*, The Asiatic Society, Calcutta, 1975
- K.N.Tiwari : *Comparative Religion*, Motilal Banarsidass, Delhi, 1987

MAJOR COURSE - 12

Course Name: Contemporary Indian Philosophy

Course Code: BAPHIMJ603

Course Type: Major (Theoretical)		Course Details: MJC-12		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

Following the modern Indian tradition we tried to focus on individual thinking of some modern Indian philosopher and their valuable philosophical outlook

Course Outcome:

An unparalleled collection of essays of eminent modern thinkers will increase open – mindedness and receptivity in students for newer ideas and the philosophical thought of this century will enlighten the students regarding the reality of life.

Suggested Topics:

Philosophical Thoughts of Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, S. Radhakrishnan, Md. Iqbal and Mahatma Gandhi, K. C. Bhattacharyya, Narayana Guru, Jyotiba Phule (Minimum number of classes on each thinker should not be less than **14**)

- **Rabindranath Tagore:** Nature of man : The Finite Aspect of Man, the Infinite Aspect of Man, the inite-Infinite Aspect of Man, Nature of Religion, Problem of Evil, Surplus in Man
- **Swami Vivekananda:** Practical Vedānta, Universal Religion
- **Sri Aurobindo:** Nature of Reality, Human Evolution– its different stages, Integral Yoga
- **S. Radhakrishnan:** Nature of Man, Nature of Religious Experience, Nature of Intuitive, Apprehension
- **K. C. Bhattacharyya:** *Swaraj* in ideas, Concept of Philosophy, subject as Freedom, the doctrine of *Maya*.
- **J. Krishnamurti:** Conception of thought, Freedom from the known, analysis of self, Choiceless awareness
- **Md. Iqbal:** Nature of the Self, Nature of the World, Nature of God
- **Mahatma Gandhi:** God and Truth, *Ahimsā*, Trusteeship
- **Narayana Guru:** the spiritual freedom and social equality, one caste, one religion, one God.
- **Jyotiba Phule:** Critical understanding of Caste-system.

Recommended Texts :

- B. K. Lal : *Contemporary Indian Philosophy*, Motilal Banarsidass Publishers Pvt. Ltd., Delhi, 2005
- Benay Gopal Ray : *The Philosohy of Rabindranath Tagore*, Progressive Publishers, Calcutta, 1970

References:

- Swami Vivekananda : *Complete Works of Swami Vivekananda* (Vol. II), Advaita Ashrama , Kolkata, 1997
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985

MAJOR COURSE - 13

Course Name: Contemporary Western Philosophy

Course Code: BAPHIMJ604

Course Type: Major (Theoretical)		Course Details: MJC-13		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

This course deals with the different questions of life and world dealt by some modern western philosophers. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrate methodical development of philosophical thought propounded by them.

Course Outcome:

This course will help the students to know different questions of life and world dealt by the modern western philosophers. This course will help to share the ideas that sprung from the minds of the great philosophers of the modern western world.

Suggested Topics:

Philosophical thoughts of G.E. Moore, B. Russell, Quine, M. Heidegger and J.P. Sartre, Kierkegaard, Gilbert Ryle, H.P. Grice and P.F. Strawson, A. J. Ayer (Minimum number of classes on each thinker should not be less than **14**)

- **G.E. Moore:** The Refutation of Idealism, The Defence of Common Sense
- **B. Russell:** Knowledge by Acquaintance and Knowledge by Description
- **L. Wittgenstein:** Use Theory of Meaning
- **Quine:** Critique of Empiricism
- **M. Heidegger:** Being in the World : Existenz, Facticity and Fallenness, Authenticity and Inauthenticity
- **J.P. Sartre:** Nothingness, Freedom
- **Kierkegaard:** Subjectivity as Truth, Leap of faith
- **Gilbert Ryle:** Systematically misleading expressions, category mistake, concept of mind, critique of Cartesian dualism
- **H.P. Grice and P.F. Strawson:** In Defense of a dogma
- **A. J. Ayer:** The Elimination of Metaphysics, Verifiability Theory of Meaning

Recommended Texts:

- B. Russell: *The Problems of Philosophy*, Cambridge University Press, New York, 1912
- W.V.O. Quine: *Two Dogmas of Empiricism*, (*Classics of Analytic philosophy*), Edited by R. Ammerman, McGraw-Hill, New York, 1965.

References:

- A.J. Ayer : *Language, Truth and Logic*, Dover Publications, 2nd ed. , 31 may 2002.
- A.J. Ayer : *The Central Questions of Philosophy*, Penguin Books, New York , 1973

- Mrinal Kanti Bhadra : *A Critical Study of Sartre's Ontology of Consciousness*, The University of Burdwan, Burdwan, 1978
- Mrinal Kanti Bhadra : *A Critical Survey of Phenomenology and Existentialism*, Allied Publishers, New Delhi, 1990
- J. Passmore : *Recent Philosophers A Hundred Year of Philosophy*, Penguin Books Ltd., England, 1968
- Somnath Chakraborty : *Prasanga : Darsana Jignasa, (1&2), Progressive Publishers , Kolkata, June 1999, January 2000.*
- Debika Saha : *Darshaner Samasyabali*
- M.K.Bhadra : *Astibad O Manabatabad*, The University of Burdwan, Burdwan, 1995



SKILL ENHANCEMENT COURSE - 3

Course Name : Logical Paradox

Course Code : BAPHISE401

Course Type: SE (Theoretical)		Course Details: SEC-3		L-T-P: 2 - 1 - 0	
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

COURSEOBJECTIVES:

This course aimed to focus on the inter-disciplinarily perspectives of Philosophy. The aim of this paper is to highlight the logical paradoxes. From an academic point of view, these paradoxes are thought-provoking.

COURSEOUTCOME:

This course will assist the students to understand and analyze the critical reasoning; it will help the students to develop their analytical power and logical attitude.

Suggested Topics:

- ❖ Xeno's Paradox
- ❖ Sorities Paradox
- ❖ Buridan's Ass Paradox
- ❖ The Surprise Test Paradox
- ❖ The Lottery Paradox
- ❖ Meno's Puzzle
- ❖ Moore's Puzzle
- ❖ Paradoxes of Material Implication
- ❖ The Huddled Man
- ❖ The Horned Man
- ❖ The Heap
- ❖ Richards Paradox
- ❖ Grelling's Paradox
- ❖ Raven's paradox
- ❖ Liar Paradox

Recommended Texts:

- J.L. Mackie(Ed). 'Truth, Probability and Paradox', Clarendon Press, OUP, 1905
- R.L. Martin(Ed). 'Recent Essayson Truthand the Liar Paradox', Clarendon Press, 1984
- W.V. Quine: 'The Ways of Paradox and Other Essays', Harvard University Press, 1976
- W.C. Solomon(Ed). 'Xeno's Paradox', Bobbs-Merrils Publishing, 1970
- Tim Maudlin: 'Truth & Paradox', Clarendon Press, OUP, 1998
- W.V.O. Quine: 'On a so-called Paradox', *Mind*, Vol.-62, 1953
- Saha, Debabrata: 'Jouktik Kutabhas (Logical Paradox)', Arambagh Book House, 2025

PHILOSOPHY MINOR

SYLLABUS IN DETAILS

(MINOR COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR OTHER DISCIPLINES)

MINOR COURSE - 1

Course Name: Fundamentals of Indian Philosophy

Course Code: BAPHIMN101

Course Type: Minor (Theoretical)		Course Details: MNC-1		L-T-P: 4 –1 – 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the basic concept of Indian Philosophy.

Course Outcome:

Students will be benefited from studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of liberation of the individual through diverse range of spiritual practices.

Suggested Topics:

Unit– I: What is Philosophy?

- ❖ Darśana and Philosophy (including a discussion on the distinctive nature of Indian Philosophy)
- ❖ Basic Characteristics of Indian Philosophy
- ❖ Common Features of Indian Philosophical Schools.

UNIT – II: Some Ethical Concepts of Indian Philosophy

- ❖ Cosmic moral order: *Ṛta*, *R̥ṇa* and *yajña*
- ❖ *dharma*: *sādhāraṇadharmā* and *viśeṣadharmā*
- ❖ Concept of *Purusārtha*
- ❖ *Śreyas* and *Preyas*
- ❖ Cārvaka's Hedonism
- ❖ *Triratna*
- ❖ *Pancaśīla*

Unit–III: Some Basic Concepts of Indian Epistemology

- ❖ *pramā* and *apramā* (Nyāya, Pūrva Mīmāṃsā, Vedānta)
- ❖ Definition and kinds of *pramāṇa*

UNIT – IV: Different Theories of Causation:

- ❖ *satkāryavāda*
- ❖ *asatkāryavāda*
- ❖ *svabhāvavāda*
- ❖ *pratītyasamutpādvāda*
- ❖ *vivartavāda*

Recommended Texts:

- S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma: *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- S. K. Maitra: *Ethics of the Hindus*, Calcutta University Press, Kolkata , 1963

References:

- J. N. Mohanty: *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N. Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- R.Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York, 1975
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R.D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay: *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschimbanga Rajya Pustak Parsad, Kolkata, January 2013
- Panchanan Shastri : *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joygurupustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakaumudī*, Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyaopadhyay : *Bhāratīya Darśaner Marmakathā* , The New Durga Printing Works, Medinipur, 7th ed. 1986

MINOR COURSE - 2

Course Name: Fundamentals of Western Philosophy

Course Code: BAPHIMN201

Course Type: Minor (Theoretical)		Course Details: MNC-2		L-T-P: 4 –1 – 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective

The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses theory of knowledge, and the discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophy.

Course Outcome:

It will introduce students with the basic tenets of early Greek Philosophers, with the chief exponents of Rationalism inspiring them for further studies.

Suggested Topics:

Unit-I: An Introduction to Western Philosophy

- ❖ Meaning of the Term “Philosophy”
- ❖ Nature and Scope of Philosophy
- ❖ Philosophy as the analysis of language and conceptual structure
- ❖ Branches of Philosophy (Epistemology, Metaphysics, Ethics, Aesthetics, Logic)

Unit-II: Basic Tenets of Early Greek Philosophy

- ❖ Sophist, Ionian School, Parmenides, Heraclitus and Democritus,
- ❖ Thales and Anaximander, Zeno

Unit- III: Greek Philosophy: Aristotle and Plato

- ❖ Plato: Theory of Knowledge, Theory of Ideas
- ❖ Aristotle: Refutation of Plato’s Theory of Ideas, Classification of Ideas, Theory of Causation, Form and Matter

Unit- IV: Theories of Knowledge

- ❖ Rationalism
- ❖ Empiricism
- ❖ Critical Philosophy (Kant)

Unit V: Theories of Causation

- ❖ Notion of Causal Relation

❖ Entailment Theory

❖ Regularity Theory

Unit V: Theories of Reality.

❖ Universal

❖ Realism (naïve, representative)

❖ Idealism (subjective, objective)

❖ Concept of Substance and quality (Locke, Berkeley, Hume, Descartes, Spinoza, Leibnitz)

Recommended Texts:

- J. Hospers: *An introduction to Philosophical analysis*, Routledge, London, 1997
- Y. Masih: *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited., Delhi, 1996.

References:

- F. Copleston: *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell: *History of Western Philosophy*, George Allen & Unwind Ltd., London, 1946
- R. Falckenberg: *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace: *A Critical History of Greek Philosophy*, Mac Millan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg: *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

MINOR COURSE - 3

Course Name: Classical Indian Philosophy

Course Code: BAPHIMN301

Course Type: Minor (Theoretical)		Course Details: MNC-3		L-T-P: 4 –1 – 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to some the major schools of Indian philosophy. This course is designed to introduce the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

Course Outcome:

Students will be benefited by studying Indian Philosophy because this subject shares many concepts dealt by the Indian school of philosophy. Different schools of Indian philosophy with almost all of them focusing on the epistemology, metaphysics and ethics. This subject will help the students to realize the spiritual values of life.

Suggested Topics:

- **Introduction:**
 - ❖ General Features of Indian Philosophy
- **Cārvāka Darśana:**
 - ❖ Perception as the only Source of Knowledge
 - ❖ Refutation of Inference and Testimony as Sources of Knowledge
 - ❖ *jaḍavāda* and *dehātma*vāda
- **Jain Darśana:**
 - ❖ *anekāntavāda*
 - ❖ *syādvāda* and *nayavāda*
 - ❖ Theory of Self and Liberation
- **Buddha Darśana:**
 - ❖ Four Noble Truths
 - ❖ *pratītyasamutpāda*
 - ❖ *kṣaṇabhangavāda*
 - ❖ *nairātmyavāda*
 - ❖ Schools of Buddhism
- **Nyāya–Vaiśeṣika Darśana:**
 - ❖ *Nyāya* Epistemology : Perception, Inference, Comparison and Testimony,;
 - ❖ *Vaiśeṣika* Metaphysics : Theory of Causality, *paramāṇuvāda*, Seven Categories
- **Sāṃkhya Darśana:**
 - ❖ Theory of Evolution

- ❖ *prakṛti* and its *guṇa*-s
- ❖ Notion of *puruṣa*, *bahupuruṣavāda*
- ❖ Theory of Causality
- **Yoga Darśana:**
 - ❖ *citta*
 - ❖ *cittabhūmi*
 - ❖ *cittavṛtti*
 - ❖ *cittavṛttinirodha*
- **Advaita Vedānta Darśana:**
 - ❖ Nature of Brahman
 - ❖ *māyā*
 - ❖ *jīva* and *jagat*

Recommended Texts:

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata , 2004
- Haridas Bandyopadhyay: *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7th ed.1986

References:

- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi,2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi,2009
- S.N.Dasgupta : *A History of Indian philosophy*, Vols. I to V,Motilal Banarsidass, Delhi,1988
- T.R.V.Murti : *Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi ,2013
- R.D.Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency,Poona,1926
- R.Puligandla : *Fundamentals of Indian Philosophy*, ABINGDON PRESS, Nashville, New York,1975
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*,Papyrus, Kolkata, 1984
- Karuna Bhattacharya : *Nyāya-Vaiśeṣika Darśan*,Paschimbanga Rajya Pustak Parsad, Kolkata, January 2013.
- Panchanan Shastri : *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda.
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73.
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakaumudī*, Pragatishil Prakasak, Kolkata, 2011

MINOR COURSE - 4

Course Name: History of Western Philosophy

Course Code: BAPHIMN401

Course Type: Minor (Theoretical)		Course Details: MNC-4		L-T-P: 4 –1 – 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

This course deals with the different questions of western philosophy dealt by Descartes, Spinoza Leibniz, Locke, Berkeley, and Hume. This course has been divided into two parts one from the rationalist point of view and another is from empiricist point of view to introduce the students with most primary differences between t those two schools of western philosophy. Philosophers like Descartes, Spinoza Leibniz, Locke, Berkeley and Hume have been relentlessly working to quench the thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrate methodical development of philosophical thought propounded by them.

Course Outcome:

This course will help the students to know different questions of life and world dealt by the western philosophers. This course will help to share the ideas that sprung from the minds of the great philosophers of the modern western world.

Suggested Topics:

- **Philosophy of Descartes :**
 - ❖ Method of Doubt,
 - ❖ *Cogito Ergo Sum*,
 - ❖ Criterion of Truth,
 - ❖ Existence of God,
 - ❖ Mind and Body
- **Philosophy of Spinoza :**
 - ❖ The Doctrine of Substance, Attributes and Modes,
 - ❖ Relation between Mind and Body : Parallelism,
 - ❖ Degrees of Knowledge
- **Philosophy of Leibniz :**
 - ❖ Doctrine of Monads and Pre-established Harmony
 - ❖ Truths of Reason and Truths of Fact,
 - ❖ Theory of Knowledge

- **Philosophy of Locke :**
 - ❖ Refutation of Innate Ideas and Principles,
 - ❖ Theory of Ideas,
 - ❖ Theory of Substance,
 - ❖ Distinction between Primary and Secondary Qualities,
 - ❖ Theory of Knowledge
- **Philosophy of Berkeley :**
 - ❖ Rejection of the Lockean notion of Substance,
 - ❖ Refutation of Abstract Ideas
 - ❖ *Esse Est Percipii*
- **Philosophy of Hume :**
 - ❖ Origin of Knowledge : Impressions and Ideas,
 - ❖ Laws of Association,
 - ❖ Distinction between Relations of Ideas and Matters of Fact,
 - ❖ Notion of Causality
 - ❖ Hume's Scepticism.
- **Philosophy of Kant:**
 - ❖ Idea of the Critical Philosophy,
 - ❖ Possibility of Metaphysics,
 - ❖ Kant's Copernican Revolution in Philosophy,
 - ❖ Role of Sensibility and Understanding in the origin of Knowledge,
 - ❖ Possibility of Synthetic *a priori* Judgments,
 - ❖ Space and Time: Metaphysical and Transcendental expositions.

Recommended Texts:

- Y. Masih : *A Critical History of Western Philosophy*, Motilal Banarsidass Publishers Private limited., Delhi, 1996.

References :

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwind Ltd., London, 1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

MINOR COURSE - 5

Course Name: Introduction to Logic

Course Code: BAPHIMN501

Course Type: Minor (Theoretical)		Course Details: MNC-4		L-T-P: 4 –1 – 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

This course is designed as an introductory course in logic which will bring out the standard forms of Formal reasoning. It introduces the basic logical concepts and provides a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will have ability to:

- Students will know the fundamental methods and technique of correct reasoning in their daily life.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will get more interest from the topic of scientific enquiry, science and hypothesis, probability etc.

Suggested Topics:

- Laws of thought
- Categorical Propositions and Classes, Boolean Interpretation of Categorical Propositions, Representation of Categorical Propositions
- Categorical Syllogism: Figure and Mood, General Rules and Fallacies; Solving Problems and Proving Theorems concerning Syllogism. Venn Diagrammatic, Use of Venn Diagram to Test Arguments for validity; Review of the Traditional Laws of Logic concerning
- Symbolic Logic : Test of Truth-functional Arguments by Truth-Tables
- Analogical Reasoning
- Science and Hypothesis: Distinction between Scientific and Unscientific Explanation; Criteria for appraising Scientific Explanation.

Recommended Texts :

- M. Copi, C. Cohen, P. Jetli & M.Prabhakar :*Introduction to Logic* (13th Edition) [Chapters :3 to 8],Pearson Education,Inc, New Delhi, 2009

Reference:

- I. M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14th Edition) (Relevant Chapters)First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

PHILOSOPHY MULTIDISCIPLINARY COURSES

SYLLABUS IN DETAILS

(MULTIDISCIPLINARY COURSES OFFERED BY PHILOSOPHY DEPARTMENT)

MULTIDISCIPLINARY COURSE - 1

Course Name: **Yoga for Daily Life**

Course Code: **MDC115**

Course Type: MD (Theoretical)		Course Details: MDC-1		L-T-P: 2 - 1 - 0	
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

Course objective:

The objective of the course is to make the students from the other disciplines regarding the reflective thinking with the self-directed learning which will help to develop positive and practical sense of livelihood. It is needless to say that Yoga has a great role in our daily life and now a days it has a worldwide importance to promote a healthy lifestyle.

Course Outcome:

Students will be benefited from studying this course in various aspects. They will acquire the knowledge of Indian traditional method of meditation through the practical approach of this course. This course will help any students from any discipline through a lifelong learning.

Suggested Topics:

- **Introduction**
 - ❖ Concept of *Yoga*
 - ❖ Definition of *yoga*
 - ❖ History and Development of Yoga Philosophy
- **Citta**
 - ❖ *cittabhūmi*
 - ❖ *cittavṛtti*
 - ❖ *cittavṛttinirodha*
- **Aṣṭāṅgayoga**
 - ❖ Meaning of the *sutra* on *aṣṭāṅgayoga* (*Yogasūtra* 2/29)
- **Yama**
 - ❖ Importance of the five practices of *yama* in daily life
 - ❖ Meaning of the *sutras* on Yama (*Yogasūtra* 2/30, 35-39)
 - ❖ Relevance of *yama* in social interactions
- **Niyama**
 - ❖ Importance of the five practices of *niyama* in daily life
 - ❖ Meaning of the *sutras* on *niyama* (*Yogasūtra* 2/32, 40-45)

- ❖ Relevance of *niyama* in social interactions
- ❖ *yama* and *niyama*— the foundation and preparation for higher steps of *yoga*
- **Āsana**
 - ❖ Definition of *āsana*
 - ❖ Meaning of the sutra on *āsana* (*Yogasūtra* 2/46)
 - ❖ Differences between *āsana* and exercises
 - ❖ *āsana* as a spiritual practice
- **Prāṇāyāma**
 - ❖ Definition of *prāṇāyāma*
 - ❖ Meaning of the sutra on *prāṇāyāma* (*Yogasūtra* 2/49)
 - ❖ *prāṇāyāma* as a spiritual practice
- **Karma yoga**
 - ❖ Karma and its Effect on Character
 - ❖ The Secret of Work
 - ❖ What is Duty?
 - ❖ Non-attachment is complete self-abnegation
 - ❖ Freedom from sorrow
 - ❖ The Ideal of Karma-Yoga

Recommended Texts:

- Patañjali : *Yogasūtra* with *Yogasūtrabhāṣya* of Vyāsa
- Complete Works of Swami Vivekananda (Volume-1)

References:

- S.N. Dasgupta : *A History of Indian philosophy*, Vols. I to V, Motilal Banarsidass, Delhi, 1988
- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata, 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S. Radhakrishnan: *Indian Philosophy*. Vol. I. New York: The Macmillan Co., London, George Allen & Unwin Ltd. 1923
- J. H. Woods: *The Yoga-System of Patañjali: Sanskrit text with English translation and commentary, Yoga-bhāṣya of Veda-Vyāsa and Tattva-vāiśārādī of Vācaspatimiśra*, Bharatiya Kala Prakashan, Delhi, India, 2009
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7th ed. 1986
- Srimad Hariharananda Aranya, *Pātañjala Yogdarśan*, University of Calcutta, 1967
- Swami Bhargananda, *Pātañjala Yogdarśan*, Udbadhan Karyalaya, Kolkata, 2023.
- Purna Chandra Sharma, *Pātañjala Darśan*, West Bengal State Book Board, Kolkata, 1998.

MULTIDISCIPLINARY COURSE - 3

Course Name: Methodology of Indian Knowledge System

Course Code: MDC308

Course Type: MD (Theoretical)		Course Details: MDC-3		L-T-P: 2 - 1 - 0	
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

Course Objectives

- To sensitize the students about context in which they are embedded i.e. Indian culture and civilisation including its Knowledge System and Tradition.
- To help student to understand the knowledge, art and creative practices, skills and values in ancient Indian system.
- To help to study the enriched scientific Indian heritage.
- To introduce the contribution from Ancient Indian system & tradition to modern science & Technology

Course Outcome:

- This syllabus would provide a comprehensive understanding of Indian philosophy while allowing students to explore specific interests in depth
- The philosophy honours with a specialization in Indian Knowledge Systems would emphasize:
- Critical engagement with classical texts and contemporary interpretations.
- Interdisciplinary approach, integrating philosophy with other aspects of Indian culture, science, and religion.
- Different schools of Indian Philosophy are introduced along with each of their theoretical framework and basic tenets.
- Students will be able to identify major issues, debates, or approaches appropriate to the discipline.
- Students will develop conceptual competence, demonstrate vigour of logical inquiry and produce clarity of expression.
- Develop the capability of applying knowledge and skills within philosophy to areas that require an ability to analyze complex problems, as well as to develop possible solutions from a philosophical perspective.

Suggested Topics:

• Unit-I: Indian Knowledge System

- ❖ Introduction to Indian Knowledge Systems: Overview of the Indian intellectual tradition.
- ❖ Vedic Philosophy: Definition and classification of *Vedas*
- ❖ Overview of six *Vedāṅgas*
- ❖ *Darśhana's* (Schools of Indian Philosophy): Overview of the Indian philosophical schools - Sāṃkhya and Yoga, Nyāya and Vaiśeṣika, Pūrva-Mīmāṃsā and Vedānta, Cārvaka, Jain and Buddha

• Unit-II: Indian Methodology

- ❖ Meaning of the word '*nyāya*'
- ❖ The distinct subject-matter(*prthaka-prasthāna*) of *nyāyavidyā*
- ❖ The method of treatment of *nyāyavidyā*
- ❖ Doubt etc as the integral factors of the science of reasoning
- ❖ *kathā* (*vāda*, *jalpa* and *vitaṇḍā*)
- ❖ Processes of the science of reasoning: enunciation, definition and examination

Recommended Texts:

- B.K. Matilal: *The Word And The World* , Oxford University Press, 2001
- Th. Stcherbatsky: *Buddhist Logic*, Vol.-I, Motilal Banarsidass Publishers Ltd., Delhi, 2008
- Bimal Krishna Matilal: *The Character of Logic in India*, Oxford University Press, New York, 1998
- Gautama : *Nyāyasūtra*
- Annambhatta : *Tarkasaṃgraha with Dīpikā*
- Kapur K and Singh A.K (Eds) 2005). Indian Knowledge Systems, Vol. 1.

References:

- Textbook on IKS by Prof. B Mahadevan, IIM Bengaluru
- Indian Institute of Advanced Study, Shimla. Tatvabodh of sankaracharya, Central chinmay mission trust, Bombay, 1995.
- B.K. Matilal: *Perception* , Oxford University Press, 1986
- S.C. Chatterjee & D. M. Datta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata , 2004
- C. D. Sharma : *Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- Phanibhushan Tarkabagish: *Nyāya Parichay*, Paschimbango Rajya Pustak Parsad, Kolkata,



VALUE ADDED COURSE

Course Name: Social Values and Ethics

Course Code: VAC402

Course Type: VA (Theoretical)		Course Details: VAC-2		L-T-P: 4 - 0 - 0	
Credit: 4	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

➤ **Course objective:**

- Development of a positive character, empathetic human being, responsible citizen, a compassionate and empathetic being.
- Understanding virtues of volunteerism.
- Promoting a sustainable life style for the individual, community and man kind
- Developing a sense of right and wrong leading to practical ethical behaviour
- Inculcating a positive work culture respecting professional ethics
- Inculcating Leadership
- To build the sense of Right and Wrong. Both ethically and constitutionally
- To develop power of Judgment amongst students.
- Evolving sense of patriotism among students
- To facilitate growth of an empathetic and compassionate personality.

➤ **Course Outcome:**

- This syllabus provides a comprehensive foundation in social values and ethics, equipping students with the knowledge and skills to navigate ethical challenges in various aspects of life.

Suggested Topics:

- **UNIT-I**
 - ❖ **Introduction to Ethics:** Definition, scope, and importance of ethics in society
 - ❖ **Moral Philosophy:** Concepts of right and wrong, good and evil, moral relativism.
- **UNIT-II**
 - ❖ **Social Values:** Definitions, importance, and Sources of Value Systems (family values, cultural values, etc.).
- **UNIT-III**
 - ❖ **Civic virtue:** Respect for others, Caring, Sharing, Cooperation, Commitment, Empathy, Human Dignity
- **UNIT-IV**
 - ❖ **Personal Ethics:** Integrity, honesty, responsibility, and moral courage.
 - ❖ **Professional Ethics:** Ethical codes in various professions (medicine, law, business).

- ❖ **Workplace Ethics:** Fairness, equality, diversity, and conflict resolution
- ❖ **Concept of Social Justice:** Equality, equity, and access to resources.

• **References:**

- W. Frankena, (1973). *Ethics* (2nd ed). Prentice Hall of India Private Limited, Delhi.
- W. Lillie, (1955). *An Introduction to Ethics*. University Paperbacks. London.
- International Human Resource Management by Peter j Dowling, Device E Welch, 4th Edition.
- S. K. Maitra,(1963). *Ethics of the Hindus*. Calcutta University Press, Kolkata.
- MacIntyre, A. (2007). *After Virtue: A Study in Moral Theory* (3rd ed.). University of Notre Dame Press.
- Sandel, M. J. (2010). *Justice: What's the Right Thing to Do?* Farrar, Straus and Giroux.
- Rawls, J. (1999). *A Theory of Justice* (Revised ed.). Harvard University Press.
- Nussbaum, M. C. (2001). *Upheavals of Thought: The Intelligence of Emotions*. Cambridge University Press.
- Singer, P. (2011). *Practical Ethics* (3rd ed.). Cambridge University Press.
- Aristotle. (2002). *Nicomachean Ethics* (J. A. K. Thomson, Trans.; H. Tredennick, Rev. ed.). Penguin Classics. (Original work published ca. 340 B.C.E.)
- Dewey, J. (1997). *The Public and Its Problems*. Swallow Press.
- Habermas, J. (1996). *Between Facts and Norms: Contributions to a Discourse Theory of Law and Democracy* (W. Rehg, Trans.). MIT Press.
- Gilligan, C. (1982). *In a Different Voice: Psychological Theory and Women's Development*. Harvard University Press.
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- Kant, I. (2002). *Groundwork for the metaphysics of morals* (A. W. Wood, Trans.). Yale University Press. (Original work published 1785)
- Mill, J. S. (2001). *Utilitarianism*. Hackett Publishing Company. (Original work published 1863)
- Cahn, S. M., & Markie, P. (Eds.). (2016). *Ethics: History, theory, and contemporary issues* (6th ed.). Oxford University Press.
- Rachels, J., & Rachels, S. (2019). *The elements of moral philosophy* (9th ed.). McGraw-Hill Education.
- Sandel, M. J. (2010). *Justice: What's the right thing to do?* Farrar, Straus and Giroux.
- Beauchamp, T. L., Bowie, N. E., & Arnold, D. G. (2013). *Ethical theory and business* (9th ed.). Pearson.
- Sen, A. (2009). *The idea of justice*. Harvard University Press.
- Clapham, A. (2007). *Human rights: A very short introduction*. Oxford University Press.
- Blackburn, S. (2001). *Being good: A short introduction to ethics*. Oxford University Press.
- Scanlon, T. M. (1998). *What we owe to each other*. Harvard University Press.
- Das, S. K. (2018). *Samajik mulyo o naitikata*. Kolkata: Progressive Publishers.
- Schreiner, P.-W. (2001). Ethics, applied ethics, professional ethics. *Pflege*, 14(1), 17–27.
- Chadwick, R., Callahan, D., & Singer, P. (Eds.). (1998). *Encyclopaedia of Applied Ethics*. New York and London: Academic Press

SEMESTER- VI

Summer Internship

Course Name: Summer Internship

Course Code: SI601

Course Type: SIMC (Practical)		Course Details: SIMC-1		L-T-P: 0 - 0 - 4	
Credit: 2	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		30		20	

Introduction:

A key aspect of the new UG programme is induction into actual work situations. All students will also undergo internships / Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers in their own or other HEIs/research institutions during the summer term.

Students will be provided with opportunities for internships with **home institutions/College, University, local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations** so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability

Course Objective:

The internship programs for Employability are to be conceptualized and interactive for building research capabilities/aptitude/skills for

1. Development of project and its execution
2. Decision-making
3. Confidence development
4. Working/coordinating in a team
5. Creative and critical thinking and problem-solving
6. Ethical values
7. Professional development
8. Understanding government/local bodies world of work
9. Reference of resource persons in the field
10. Development of online/ simulation-based module for a virtual research internship
11. Understanding the nuances of building a deep-technology start-up
12. Entrepreneurship
13. Study of the enterprises, farmers, artisans, etc.

Internships can be a valuable experience for Philosophy students, providing opportunities to gain practical experience, network with professionals, and explore potential career paths. By considering the different types of

internships available and the top programs in their field, Philosophy students can find internships that align with their interests and goals. With the right internship, Philosophy students can gain the skills and knowledge they need to succeed in their future careers.

Course outcomes:

This structured Summer Internship and Long-Term Internship Model ensures that Philosophy students gain practical experience, enhance their research and analytical skills, and engage with real-world social and ethical issues

Duration of Internship:

60 working Hours for 2 Credits

The course may be conducted during the semester or within one month after completion of 6th Theory ESE (End Semester Examinations) including Evaluation.

Internship Domains: (Any one)

1. Introduction to Academic Research

Objective: To introduce students to the fundamentals of academic research, including defining research problems, conducting literature reviews, and formulating hypotheses.

Key Topics & Activities:

- **Understanding Research in Academia:** Types of academic research (qualitative, quantitative, mixed methods).
- **Research Problem Formulation:** How to select and define a research problem.
- **Literature Review Techniques:** Conducting thorough literature reviews and identifying research gaps.
- **Ethics in Academic Research:** Understanding ethical issues, plagiarism, and academic integrity.
- **Research Tools and Databases:** Introduction to databases like JSTOR, Google Scholar, and institutional resources.

Assessment:

Literature Review Report on a given topic with proper citations and references.

2. Academic Writing and Publishing

Objective: To develop students' academic writing skills and familiarize them with the process of publishing scholarly papers.

Key Topics & Activities:

- **Writing an Academic Paper:** Structuring a research paper (abstract, introduction, methodology, results, discussion, conclusion).
- **Citing and Referencing:** Mastering citation styles (APA, MLA, Chicago) and tools like Zotero and EndNote.

- **Review and Editing Process:** How to review, edit, and proofread academic writing.
- **Publishing in Academic Journals:** Steps involved in submitting research papers to peer-reviewed journals.
- **Ethical Considerations in Publishing:** Avoiding self-plagiarism, understanding copyright, and publication ethics.

Assessment:

- **Draft of an Academic Paper:** suitable for submission to a journal, with clear research questions and methodology.

3. Teaching Methodology

Objective: To equip students with the basic skills required for teaching at the undergraduate level.

Key Topics & Activities:

- **Pedagogical Theories:** Overview of teaching theories, including behaviorism, constructivism, and active learning.
- **Designing a Lesson Plan:** How to create a clear and engaging lesson plan that aligns with learning objectives.
- **Teaching Techniques:** Interactive methods such as group discussions, problem-based learning, and flipped classrooms.
- **Assessment Techniques:** Developing effective assessment methods to evaluate student learning.
- **Classroom Management:** Strategies to handle diverse learning environments and student behaviour.

Assessment:

Mock Teaching Session: where interns design and deliver a mini-lesson on a chosen topic.

4. Social Justice Advocacy and Policy

Objective: To equip students with the tools and strategies to advocate for social justice policies and drive systemic change.

Key Topics & Activities:

- **Advocacy Campaigns:** Learning how to design and implement effective advocacy campaigns for social justice.
- **Public Policy and Social Justice:** Understanding the role of government policy in addressing social justice issues.
- **Grassroots Organizing:** Building local movements, mobilizing communities, and working with NGOs to foster change.
- **Legal Frameworks for Social Justice:** Exploring international human rights law, civil rights law, and local justice systems.

Assessment:

Advocacy Plan: where interns design a campaign to address a social justice issue, including methods of raising awareness and influencing policy

5. Environmental Awareness & Action

Objective: To engage students in environmental conservation, sustainability, and climate change mitigation.

Key Topics & Activities:

- **Global Environmental Challenges:** Study of key issues such as climate change, biodiversity loss, and pollution.
- **Environmental Justice:** The intersection of social justice and environmental issues, focusing on marginalized communities' exposure to environmental risks.
- **Community Environmental Action:** Initiating and participating in local environmental conservation projects like tree planting, waste management, and water conservation.
- **Advocacy for Environmental Policy:** Learning how to advocate for policies aimed at sustainable development and environmental protection.

Assessment:

Community Project Report: documenting the environmental initiative or project those interns have worked on

6. Sustainable Development Practices

Objective: To provide interns with knowledge and practical skills in sustainable development practices that contributes to social equity and environmental sustainability.

Key Topics & Activities:

- **Sustainable Development Goals (SDGs):** An overview of the United Nations' SDGs and how they guide global efforts toward sustainability.
- **Green Practices in Communities:** Promoting sustainable living practices, renewable energy, waste management, and eco-friendly production.
- **Business and Sustainability:** Understanding how businesses can incorporate sustainable practices into their operations (corporate social responsibility, green business models).
- **Sustainability in Policy and Advocacy:** How policies can support sustainability initiatives and their long-term impact on society.

Assessment:

Sustainability Action Plan: outlining a project or initiative focused on sustainability in a local community or organization.

7. News Reporting and Writing

Objective: To develop the practical skills required for effective news reporting and writing, with a focus on clarity, accuracy, and conciseness.

Key Topics & Activities:

- **News Writing Techniques:** Learning how to write news articles (inverted pyramid style, leads, body, and conclusion).
- **Research and Fact-Checking:** Understanding how to conduct research, verify sources, and ensure accuracy.
- **Interviewing Techniques:** Conducting interviews with sources, asking effective questions, and recording responses.
- **Deadline Management:** Writing news under tight deadlines, managing time effectively in a newsroom environment.
- **Feature Writing:** Introduction to writing feature articles, opinion pieces, and human interest stories.

Assessment:

News Report on a current event or issue, including sourcing, interviewing, and writing a balanced and concise news article.

8. Yoga in Personal & Social Life

Objective: To help students improve their physical health, mental clarity, and emotional balance through yoga practices.

Key Topics & Activities:

- **Introduction to Yoga** – History, principles, and importance in daily life.
- **Āsanas (Postures)** – Focus on flexibility, strength, and relaxation.
- **Pranayama (Breathing Techniques)** – For stress reduction and emotional control.
- **Meditation & Mindfulness** – Techniques for improved focus and mental peace.
- **Yoga for Social Well-being** – Organizing **community yoga sessions** to promote fitness awareness.
- **Group Discussions** on integrating yoga in social services, healthcare, and education.

Assessment:

- **Practical Demonstration** of yoga techniques.
- **Reflective Journal** documenting personal experiences and progress.

9. Communication Skills & Reasoning

Objective: To improve students' **verbal, non-verbal, and written communication** skills while enhancing their **logical reasoning abilities**.

Key Topics & Activities:

- **Basics of Effective Communication** – Clarity, confidence, and listening skills.
- **Public Speaking & Presentation Skills** – Techniques to deliver impactful talks.
- **Interpersonal Skills Development** – Empathy, assertiveness, and active listening.
- **Critical Thinking & Reasoning** – Identifying logical fallacies, improving argumentation skills.

- **Mock Interviews, Debates & Group Discussions** – Real-time practice to enhance communication confidence.
- **Role Play & Simulation Exercises** – To develop teamwork, negotiation, and conflict resolution skills.

Assessment:

- Mock Presentations and Debates.
- Submission of a Reflection Report on lessons learned.

10. Professional & Consumer Ethics

Objective: To develop students' understanding of **moral responsibility, professional conduct, and ethical consumer practices.**

Key Topics & Activities:

- **Introduction to Professional Ethics** – Principles of integrity, honesty, and responsibility.
- **Workplace Ethics** – Ethical decision-making, leadership ethics, and organizational behaviour.
- **Consumer Rights & Responsibilities** – Understanding consumer protection laws and fair practices.
- **Case Study Analysis** – Exploring real-world ethical dilemmas in business, healthcare, and media.
- **Interactive Workshops** – Focused on identifying unethical practices and promoting ethical consumer behaviour.
- **Awareness Campaign Project** – Students will design and implement campaigns promoting
- **Consumer rights** in local communities.

Assessment:

- **Case Study Report** with ethical analysis.
- **Community Awareness Project** (group work).

11. Media Ethics and Law

Objective: To familiarize students with the ethical responsibilities and legal frameworks governing the media industry.

Key Topics & Activities:

- **Journalistic Ethics:** Understanding objectivity, fairness, impartiality, and the role of media in shaping public opinion.
- **Media Law:** Overview of defamation, copyright, libel, slander, freedom of speech, and the right to privacy.
- **Ethical Dilemmas in Journalism:** Case studies of ethical challenges in journalism, including issues of bias, sensationalism, and fake news.
- **Regulations in Media:** Introduction to regulatory bodies like the Press Council of India, the Federal Communications Commission (FCC), and their role in media oversight.
- **Reporting on Sensitive Issues:** How to responsibly cover topics such as crime, politics, and social justice.

Assessment:

Case Study Analysis on an ethical dilemma faced by a journalist or media outlet, discussing possible solutions and the broader impact

Internship opportunities/ Organisation:

Students will undergo internship at **home institutions/ College, University, local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations**

Internship may be as field-work training/training in the laboratory under the supervision of Supervisor from the parent institution (own college) and Mentor from host Institution.

For Examination/ Evaluation

- A report within 3000 to 5000 words to be prepared by the intern under the supervision of **Supervisor from the parent institution** (own college) and **Mentor from host Institution**
- Internship Completion Certificate by the Mentors/ Mentor. and Supervisor /Supervisor
- **Self-assessment and feedback form to be submitted by the Intern.**
- CA :30 Marks will be assessed by the **Supervisor from the parent institution as Continuous assessment in consultation with the Mentor, depending upon performance and attendance of the intern, and report**
- ESE: 20 Marks will be assessed by the External and Internal faculty through seminar presentation and/or viva-voce at the parent institution,
- All Evaluation process along with mark capture for the Course: **Summer Internship (SI601) must be completed by June every year.**

Nodal Officer

Internship Programme will be fully organised, executed and monitored by the R&D cell of Institution through a Nodal Officer, Nodal Officer to be appointed by the Vice Chancellor/ Director/ Principal/ Head of the Institution.

If possible, make a registration system for internship program each year in the website of the parent Institutions so that next year onwards students may get help.

Suggested Internship Partners

- **Universities and Research Institutes** – Departments offering research internships.
- **Academic Journals and Publishers** – Opportunities to assist in editing or reviewing academic papers.
- **Schools and Educational Institutions** – Opportunities for teaching experience in classrooms.
- **Non-profit Organizations** – Research-driven NGOs where academic writing is crucial for reports and advocacy
- **Yoga & Wellness Centers**
- **Community Service Organizations**
- **Media Houses & Debate Clubs**
- **Public Relations Firms**

- **Consumer Rights Organizations**
- **Non-Governmental Organizations (NGOs):** Organizations focused on social justice or environmental activism.
- **Government Agencies:** Local, state, or national government bodies involved in social welfare, human rights, or environmental protection.
- **Environmental Research Institutes:** Organizations that focus on sustainability, climate change, and conservation.
- **International Organizations:** UN agencies and other international bodies working on social justice and environmental initiatives.
- **News Outlets (Print, TV, and Online):** Newspapers, TV stations, radio stations, and digital media platforms.
- **Media Agencies and PR Firms:** Agencies that create content for clients and manage public relations.
- **Social Media Platforms:** Opportunities for internships in social media management, content creation, and strategy.
- **Non-profit Organizations and Advocacy Groups:** Interning in media advocacy, creating awareness through content.
- **Broadcasting and Film Production Companies:** Internships focusing on video production, documentary filmmaking, and editing.

