



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

PANDAVESWAR COLLEGE

**PANDAVESWAR COLLEGE, PS-PANDAVESWAR, PO-PANDAVESWAR, DIST-
PASCHIM BARDHAMAN, 713346**

713346

pandaveswarcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Pandaveswar College, established in 2005, is a college in Pandaveswar Community Development Block, Paschim Bardhaman. It is also situated in one of the major coal belts of West Bengal. The College stands as a beacon of hope for its students, who are primarily first and second-generation learners. Since its genesis, Pandaveswar College has taken pride in its journey.

A group of enthusiastic people formed a committee in 1994, taking the initiative to establish the College. On the bright morning of February 8, 2003, the foundation stone was laid by the villagers, a few businessmen and by the staff, and executives of ECL, Pandaveswar C.D Block.

The Government of West Bengal granted sanction to Pandaveswar College on July 8, 2005, through the Higher Education Department. The University of Burdwan granted its affiliation to the College on August 4, 2005. The College remained affiliated with Burdwan University for eleven years, from 2005 to 2016. The College was recognized by UGC on December 5, 2012, under section 12b & 2f of UGC. The College has been affiliated with Kazi Nazrul University since 2016.

The College is trying to spread education among all sections of society to help them transform into sensible and worthy citizens to contribute to the welfare of this country. Primarily, the College aims to provide quality education to students for their ultimate betterment and success. With the guidance of the teachers and the staff, the College is committed to supporting every agenda to instill moral values and ethics in our students. With the invaluable insights of our beloved Principal, Dr. Jayanta Kumar Mukherjee, the College aspires to nurture the dream of evolving as one of the best teaching-learning institutions for the days to come. Our mission is to create a healthy ambiance for our students, making them diligent and innovative. Through our career counseling programs, we wish them to excel in higher education, acquire seats in their preferred jobs and develop other ideas to make a healthy living. Our esteemed faculty members compassionately impart actual knowledge of education and ethics to our students.

Vision

Our vision is to become a premier institution of higher learning, renowned for academic excellence, holistic development, and unwavering commitment to ethical values. We aspire to cultivate a community of intellectually curious, socially responsible, and globally aware individuals who will lead and innovate in their respective fields.

We envision a college environment where students are encouraged to pursue their passions, challenge themselves, and develop the skills necessary to succeed in a rapidly changing world. By fostering a culture of discipline, respect, and integrity, we aim to produce graduates who are not only academically proficient but also equipped with the moral and ethical grounding to make meaningful contributions to society.

Our goal is to continuously enhance the quality of education through innovative teaching methods, cutting-edge research, and strong industry partnerships. We strive to create an inclusive and supportive atmosphere where diversity is celebrated, and every student has the opportunity to reach their highest potential.

Ultimately, our vision is to empower our students to become leaders and change-makers, ready to address the complexities of the modern world with intelligence, empathy, and a commitment to lifelong learning.

Mission

Our college is dedicated to creating a nurturing and disciplined environment where students are expected to exhibit exemplary manners and uphold the highest standards of conduct. We are committed to instilling respect for accepted norms and values, ensuring that our students not only excel academically but also contribute positively to society.

We emphasize the importance of proper behavior within the college, understanding that our institution's success heavily relies on the conduct of its students. Any instance of indiscipline will be addressed with strict consequences, which may include expulsion, to maintain the integrity and reputation of our college.

We have a zero-tolerance policy towards ragging, and any student found indulging in such activities will face severe punishment, including expulsion from the institution, in accordance with the rules of Kazi Nazrul University. Our mission is to foster a safe, respectful, and conducive learning environment where every student can thrive and achieve their full potential.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Pandaveswar College stands as a testament to educational excellence, characterized by its unique blend of supportive staff, eco-friendly campus, and dedication to social welfare. The college's strength lies in its commitment to nurturing not only academic success but also personal and ethical growth among its students.

One of the primary pillars of Pandaveswar College is its dedicated teaching and non-teaching staff. The faculty members are not only knowledgeable but also genuinely invested in their students' academic journeys. They employ a range of innovative teaching techniques to cater to diverse learning needs, ensuring that each student receives the support required to excel. Meanwhile, the non-teaching staff work diligently behind the scenes, ensuring the college operates smoothly and efficiently. Their contributions are invaluable, creating a nurturing environment where students can thrive.

The college's open green campus is another significant strength. Surrounded by lush greenery, the campus provides a tranquil setting that enhances learning and fosters a connection with nature. This emphasis on sustainability reflects the college's commitment to environmental responsibility, teaching students the importance of ecological preservation through practical example.

Pandaveswar College is also deeply committed to aiding the weaker sections of society. The institution regularly engages in community service initiatives aimed at uplifting underprivileged groups, providing educational opportunities, and organizing health and welfare programs. This commitment not only benefits the community but also instills a strong sense of social responsibility in students, preparing them to become compassionate leaders.

Furthermore, the obedient and disciplined nature of Pandaveswar College students is a testament to the

college's focus on character development. This nurturing environment encourages students to be respectful, responsible, and proactive in their education and community involvement.

In summary, the strength of Pandaveswar College lies in its supportive staff, eco-friendly campus, and commitment to social welfare. These elements combine to create a holistic educational experience that empowers students to succeed academically and contribute positively to society.

Institutional Weakness

While Pandaveswar College is celebrated for its dedication to education and community welfare, it also faces several significant challenges that hinder its full potential. The college struggles with issues related to funding, transportation, and support for financially deprived students, all of which impact its ability to provide a comprehensive educational experience.

One of the most pressing weaknesses of Pandaveswar College is the lack of adequate funding. Limited financial resources affect several areas, including infrastructure development, academic programs, and extracurricular activities. The college finds it difficult to update its facilities, purchase advanced educational tools, or expand its library and laboratory resources. This financial constraint can impact the quality of education provided, making it difficult for the institution to compete with better-funded colleges.

Transportation and communication issues present another significant challenge for Pandaveswar College. Located in a relatively remote area, the college struggles with limited access to public transportation, making it difficult for students and staff to commute. This problem is compounded by inadequate road infrastructure, leading to delays and inconveniences. These challenges can discourage potential students from enrolling and cause unnecessary strain on those who are already part of the college community.

Additionally, Pandaveswar College is home to a significant number of financially deprived students who face considerable obstacles in pursuing their education. Many students struggle to afford tuition fees, textbooks, and other essential resources. While the college attempts to provide scholarships and financial aid, the limited funding makes it challenging to support all deserving students. This lack of financial assistance can lead to increased dropout rates and hinder students from achieving their academic goals.

Institutional Opportunity

Pandaveswar College stands on the brink of exciting opportunities that promise to enhance its educational offerings and community impact. With potential grants from philanthropists, the introduction of an NCC (National Cadet Corps) program, and a collaboration with Netaji Subhas Open University to open a study center, the college is poised for significant growth and development.

One of the most promising opportunities for Pandaveswar College is the availability of grants from philanthropists and charitable organizations. These financial aids can alleviate some of the college's existing funding challenges, allowing for much-needed improvements in infrastructure, academic resources, and extracurricular activities. With these grants, the college can invest in modern technology, expand its library, and provide scholarships for financially deprived students, thereby enhancing the quality of education and support

offered to its student body.

Another exciting opportunity is the potential introduction of an NCC program at Pandaveswar College. The National Cadet Corps is a youth development movement in India that instills discipline, leadership, and a sense of service among students. By implementing an NCC program, the college can offer students a unique platform to develop essential life skills, engage in community service, and participate in national defense activities. This initiative would not only enrich the students' educational experience but also boost the college's reputation as a center for holistic education.

Furthermore, the possibility of opening a study center in collaboration with Netaji Subhas Open University presents a significant opportunity for Pandaveswar College. This partnership would enable the college to offer a broader range of courses and flexible learning options, catering to the needs of students who prefer or require distance education. It would attract a diverse student population, increase enrollment, and expand the college's academic reach.

Institutional Challenge

Pandaveswar College, while dedicated to providing quality education, faces several challenges that impact its effectiveness and reach. Key weaknesses include inadequate funding, transportation issues, and the need to support financially deprived and first-generation learners. Addressing these challenges is crucial for the college to fulfill its mission of empowering students and contributing to the community's development.

One of the most significant issues is the lack of sufficient funding. Limited financial resources restrict the college's ability to expand its infrastructure, update educational materials, and enhance faculty development programs. This financial shortfall hampers the college's efforts to provide state-of-the-art facilities and offer diverse academic programs that can attract a larger student base. Furthermore, inadequate funding limits the scope of extracurricular activities, research opportunities, and student support services, affecting the overall student experience.

Transportation and communication challenges also pose considerable difficulties for Pandaveswar College. The college's location in a semi-urban area results in limited access to public transport, making it hard for students and staff to commute conveniently. Poor road infrastructure exacerbates this problem, causing delays and making daily travel arduous. This lack of reliable transportation can deter prospective students from enrolling, reducing the college's ability to draw in a wider pool of applicants.

Additionally, Pandaveswar College serves a significant number of financially deprived students and first-generation learners, who face unique challenges in pursuing higher education. Many of these students struggle with the financial burden of tuition fees, textbooks, and other educational expenses. Despite the college's efforts to offer scholarships and financial aid, limited resources prevent it from supporting all deserving candidates adequately. First-generation learners, in particular, often lack guidance and mentorship at home, requiring additional academic support and counseling to navigate the complexities of college life.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Pandaveswar College is committed to offering a well-rounded education that goes beyond traditional teaching methods. By incorporating free add-on courses, an all-inclusive curriculum, project work, and constructive feedback mechanisms, the college ensures that students are equipped with the skills and knowledge necessary for both academic success and personal growth.

One of the standout features of Pandaveswar College is its provision of free add-on courses. These courses are designed to complement the core curriculum and provide students with valuable skills that enhance their employability and personal development. From courses in soft skills, such as communication and leadership, to specialized training in emerging fields like digital marketing and data analytics, these offerings help students stay competitive in the ever-evolving job market. By providing these additional learning opportunities at no extra cost, Pandaveswar College demonstrates its commitment to holistic student development.

The college's all-inclusive curriculum is another significant strength. It is designed to cater to the diverse needs of students from various backgrounds, including those who are financially deprived or first-generation learners. This inclusive approach ensures that every student, regardless of their starting point, has equal access to quality education. The curriculum integrates theoretical knowledge with practical applications, allowing students to engage in critical thinking and problem-solving activities that prepare them for real-world challenges.

Project work is a vital component of the academic experience at Pandaveswar College. Students are encouraged to participate in projects that require research, collaboration, and innovation. These projects not only reinforce classroom learning but also provide students with hands-on experience, fostering skills such as teamwork, creativity, and analytical thinking. By working on projects, students learn to apply theoretical concepts to practical situations, bridging the gap between academia and industry.

Feedback plays a crucial role in the college's educational approach. Instructors provide regular, constructive feedback on students' performance, helping them identify areas for improvement and celebrate their strengths. This ongoing dialogue between teachers and students promotes a culture of continuous learning and self-improvement. By encouraging students to reflect on their progress and set personal goals, the college ensures that each individual can maximize their potential.

Teaching-learning and Evaluation

Pandaveswar College is renowned for its commitment to academic excellence, characterized by a robust teaching and learning evaluation system. This system is integral to the college's mission of providing quality education that nurtures students' intellectual and personal growth. By employing a variety of assessment methods and feedback mechanisms, Pandaveswar College ensures that both teaching and learning are continually refined and improved.

The teaching evaluation process at Pandaveswar College is multifaceted, aiming to maintain high educational standards. Faculty members undergo regular assessments through peer reviews, student feedback, and self-evaluation. This comprehensive approach helps educators identify their strengths and areas for improvement. Student feedback plays a crucial role in this process, as it provides valuable insights into teaching effectiveness

from the learners' perspective. By encouraging an open dialogue between students and instructors, the college fosters an environment where continuous improvement is both expected and supported.

In terms of learning evaluation, Pandaveswar College adopts a diverse range of assessment methods to ensure a holistic understanding of student progress. Traditional examinations are complemented by assignments, project work, presentations, and group activities, which collectively assess students' knowledge, creativity, and critical thinking skills. This variety not only caters to different learning styles but also prepares students for real-world challenges by emphasizing practical application alongside theoretical understanding.

Additionally, Pandaveswar College emphasizes the importance of formative assessments, which provide ongoing feedback during the learning process. These assessments enable students to gauge their understanding and make necessary adjustments before final evaluations. Faculty members provide personalized feedback, helping students identify strengths and address weaknesses. This continuous feedback loop encourages students to take responsibility for their learning, promoting a growth mindset that values progress and persistence.

Moreover, the college offers workshops and seminars focused on modern teaching and assessment strategies, equipping educators with innovative tools to enhance their teaching practices. By integrating technology and contemporary educational techniques, Pandaveswar College ensures that its faculty remains at the forefront of pedagogical advancements.

Research, Innovations and Extension

Pandaveswar College is recognized as a hub of academic excellence, dedicated to fostering research and innovation. Through its focus on publishing in UGC CARE-listed journals, authoring books with ISBNs, engaging in NSS activities, gaining recognition from government bodies, and signing MOUs, the college demonstrates its commitment to advancing knowledge and societal development.

One of the significant achievements of Pandaveswar College is its emphasis on research and publication in **UGC CARE-listed journals**. Faculty members and students are actively encouraged to contribute to these reputable publications, ensuring that their research meets high academic standards and contributes meaningfully to their respective fields. This focus on quality research not only enhances the college's reputation but also provides students with valuable experience in conducting and publishing scholarly work, preparing them for future academic and professional pursuits.

In addition to journal publications, the college places importance on the **authorship of books with ISBNs**. Faculty members and students are encouraged to write and publish books that contribute to the academic community and provide comprehensive insights into various subjects. This initiative supports the dissemination of knowledge and fosters a culture of intellectual curiosity and academic achievement.

Pandaveswar College's commitment to **NSS (National Service Scheme) activities** further highlights its dedication to social responsibility and community engagement. Students actively participate in NSS projects, which range from health camps and environmental conservation efforts to literacy drives and social awareness programs. These activities instill a sense of civic duty and empathy in students, encouraging them to become responsible citizens who contribute positively to society.

The college's efforts have not gone unnoticed, as it has received **recognition from various government bodies** for its contributions to education and community service. These accolades underscore the institution's impact on both academic and social fronts, reinforcing its status as a leading educational establishment.

Additionally, Pandaveswar College has made significant strides in establishing partnerships through the **signing of Memorandums of Understanding (MOUs)** with various organizations and institutions. These collaborations facilitate the exchange of knowledge, resources, and opportunities, enhancing the educational experience for students and faculty alike. Through these MOUs, the college is able to offer joint research projects, student exchange programs, and professional training, broadening the horizons for all involved.

Infrastructure and Learning Resources

Pandaveswar College is at the forefront of integrating Information and Communication Technology (ICT) into its educational framework, enhancing both teaching and learning experiences. With an automated library and updated IT facilities, the college has successfully created an environment that promotes digital literacy and innovation, preparing students for the demands of the modern world.

ICT integration at Pandaveswar College has revolutionized the way education is delivered and accessed. Classrooms are equipped with smart boards and projectors, facilitating interactive teaching methods that engage students more effectively. Teachers use digital tools to create dynamic presentations, videos, and simulations, making complex subjects easier to understand. This integration of technology not only enriches the classroom experience but also encourages students to explore digital resources and develop critical thinking skills.

The college's **automated library** is a testament to its commitment to providing comprehensive academic support. The library employs an advanced digital catalog system that allows students and faculty to easily search for books, journals, and other resources. With a vast collection of e-books and online journals, the library provides access to the latest research and publications, supporting students in their academic endeavors. This automation streamlines the borrowing process and ensures that resources are accessible anytime, thereby enhancing the research capabilities of the college community.

Moreover, Pandaveswar College boasts **updated IT facilities** that cater to the diverse needs of students and faculty. The computer labs are equipped with modern hardware and software, providing a conducive environment for learning programming, data analysis, and other technical skills. High-speed internet connectivity is available throughout the campus, enabling seamless access to online learning platforms and digital resources. These updated IT facilities are integral in offering courses on emerging technologies and fostering a culture of innovation.

Additionally, the college offers training sessions and workshops to help students and faculty develop ICT skills, ensuring that they are well-versed in utilizing technology for academic and professional purposes. By encouraging the use of ICT, Pandaveswar College not only enhances its educational offerings but also prepares its students for the technological advancements in various fields.

Student Support and Progression

Pandaveswar College is dedicated to fostering student success through comprehensive support and progression initiatives. With a focus on providing freeships and scholarships, capacity-building programs, guidance for competitive exams, and sports facilities, the college ensures that students are equipped with the skills, resources, and opportunities necessary for academic excellence and personal development.

One of the key pillars of student support at Pandaveswar College is the provision of **freeships and scholarships**. Recognizing the financial barriers faced by many students, the college offers these financial aids to deserving candidates to ensure that education is accessible to all. By reducing the financial burden on students and their families, the college empowers students to focus on their studies without the stress of financial constraints. This initiative not only promotes inclusivity but also ensures that talented students have the opportunity to excel academically regardless of their economic background.

Capacity-building programs are another vital aspect of student progression at Pandaveswar College. These programs are designed to equip students with essential skills such as communication, leadership, and teamwork, preparing them for both academic and professional challenges. Workshops, seminars, and training sessions are regularly organized to enhance students' abilities in various areas, fostering a culture of continuous learning and self-improvement.

Furthermore, the college provides **guidance for competitive exams**, helping students prepare for national and state-level entrance exams for higher education and government jobs. Experienced faculty members offer personalized coaching and mentorship, ensuring that students have the resources and support they need to succeed in these competitive environments. This guidance not only boosts students' confidence but also increases their chances of securing positions in prestigious institutions and organizations.

In addition to academic support, Pandaveswar College emphasizes the importance of **sports**. The college offers a range of sports facilities and encourages students to participate in various athletic activities. Engaging in sports helps students develop discipline, teamwork, and resilience, contributing to their overall well-being and personal growth. Sports events and competitions are regularly organized to promote a healthy and active lifestyle among students, instilling values such as sportsmanship and perseverance.

Governance, Leadership and Management

Pandaveswar College exemplifies strong governance and leadership, essential for fostering academic excellence and institutional growth. Central to its administrative framework is the Internal Quality Assurance Cell (IQAC), which plays a crucial role in maintaining and enhancing the quality of education. The effective functioning of the IQAC, coupled with resource mobilization and faculty development programs (FDPs), underscores the college's commitment to continuous improvement and academic innovation.

The **IQAC** at Pandaveswar College is instrumental in ensuring that educational standards are consistently met and exceeded. It implements quality assurance mechanisms, conducts regular assessments, and reviews academic processes to identify areas for enhancement. By setting benchmarks and monitoring progress, the IQAC helps maintain a high standard of education and ensures that the college adapts to evolving educational requirements and accreditation norms.

Resource mobilization is another critical function of the college's governance structure. The management

actively seeks to attract funding from various sources, including government grants, philanthropic donations, and industry partnerships. This strategic approach to resource mobilization enables the college to invest in infrastructure, technology, and student support services. Efficient use of resources is crucial for sustaining academic programs and implementing new initiatives, thereby contributing to the overall growth and development of the institution.

Faculty Development Programs (FDPs) are a cornerstone of Pandaveswar College's commitment to academic excellence. The college regularly organizes FDPs to enhance the skills and knowledge of its teaching staff. These programs cover a wide range of topics, including advanced pedagogical techniques, research methodologies, and technological advancements in education. By providing faculty members with opportunities for professional growth, the college ensures that they are well-equipped to deliver high-quality instruction and contribute to innovative research.

Institutional Values and Best Practices

Pandaveswar College stands out for its commitment to preserving local heritage and fostering community engagement through innovative practices. Two notable best practices include the preservation of folk culture and the adoption of the tribal village Chakkarala. These initiatives reflect the college's dedication to cultural preservation and social responsibility.

Preservation of Folk Culture is a core practice at Pandaveswar College, which actively engages in documenting and celebrating local traditions and customs. The college organizes cultural events, workshops, and exhibitions that showcase the rich folk heritage of the region. By involving students, faculty, and community members in these activities, the college ensures that traditional art forms, music, dance, and crafts are preserved and passed down to future generations. This initiative not only fosters a deeper appreciation for cultural heritage but also promotes a sense of pride and identity among students and the local community.

The **adoption of the tribal village Chakkarala** represents a significant effort in community development and social engagement. Pandaveswar College has established a partnership with this village, working collaboratively to address local challenges and support sustainable development. The college's initiatives include educational programs, health camps, and infrastructure improvements. By providing resources and support to Chakkarala, the college contributes to the upliftment of the tribal community and ensures that the benefits of development are equitably distributed.

These best practices exemplify Pandaveswar College's commitment to integrating academic excellence with social responsibility. Through the preservation of folk culture, the college nurtures a sense of heritage and continuity, while the adoption of Chakkarala demonstrates a proactive approach to community service. Together, these initiatives enhance the educational experience and contribute positively to the broader society, reflecting the college's core values of inclusivity and cultural appreciation.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PANDAVESWAR COLLEGE
Address	Pandaveswar College, PS-Pandaveswar, PO-Pandaveswar, Dist-Paschim Bardhaman, 713346
City	Pandaveswar
State	West Bengal
Pin	713346
Website	pandaveswarcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Jayanta Mukherjee	0341-2678921	9007882690	-	pandaveswarcollege126@gmail.com
IQAC / CIQA coordinator	Sanchari Bhattacharya	-	7980785477	-	bsanchari2@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
West Bengal	Kazi Nazrul University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	05-12-2011	View Document
12B of UGC	05-12-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Pandaveswar College, PS-Pandaveswar, PO-Pandaveswar, Dist-Paschim Bardhaman, 713346	Rural	4.84	2894.309

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English, HONOURS	12	HS OR EQUIVALENT	English	60	0
UG	BA,English,PROGRAM	12	HS OR EQUIVALENT	English	28	0
UG	BA,Education, HONOURS	12	HS OR EQUIVALENT	English,Bengali	28	0
UG	BA,Education, PROGRAM	12	HS OR EQUIVALENT	English,Bengali	60	0
UG	BA,Bengali, PROGRAM	12	HS OR EQUIVALENT	Bengali	244	0
UG	BA,Bengali, HONOURS	12	HS OR EQUIVALENT	Bengali	71	0
UG	BA,Hindi, HONOURS	12	HS OR EQUIVALENT	Hindi	49	0
UG	BA,Hindi, PROGRAM	12	HS OR EQUIVALENT	Hindi	28	0
UG	BA,Political Science, PROGRAM	12	HS OR EQUIVALENT	English,Bengali	60	0
UG	BA,Political Science, HONOURS	12	HS OR EQUIVALENT	English,Bengali	28	0
UG	BA,Philosophy, HONOURS	12	HS OR EQUIVALENT	English,Bengali	28	0
UG	BA,Philosophy, PROGRAM	12	HS OR EQUIVALENT	English,Bengali	49	0
UG	BA,Sociology, HONOURS	12	HS OR EQUIVALENT	English,Bengali	28	0
UG	BA,Sociology	12	HS OR EQUIVALENT	English,Bengali	28	0

	y,PROGRAM		IVALENT	ali		
UG	BA,History,P ROGRAM	12	HS OR EQU IVALENT	English,Beng ali	49	0
UG	BA,History, HONOURS	12	HS OR EQU IVALENT	English,Beng ali	37	0
UG	BA,Urdu,PR OGRAM	12	HS OR EQU IVALENT	Hindi,Urdu	11	0
UG	BSc,Geograp hy,PROGRA M	12	HS OR EQU IVALENT	English,Beng ali	28	0
UG	BSc,Comput er Science,P ROGRAM	12	HS OR EQU IVALENT	English,Beng ali	11	0
UG	BSc,Physics, PROGRAM	12	HS OR EQU IVALENT	English,Beng ali	11	0
UG	BSc,Mathem atics,PROGR AM	12	HS OR EQU IVALENT	English,Beng ali	11	0
UG	BA,Sanskrit, HONOURS	12	HS OR EQU IVALENT	English,Beng ali	28	0
UG	BA,Sanskrit, PROGRAM	12	HS OR EQU IVALENT S OR EQUI VALENT	English,Beng ali	60	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				12			
Recruited	0	0	0	0	2	0	0	2	5	7	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				1			
Recruited	0	0	0	0	0	0	0	0	0	1	0	1
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	0	0	0	0
Yet to Recruit				11

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	4	4	0	9
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	1	0	0	1	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	5	0	10
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	110	0	0	0	110
	Female	143	0	0	0	143
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	37	34	23	49
	Female	62	53	32	74
	Others	0	0	0	0
ST	Male	6	1	1	5
	Female	6	2	3	8
	Others	0	0	0	0
OBC	Male	15	10	6	15
	Female	12	12	10	19
	Others	0	0	0	0
General	Male	58	55	54	110
	Female	157	140	117	151
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		353	307	246	431

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The College has introduced Multidisciplinary, Interdisciplinary, and Add-on Courses with NEP in mind.

2. Academic bank of credits (ABC):	All the students of the institution have their ABC id.
3. Skill development:	Yes. the College ensures skill development courses for the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Yes, the College ensures that the students learn the Indian Knowledge system. Specifically, there are setups for Diploma Courses in Ol Chiki and Santali.
5. Focus on Outcome based education (OBE):	The College encourages Outcome-based education for the students.
6. Distance education/online education:	The College has planned to open study centers for online education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. There is an Electoral Literacy Club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The students' coordinator and coordinating faculty members by the College and they are fully functional. Yes. the ECLs are representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Awareness programs are organized to educate students about Electoral Literacy. Officials from the BDO Office in Pandaveswar deliver lectures, and students are instructed about EVMs under their guidance.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college has proactively organized various initiatives to increase awareness about ECLs, including surveys, workshops, and meetings.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible	Most of the students are enrolled in the electoral role. The college organizes to encourage the students to register themselves as voters.

students as voters.	
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Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
581	632	647	685	691

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 25

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	24	14	11

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.97567	17.75319	18.78709	34.07452	30.48283

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Pandaveswar College (2005) is affiliated to Kazi Nazrul University since 2016 and adheres to its curriculum. The college follows a transparent and well-structured procedure to ensure a healthy teaching-learning experience for both the teachers and students. Programs and courses are designed to help students acquire knowledge, life lessons, moral ethics and most importantly self-independence.

Planning for curriculum delivery:

The Institution ensures effective curriculum through maintenance of the proper syllabus. Every teacher with utmost concern makes sure that the syllabus of both the Honours and program courses are covered. Teachers also make sure that at the end of every month teachers organize extra classes to check the areas that some of the students have missed. They also try to repeat the topics that students failed to understand in the previous classes. Teachers maintain proper lesson plans every month. Teachers have also maintained teaching diaries. The college comes up with brilliant ideas to implement interesting internal examinations. Every Department has maintained Internal Examinations properly. Teachers have engaged students in various modes of such exams, for example. Continuous evaluation process is maintained through seminars, projects, extempore and written evaluations on a daily basis. At the end of every month teachers take written exams to testify the outcome of the teaching-learning process. Teachers have also maintained teaching diaries for a clear vision of the covered areas and progress of students. Teachers maintain proper lesson plans every month to ensure teaching-learning process a better experience. Hardcopies and soft copies of topic oriented materials and notes have been distributed by most of the teacher. The Institution has strictly followed routine wise classes. The Institution has made sure the students engage in fun activities through various games and sporty activities. The Institution ensures that there is an annual publication of Wall Magazine and Students' Magazine. For students some Departments have organized Academic Addas and Career Counseling Programs. These programs imbued students with a clear vision to choose suitable careers for themselves. Most students are placed in prestigious jobs and pursue higher education in various institutions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 10.66

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
215	130	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Kazi Nazrul University has crafted a multidisciplinary syllabus covering crosscutting issues related to Professional ethics, Gender, Human Values, Environment, and sustainability into the curriculum. Pandaveswar College follows the syllabus wholeheartedly.

1. The IQAC has organized seminars on **Women Empowerment, Gender Consciousness, Moral Values, and Folk Culture** to create awareness of current social issues for both the faculty members and students
2. **Environmental Sustainability** is included in the syllabus of English, Education, Political Science, Geography, and Political Science to spread awareness on the degrading ecosystem, biodiversity, sustainable development, renewable energy, recyclable products, health hazards, and its solutions
3. **Gender Issues** are included in the syllabus of Bengali, education, English, Philosophy, Hindi, History, Political Science, and Sociology. The courses ensure awareness of gender equality and the marginalization of women.
4. The IQAC along with the Women's Cell organized International Women's Day to make students aware of its relevance
5. The IQAC along with the Cultural Committee organized International Yoga Day to make students choose a healthier lifestyle and make them aware of health and nutrition
6. **Disability Studies** is included in the syllabi of Education, English, Sociology, Political Science, and Philosophy to make students aware of its importance
7. Issues like **Rape and Child Abuse** are included in the syllabi of Education, English, Sociology, and Philosophy to make students aware of their implications
8. **Human Values** are included in the syllabus of Bengali, Education, English, Hindi, and Philosophy to inculcate its knowledge among students
9. The Department of English, Bengali, Hindi, and Sanskrit promote Translation Studies amongst students through their syllabus
10. Department of English, Hindi, and Bengali make students aware of Migration

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year)

Response: 54.91

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 319

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 34.85

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
253	431	246	307	353

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
844	844	844	1015	1015

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 30.2

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
115	170	75	112	138

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
368	368	368	458	458

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 23.24

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Pandaveswar College has actively engaged in student-centric methods to ensure diligent teaching-learning procedures.

- The Department of History and Bengali has arranged educational tours for the students
- Students are encouraged to contribute to students' magazines to showcase their writing skills
- Srijani Mela has been organized for students to showcase their talents in regional cuisine and arts & crafts
- Students regularly participate in various co-curricular and outreach programs
- Students are encouraged to enroll in certificate courses introduced by the college on Communicative English and Arts & Crafts
- Teachers actively arrange seminars and workshops for students
- Students actively participate in debate competitions, seminars, and workshops in college
- Several departments supplement their classroom teaching with other participative and experimental methods
- Several Departments have organized multiple add-on courses
- Students actively participate in add-on courses
- Students are provided with proper modules and materials for add-on courses
- Every Department ensures that students receive both softcopies and hardcopies of relevant materials for their courses
- Pandaveswar College faculty utilizes the latest ICT tools to facilitate improved and faster communication and effective and relevant presentation of ideas. This enhances the traditional teaching-learning process, making learning more engaging and student-friendly.
- The college has a Wi-Fi-enabled campus, which allows teachers and students to stay connected to the Internet for up-to-date learning and teaching
- Additionally, the college is equipped with ICT-enabled classrooms that have laptops and projectors, facilitating the e-learning process
- The college's Automated Library includes an OPAC facility that allows students to easily check the availability of books
- The Library helps in accessing information from anywhere in the world, easy search and retrieval of information, etc
- The library also provides accessibility to e-resources through INFLIBNET to teachers and UG students
- The college has well equipped Computer Laboratories in Physics, Computer Science, Zoology, Geography, etc for practical classes
- Students are encouraged to prepare presentations, assignments, projects, and field reports using MS Word, MS PowerPoint, MS Excel, and other ICT tools
- Teachers have been taking lectures online on Google Meet during the pandemic. They have also uploaded video lectures and practical classes on YouTube
- Teachers share reading materials, notes, and e-books through WhatsApp, email, and Google Classroom

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 80.49

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	29	29	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 64.65

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	13	13	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Pandaveswar College is affiliated to Kazi Nazrul University and follows the university's regulations for examinations and evaluations. The college is committed to ensuring transparent and fair continuous internal assessment.

- The college conducted mid-term tests, class tests, and pre-final tests. Students were shown their answer scripts and were provided with mark sheets. Parent-teacher meetings were organized to update parents on their children's performance.
- Since 2018-19, the University has implemented the Choice Based Credit System (CBCS). Under this system, 35% of the marks are given based on internal evaluation, while external examiners award the remaining 65% during the end-semester examination. For practical-based subjects, the distribution is 50% for internal evaluation and 50% for external assessment.
- Monthly attendance is calculated by the departments and communicated to the students. Mentors address low attendance issues, provide suggestions, and take appropriate steps as needed.
- The college arranges the internal assessment centrally, and marks are submitted by departmental faculty. The tutorial examinations follow the university guidelines and include term papers, projects, written tests, group discussions, presentations, and other activities that vary by department.
- The departments also have regular class tests to check how the students are doing. This is listed in the academic calendar. After the tests, the students get their answer sheets back. If any students need extra help, the departments arrange special classes for them.
- Pandaveswar College is affiliated to Kazi Nazrul University and follows the university's regulations for examinations and evaluations. The college is committed to ensuring transparent and fair continuous internal assessment.
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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- **Programs Offered:**
 - Pandaveswar College offers 23 undergraduate programs.
- **Learning Outcomes:**
 - The college explicitly states all program and course outcomes, displaying them on its website, and strives to achieve these outcomes objectively.
- **Orientation Programmes:**
 - An outline of the program outcomes is presented during the Orientation Programme for newly admitted students at the beginning of the academic session.
 - Detailed course outcomes are explained during departmental Orientation programmes.
- **Teaching Approach:**
 - Teachers aim to instill a quest for knowledge and adaptability in students regarding their subject matter and developments in their surroundings.
- **Critical Thinking and Problem-Solving:**
 - Students are encouraged to ask questions and engage in critical thinking to understand and analyze contemporary societal, environmental, and cultural problems.

- **Communication Skills:**
 - Efforts are made to enhance students' communication skills, enabling them to exchange ideas, thoughts, and information effectively.
- **Teamwork and Leadership:**
 - Training to work in a team is encouraged through group participation in various departmental, cultural, and extension activities.
 - Students develop leadership qualities and learn to embrace plurality, respect others' views, and mediate disagreements while maintaining professional and life ethics.
- **Civic Responsibility:**
 - Guidance is provided for students to act responsibly towards fellow citizens and abide by civic rules and responsibilities.
- **Environmental Sustainability:**
 - Students are made aware of their responsibility to maintain sustainability in the environment and natural resources to preserve them for future generations.
- **Exposure and Networking:**
 - Students have opportunities to interact with eminent persons in various fields such as academia, industry, and social work, broadening their exposure and understanding.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Pandaveswar College is affiliated to Kazi Nazrul University and follows the university's regulations for examinations and evaluations. The college is committed to ensuring transparent and fair continuous internal assessment.

Direct Evaluation:

- In adherence to Kazi Nazrul University stipulations, Pandaveswar College conducts internal examinations that include attendance (75%)
- Continuous internal evaluation through class tests, discussions, and project-based assignments helps gauge course outcomes and provides improvement opportunities for students.
- Practical examinations and viva-voce/group discussions in several curricula enable objective evaluation of learning outcomes.
- Departmental meetings are held to determine appropriate measures, such as arranging remedial classes, for academically weak students.

- Students who achieve the highest marks in University examinations are awarded to boost morale and motivate others to perform well
- **Indirect Evaluation:**
- The learning outcomes and the skills, abilities, and knowledge imparted to students are ascertained by their progression to higher education and placements.
- Many students pursue Master's degrees (M.A., MCA, MBA) after graduation; postgraduate students join prestigious institutes for PhD programs or engage as Project Assistants.
- Students qualify for NET, SET, and other competitive examinations conducted by State or Central government.
- The Placement Cell arranges campus recruitments, and students are selected in reputed industries. Students also pursue internships and benefit from career counseling arranged by the Guidance and Counseling Cell. Successful completion of internships and off-campus placements testifies to their learning outcomes.
- The active participation of students in different extension activities, civic and environmental awareness drives, and their confidence and conviction in interviews and competitive examinations indirectly demonstrate the life skills and academic knowledge imparted by the courses taught.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 94.55

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
122	191	220	151	148

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
143	199	220	151	167

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Pandaveswar College leverages its academic and research expertise to create an environment conducive to knowledge sharing and innovation. The college has established Memorandum of Understanding (MoUs) with various other colleges to share knowledge, library resources, and research, as well as with RICE, a premier coaching institution, to facilitate student participation in workshops and career counseling sessions. The annual performance appraisal system incentivizes faculty to improve their research output. Another leading institution, George Telegraph, has equipped students with proficiency in English communication and various social skills. Teachers are also encouraged to engage in professional development programs and actively participate in organizing and attending conferences, seminars, and workshops.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 23

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	6	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.72

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	9	1	1	3

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.32

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	6	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.

Response:

Pandaveswar College recognizes its responsibility to promote the holistic development of its students. The college's NSS, and IQAC instill a sense of communal responsibility and raise awareness of important social issues among students. Some of the extension activities conducted include:

- Health awareness programs conducted by NSS.
- Free health check-ups for the underprivileged in the community.
- Distribution of books, stationery, and food packets to underprivileged students
- Awareness programs on health, hygiene, and nutrition for women in the community.
- Environmental awareness initiatives such as tree planting and cleanliness drives.
- Student participation in Swachh Bharat scheme painting competitions organized by NSS.
- Gender sensitization programs organized by IQAC.
- Awareness campaigns on the protection of girl children by IQAC.
- The College encourages Santali Education by providing free classrooms for coaching on Sundays
- The College collaborated with **Nik-shay Prokolpo** to spread awareness of tuberculosis and its impacts on people. The College has also adopted two tuberculosis patients to take care of their health, medicines, and nutrition

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Tuberculosis (TB) remains a significant public health challenge in many parts of the world, including India. Recognizing the urgent need to address this issue, educational institutions have a crucial role to play in spreading awareness and contributing to health initiatives. One such impactful initiative is the Nikshay Prokolpo, a collaborative effort aimed at combating TB through education, awareness, and direct support to patients. Pandaveswar College's involvement in this program exemplifies how colleges can make a difference in the fight against TB.

Nikshay Prokolpo is a government-backed program designed to control and eventually eliminate TB from India. The program focuses on early detection, treatment, and continuous monitoring of TB patients. It also aims to spread awareness about the disease, its symptoms, prevention methods, and the

importance of adhering to treatment regimens. Nikshay Prokolpo involves multiple stakeholders, including healthcare providers, government agencies, non-profit organizations, and educational institutions.

Pandaveswar College has taken a proactive stance by collaborating with Nikshay Prokolpo to address TB within the community. The college's involvement is multifaceted, encompassing awareness campaigns, patient support, and community engagement.

Patient Support

Pandaveswar College has taken a commendable step by adopting two TB patients as part of the Nikshay Prokolpo initiative. This adoption involves providing comprehensive support to the patients, including medical care, medication, and nutritional needs. The college ensures that these patients have access to regular medical check-ups and the necessary treatments. Additionally, students and faculty members often visit these patients, offering emotional support and encouragement, which is crucial for their recovery.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 22

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	05	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 07

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Pandaveswar College boasts adequate infrastructure and physical facilities to support its teaching and learning activities. The campus consists of two two-storied buildings housing 16 classrooms, with six ICT-enabled rooms, two smart classrooms, one seminar hall, and four fully equipped laboratories. All classrooms are equipped with projectors, including six with mounted projectors, and three portable projectors available as needed. The college has 20 computers, with 10 designated for student use, one laptop for the typist, 15 office computers, and five in the IQAC room. Additionally, there are seven printers and four scanners. The Wi-Fi-enabled campus features three access points, with desktops in five departmental rooms, two departments having both desktops and printers, and eight departments equipped with laptops. As a member of N-List and NDL, the college provides free access to e-resources and offers links to free e-books and e-journals through its portal. The library, using KOHA library software and web-OPAC, subscribes to two daily newspapers and one journal. For sports, the college offers a dedicated cricket field, equipment for various outdoor and indoor games, and provisions for medical support, drinking water, and jerseys for college team members. Cultural activities are managed by the Cultural Committee, organizing events like dance, music, photography, debate, quiz, and poster making, with the college equipped with a sound system, three microphones, and several still/video cameras.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 13.41

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.05563	3.92145	1.83176	2.58486	6.17665

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The partially automated system of Pandaveswar College Library started in 2023 with KOHA, a library automation software (version 22.05.14.000), which was replaced in the year 2023 by version SOUL 2.0. KOHA server that was migrated to Cloud and made the ILMS fully automated. The college library was equipped with the following features in the previous system:

1. A database of library books could be created.
 2. Patron database was created and got updated from time to time
 3. Patron could search the library holdings from OPAC (only within the library premise)
 4. Records of daily circulation could be updated regularly at the end of the working hour
 5. Reports could be generated however; this system had some drawbacks as well which are as follows:
 6. The gradual increase of the size of the library database increased the risk of crashing the server machine
 7. The backup had to be taken on a regular basis which was a strenuous job the new system enabled the library to get rid of the above problems. Moreover, it has the following features leading to a fully automated system:
- Fully automated circulation system, that is, the introduction of barcode enabled student ID cum library card as soon as the book gets checked in the KOHA database patron receives a transaction

slip as well as a confirmation SMS.

- Introduction of WEBOPAC helps the users to search books to the cart for future use.
- To increase the accessibility of the users, a mobile app is linked to the library database
- Considering the above features, Pandaveswar College library may be attributed with the status of "full automation" with proper justification of the term.

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 - Considering the above features, Pandaveswar College library may be attributed with the status of "full automation" with proper justification of the term.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Pandaveswar College boasts adequate infrastructure and physical facilities to support its teaching and learning activities. The college comprises two two-storied buildings housing a total of 16 classrooms, of which six are ICT-enabled with teaching-learning facilities, two are smart classrooms, one serves as a seminar hall, and four are fully equipped laboratories. All classrooms are equipped with projectors, with six rooms featuring mounted projectors, and the college also has three portable projectors available for use as needed. There are a total of 20 computers, with 10 designated solely for student use, one laptop for the typist, 15 computers in the office, and five in the IQAC room. Additionally, the college has seven printers and four scanners. The Wi-Fi-enabled campus features three access points, and five departmental rooms are equipped with desktops, while two departments have both desktops and printers. Eight departments have laptops to facilitate the teaching-learning process. The college is a member of N-List and NDL, providing free access to e-resources, and offers links to free e-books and e-journals through its portal. The library, using KOHA library software and web-OPAC, subscribes to two daily newspapers and one journal. The institution is also equipped with biometric attendance facilities.

File Description	Document
Upload Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)**

Response: 58.1

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 10

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1263024.31**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
63834	163473	309144	724018	205565

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 47.25

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
433	396	251	250	199

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 3.46

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	42	0	20	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 6.34

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	9	7	5

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
122	189	220	149	125

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	4	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	8	0	7	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Pandaveswar College currently does not have a registered alumni association, but there is an active non-registered alumni group eagerly awaiting formal registration. The College is actively taking steps to establish a registered alumni association in the near future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Implementation of the National Education Policy (NEP)

In alignment with its vision and mission, Pandaveswar College has embraced the National Education Policy (NEP) to enhance the quality of education and make it more inclusive and holistic. The NEP emphasizes multidisciplinary learning, flexibility in course choices, and the integration of vocational education. The college has revised its curriculum to incorporate these elements, providing students with a broader and more flexible learning experience. Workshops and seminars are regularly conducted to familiarize faculty and students with the NEP's objectives and methodologies, ensuring its effective implementation.

Anti-Ragging Measures

Pandaveswar College maintains a strict anti-ragging policy to ensure a safe and supportive environment for all students. The college has established an Anti-Ragging Committee and Anti-Ragging Squad to monitor and prevent any instances of ragging. Regular awareness programs are conducted to educate students about the adverse effects of ragging and the legal consequences of engaging in such activities. By fostering a culture of respect and inclusivity, the college ensures that every student feels safe and valued.

COVID-19 Camps

In response to the COVID-19 pandemic, Pandaveswar College has been proactive in organizing COVID-19 awareness and vaccination camps. These camps aim to educate the community about preventive measures, the importance of vaccination, and provide access to vaccines. Collaborating with local health authorities, the college has facilitated vaccination drives, ensuring that students, faculty, and the surrounding community are protected against the virus. This initiative underscores the college's commitment to public health and community well-being.

International Yoga Day Celebrations

Pandaveswar College celebrates International Yoga Day with great enthusiasm, recognizing the importance of physical and mental well-being. The college organizes yoga sessions, workshops, and demonstrations to promote the benefits of yoga among students and staff. These activities encourage participants to incorporate yoga into their daily routines, fostering a healthier and more balanced lifestyle. The celebration of Yoga Day aligns with the college's mission to promote holistic development.

and well-being.

Institutional Inspections

Regular institutional inspections are conducted at Pandaveswar College to ensure adherence to academic standards, infrastructure quality, and overall institutional functioning. These inspections involve assessments by internal and external committees, focusing on various aspects such as curriculum delivery, faculty performance, facilities, and student support services. The feedback from these inspections is utilized to make necessary improvements, ensuring that the college continues to meet its vision of academic excellence and holistic development.

Health Camps

Pandaveswar College regularly organizes health camps to address the health needs of students, faculty, and the local community. These camps provide free medical check-ups, health screenings, and consultations with healthcare professionals. Additionally, awareness programs on various health issues, such as nutrition, hygiene, and disease prevention, are conducted. The health camps reflect the college's commitment to community service and the well-being of its stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Vision and Mission: The Foundation of Institutional Planning

The vision of Pandaveswar College is to become a premier institution recognized for academic excellence, innovative research, and a commitment to societal betterment. The mission encompasses several key objectives: providing high-quality education, promoting holistic development, instilling ethical values, encouraging innovation and research, and engaging with the community. These objectives form the foundation of the institutional perspective plan, ensuring that all initiatives and strategies are geared towards achieving these goals.

Role of IQAC in Strategic Planning

The Internal Quality Assurance Cell (IQAC) is instrumental in translating the institution's vision and mission into actionable plans. At the beginning of each academic year, the IQAC outlines a strategic plan of events and activities focused on quality enhancement. This plan includes academic initiatives, faculty development programs, student support services, community engagement activities, and infrastructural improvements. By systematically planning these activities, the IQAC ensures that all efforts are aligned with the broader goals of the institution.

Academic Initiatives

To enhance academic quality, the perspective plan includes various initiatives such as add-on courses, and the adoption of innovative teaching methodologies. Regular workshops and training sessions for faculty members are organized to keep them updated with the latest advancements in their respective fields. The plan also emphasizes research and innovation, encouraging faculty and students to engage in research projects and present their findings at national and international conferences.

Student Support Services

The perspective plan also focuses on enhancing student support services to promote holistic development. Initiatives such as mentorship programs, counseling services, career guidance, and extracurricular activities are included in the plan. These services provide students with the necessary support and resources to excel academically and personally, aligning with the college's mission to promote overall development.

Community Engagement and Social Responsibility

Pandaveswar College is committed to engaging with the community and contributing to its well-being. The perspective plan includes various community engagement activities such as health camps, awareness programs, and social service initiatives. By actively involving students and faculty in these activities, the college fosters a sense of social responsibility and community service, in line with its mission to create socially responsible citizens.

Infrastructural Improvements

To provide a conducive learning environment, the perspective plan outlines infrastructural improvements such as upgrading classrooms, laboratories, and library facilities. These improvements are aimed at enhancing the overall learning experience and ensuring that students have access to the best possible resources.

Review and Assessment

At the end of the academic year, the IQAC conducts a thorough review of the implementation and outcomes of the perspective plan. This review process involves evaluating the effectiveness of the activities and initiatives, gathering feedback from stakeholders, and identifying areas for improvement. The insights gained from this review are used to refine and update the perspective plan for the following year, ensuring a continuous cycle of improvement.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Pandaveswar College places a strong emphasis on the welfare of its teaching and non-teaching staff. Recognizing the importance of a supportive work environment, the college has implemented various welfare measures to enhance the well-being and job satisfaction of its employees.

Some of the key welfare measures include:

1. **Financial Security:** Provident fund, gratuity, and pension schemes are in place to provide financial security to employees. Additionally, the college offers interest-free loans and advances for emergencies, helping staff manage unforeseen financial crises.
2. **Work-Life Balance:** Flexible working hours, adequate leave policies, and provision for maternity and paternity leave are some of the measures taken to ensure a healthy work-life balance for staff members.
3. **Professional Development:** The college regularly conducts workshops, seminars, and training programs to enhance the skills and knowledge of its employees. These initiatives are aimed at keeping the staff updated with the latest developments in their respective fields.

Avenues for Career Development and Progression

Pandaveswar College is dedicated to the career development and progression of its staff, recognizing that their growth is integral to the institution's success. The college has implemented several initiatives to support professional development and career advancement.

1. **Research and Innovation:** Faculty members are encouraged to engage in research activities and are provided with the necessary resources and support. Grants and incentives are offered for publishing research papers and attending national and international conferences.
2. **Higher Education and Training:** The college facilitates opportunities for staff to pursue higher education and specialized training. Collaboration with other institutions and organizations enables staff members to enhance their qualifications and skills.
3. **Promotional Opportunities:** A clear and transparent promotion policy is in place, ensuring that deserving staff members are recognized and rewarded. Regular performance appraisals and feedback mechanisms help identify candidates for promotions and career advancement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 13.67

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	6	4	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Regular Financial Audits at Pandaveswar College: Ensuring Transparency and Accountability

Pandaveswar College prioritizes financial transparency and accountability, recognizing their critical role in maintaining trust and ensuring effective resource management. To uphold these principles, the college conducts regular financial audits, both internal and external. These audits are essential for monitoring financial activities, identifying potential discrepancies, and implementing corrective measures to enhance financial integrity.

Internal Audits

Internal audits at Pandaveswar College are conducted by an in-house team of auditors who meticulously examine financial records and transactions. These audits are carried out periodically, ensuring continuous oversight of the college's financial operations. The internal audit process involves a thorough review of accounting records, budget allocations, expenditure reports, and compliance with financial policies and procedures.

The primary objective of internal audits is to ensure that financial practices align with the college's policies and regulations. By identifying areas of improvement and potential risks, internal audits help in streamlining financial processes and enhancing efficiency. The audit findings are reported to the college administration, which then takes necessary actions to address any issues and improve financial management practices.

External Audits

In addition to internal audits, Pandaveswar College engages external auditors to conduct independent assessments of its financial statements. External audits are typically performed annually by certified accounting firms. These audits provide an unbiased evaluation of the college's financial health and compliance with regulatory standards.

The external audit process involves a comprehensive examination of financial documents, including balance sheets, income statements, and cash flow reports. Auditors also assess the college's adherence to accounting standards and statutory requirements. The findings of external audits are documented in detailed reports, which are presented to the college's governing body and stakeholders.

External audits serve as a crucial mechanism for maintaining transparency and accountability. They reassure stakeholders, including students, faculty, donors, and regulatory authorities, that the college's financial practices are sound and trustworthy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Role of the Internal Quality Assurance Cell (IQAC) in Enhancing Quality at Pandaveswar College

Pandaveswar College is committed to maintaining high standards of education and institutional excellence. Central to this commitment is the Internal Quality Assurance Cell (IQAC), which plays a pivotal role in institutionalizing quality assurance strategies and processes. The IQAC at Pandaveswar College has significantly contributed to the continuous improvement of the teaching-learning process, operational structures, and learning outcomes through periodic reviews and systematic documentation of progress.

Establishment and Objectives of IQAC

The IQAC was established with the primary objective of developing a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. It aims to promote measures for institutional functioning towards quality enhancement through internalization of

quality culture and institutionalization of best practices.

Reviewing the Teaching-Learning Process

One of the core functions of the IQAC is to periodically review the teaching-learning process. This involves evaluating the effectiveness of teaching methodologies, the relevance of the curriculum, and the overall learning environment. The IQAC conducts regular feedback sessions with students, faculty, and other stakeholders to gather insights on various aspects of the teaching-learning process. Based on this feedback, the IQAC suggests necessary modifications to enhance the educational experience.

The cell also organizes workshops, seminars, and training programs for faculty members to keep them updated with the latest teaching methodologies and technological advancements. By promoting innovative teaching practices and continuous professional development, the IQAC ensures that the faculty is well-equipped to deliver high-quality education.

Evaluating Learning Outcomes

The IQAC places significant emphasis on evaluating learning outcomes to ensure that the educational objectives are being met. This involves assessing student performance through various metrics such as examination results, project work, internships, and placements. The IQAC monitors the progression of students from one academic level to another and tracks their achievements post-graduation.

By analyzing these outcomes, the IQAC identifies strengths and areas needing improvement in the curriculum and teaching methods. This continuous assessment helps in making informed decisions about curriculum design, instructional strategies, and student support mechanisms.

The Internal Quality Assurance Cell (IQAC) at Pandaveswar College has played a crucial role in institutionalizing quality assurance strategies and processes. Through regular reviews of the teaching-learning process, operational structures, and learning outcomes, the IQAC ensures continuous improvement and alignment with the college's vision and mission. The systematic documentation of incremental improvements further demonstrates the college's commitment to excellence. By fostering a culture of quality, the IQAC contributes significantly to the overall growth and development of Pandaveswar College, ensuring that it remains a leading institution in higher education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Pandaveswar College has been proactive in promoting gender equity and sensitization over the last five years. Understanding the pivotal role of educational institutions in fostering a gender-inclusive environment, the college has undertaken several initiatives to ensure a safe, supportive, and equitable atmosphere for all students and staff. This essay outlines the key measures implemented by the college, including gender audits, curricular and co-curricular activities, facilities for women on campus, and the overall female participation in institutional bodies.

Gender Audit and Sensitization Measures

Pandaveswar College has initiated a comprehensive gender audit to assess and enhance gender equity within the institution. This audit involves evaluating policies, practices, and facilities to identify areas for improvement. The findings of the audit have led to the formulation of targeted strategies to address gender disparities and promote inclusivity.

Facilities for Women on Campus

Pandaveswar College has made significant strides in creating a women-friendly campus. Key facilities include:

- **Safety and Security:** The college ensures a safe environment through the presence of security personnel and the installation of CCTV cameras across the campus. Emergency helplines and grievance redressal cells are established to address any issues faced by female students and staff.
- **Women's Cell:** A Women's Cell is actively involved in addressing gender-related concerns and organizing sensitization programs. This cell also provides a platform for female students and staff to voice their issues and seek support.
- **Vending Machine:** The vending machine is strategically placed in a secure and easily accessible location within the campus, ensuring privacy and convenience for female students. The machine is stocked with sanitary napkins and other essential hygiene products, available at affordable prices. The college administration ensures that the machine is regularly restocked and maintained to meet the needs of the students.

Female Participation and Representation

1. Female Ratio in Institutional Bodies: Pandaveswar College boasts a commendable female

participation rate, reflected in both statutory and sub-committees. Female staff members hold significant positions in academic and administrative bodies, contributing to decision-making processes and policy formulation. This inclusive approach ensures that women's perspectives are adequately represented and considered.

2. Student Participation: The college encourages female students to take on leadership roles in student councils, clubs, and organizations. This active involvement helps build confidence, leadership skills, and a sense of responsibility among female students, preparing them for future professional and personal challenges.

Pandaveswar College's initiatives for gender equity and sensitization demonstrate its commitment to creating a nurturing and inclusive environment for all its members. Through comprehensive gender audits, gender-sensitive curricular and co-curricular activities, and dedicated facilities for women, the college ensures that gender equity is not just a policy but a lived reality. The active participation of women in institutional bodies further reinforces the college's dedication to fostering an equitable and supportive atmosphere. As Pandaveswar College continues to build on these initiatives, it sets a benchmark for other institutions striving for gender inclusivity and empowerment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Pandaveswar College is dedicated to creating an inclusive environment that values and respects cultural, regional, linguistic, and socioeconomic diversity. The institution has undertaken several initiatives to promote tolerance, harmony, and awareness of constitutional obligations among its students and staff. Key efforts include seminars on feminist thought, environmental sustainability activities, and inclusive

cultural celebrations.

Seminar on Bankim Chandra and His Thoughts on Feminism

The seminar focused on exploring the feminist perspectives in the works of Bankim Chandra Chattopadhyay, a seminal figure in Indian literature.

Implementation: Esteemed Resource Persons and students gathered to discuss Bankim Chandra's views on women and their roles in society. The seminar featured presentations and discussions that delved into his literary contributions and their impact on early feminist discourse in India. This initiative helped students gain a deeper understanding of feminist ideologies and historical perspectives on gender equality. It promoted gender sensitivity and provided a platform for intellectual engagement and critical thinking about women's rights and societal roles.

Seminar on Vidyasagar and His Thoughts on Feminism

To highlight the progressive views of Ishwar Chandra Vidyasagar on women's education and social reform, emphasizing his contributions to gender equality. The college organized a seminar where experts and students discussed Vidyasagar's advocacy for women's rights and education. The event underscored the historical context of his work and its relevance to contemporary gender issues. The seminar raised awareness about the struggles for gender equality and inspired students to advocate for women's empowerment. It reinforced the importance of education and social reform in achieving gender equity, drawing lessons from Vidyasagar's life and work.

Screening of "Carbon: The Story of Tomorrow" for Environmental Sustainability

To raise awareness about environmental issues and the importance of sustainability among students and staff. Pandaveswar College screened the movie "Carbon: The Story of Tomorrow," which addresses the consequences of environmental degradation. The screening was followed by a discussion session where participants reflected on the film's message and explored ways to promote sustainable living. The initiative heightened awareness about environmental challenges and fostered a sense of responsibility towards environmental conservation. Students were encouraged to adopt eco-friendly practices and contribute to sustainability efforts, aligning with the college's commitment to environmental education.

Participation from Every Community in Saraswati Puja

To promote cultural harmony and inclusiveness by involving all community members in the celebration of Saraswati Puja. Students and staff from diverse cultural, regional, and linguistic backgrounds collaboratively organized and celebrated Saraswati Puja. The event was a vibrant display of unity and mutual respect for different traditions. This inclusive celebration strengthened communal harmony and fostered a sense of belonging among all members of the college community. It underscored the importance of cultural diversity and mutual respect, reinforcing the college's commitment to an inclusive environment. Through seminars on feminist thought, environmental sustainability activities, and inclusive cultural celebrations, the college fosters a harmonious and tolerant campus atmosphere. These efforts enhance cultural and social understanding, instilling a sense of responsibility and respect for diversity among the college community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Pandaveswar College has consistently strived for excellence in education and community service. As part of its commitment to holistic development and social responsibility, the institution has successfully implemented two notable best practices: the adoption of a tribal village and the preservation of the folk culture of Rarh Bengal. These initiatives have not only enhanced the educational experience of students but also significantly contributed to the community and cultural heritage preservation.

Adoption of a Tribal Village

Objectives

The primary objective of this initiative is to promote sustainable development in a nearby tribal village through education, health, and socio-economic empowerment. The practice aims to foster a sense of social responsibility among students and create a positive impact on the lives of the tribal community. The tribal communities around Pandaveswar College often face challenges such as limited access to education, healthcare, and economic opportunities. The adoption of a tribal village was initiated to address these issues and bridge the gap between the institution and the community. Pandaveswar College has adopted a nearby tribal village, implementing a range of activities aimed at improving the quality of life for its residents. The key components of this practice include:

- **Educational Support:** Regular educational programs, including adult literacy classes, are conducted to improve literacy rates. The college also provides scholarships and learning materials to tribal children to encourage school attendance.
- **Healthcare Initiatives:** Health camps are organized periodically, offering free medical check-ups, medicines, and awareness programs on hygiene and sanitation. The college also collaborates with healthcare providers to ensure continuous medical support.
- **Skill Development and Employment:** Vocational training programs are introduced to enhance the employability of the village youth. Workshops on agriculture, handicrafts, and other sustainable practices are conducted to create income-generating opportunities.
- **Infrastructure Development:** The college has contributed to the development of basic infrastructure in the village, such as clean drinking water facilities, sanitation, and community centers.

Evidence of Success

The adoption of the tribal village has led to measurable improvements in literacy rates, health outcomes, and economic conditions. The villagers have reported increased access to educational resources and healthcare services. Additionally, the vocational training programs have enabled several youths to secure employment, contributing to the overall development of the village.

Problems Encountered and Resources Required

Challenges include securing consistent funding, overcoming resistance to change within the community, and addressing the diverse needs of the villagers. Continued financial support, dedicated volunteers, and collaboration with government and non-governmental organizations are essential to sustain and expand this initiative.

Preservation of Folk Culture of Rarh Bengal

Objectives

This initiative aims to preserve and promote the rich folk culture of Rarh Bengal, which includes traditional music, dance, and crafts. The practice seeks to create awareness among students and the community about the cultural heritage and ensure its continuity for future generations. Rarh Bengal is known for its vibrant folk culture, but modernization and urbanization have led to the gradual decline of these traditions. Recognizing the importance of cultural preservation, Pandaveswar College has taken steps to revive and sustain these art forms. The preservation of the folk culture of Rarh Bengal is undertaken through various activities:

- **Cultural Programs:** The college organizes cultural events and festivals showcasing traditional music, dance, and theater. These programs provide a platform for local artists and encourage student participation.
- **Workshops and Training:** Workshops on folk art, music, and dance are conducted regularly, involving experts and practitioners. These sessions aim to impart traditional skills to the younger generation.
- **Research and Documentation:** The college promotes research on the folk culture of Rarh Bengal, encouraging students and faculty to document and study these traditions. The findings are published in the form of a book
-

Evidence of Success

The preservation efforts have led to increased awareness and appreciation of the folk culture among students and the community. The cultural programs have seen enthusiastic participation, and the workshops have successfully trained numerous students in traditional art forms. The documentation and research have contributed to the academic understanding of Rarh Bengal's cultural heritage.

Problems Encountered and Resources Required

Challenges include securing funding for large-scale events, finding skilled practitioners to conduct

workshops, and generating sustained interest among the younger generation. Continuous financial support, collaboration with cultural bodies, and dedicated efforts from the college community are essential to overcome these challenges and ensure the success of this initiative. The adoption of a tribal village and the preservation of the folk culture of Rarh Bengal are exemplary practices that reflect Pandaveswar College's commitment to social responsibility and cultural preservation. These initiatives have not only enriched the lives of the tribal community and preserved cultural heritage but also provided valuable learning experiences for students, fostering a sense of responsibility and pride in their cultural roots.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Pandaveswar College, located in a region that encompasses diverse social and economic backgrounds, has always prioritized supporting the weaker sections of society. This commitment is not merely an institutional directive but a deeply ingrained ethos that shapes the college's various initiatives. Among these initiatives are the distribution of books to needy students from neighboring schools, the felicitation of retired educators, and active participation in the Nikshay Prokolpo for tuberculosis awareness and support. These efforts collectively highlight the college's dedication to educational empowerment, community service, and health awareness.

Standing by the Weaker Sections

Commitment to Educational Empowerment

Pandaveswar College has long recognized the transformative power of education, especially for individuals from marginalized communities. The college has implemented several programs to ensure that students from weaker sections receive the necessary support to pursue their academic goals. Scholarships, fee waivers, and remedial classes are some of the measures taken to ensure that financial constraints do not hinder academic progress.

Distribution of Books to Needy Students

A significant initiative reflecting the college's commitment to educational empowerment is the distribution of books to needy students from neighboring schools. This initiative is particularly important in rural and economically challenged areas where access to educational resources is limited. The primary aim of this initiative is to bridge the gap in educational resources and ensure that all students, regardless of their economic background, have access to essential learning materials.

Implementation

Each year, the college conducts a survey to identify students from nearby schools who are in need of textbooks and other learning materials. Based on the survey results, the college organizes a book distribution drive. Faculty members, students, and alumni collaborate to collect donations, procure books, and distribute them to the identified students.

Impact

This initiative has had a profound impact on the educational journey of many students. By providing textbooks and learning materials, the college has helped reduce dropout rates and improve academic performance among students from disadvantaged backgrounds. This effort not only supports individual students but also contributes to the overall educational development of the community.

Felicitation of Retired Educators

Recognizing and honoring the contributions of educators is another area where Pandaveswar College has shown its commitment to valuing education and those who impart it. The goal is to acknowledge the lifelong dedication and service of retired educators who have significantly contributed to the field of education and the community at large.

Implementation:

The college organizes annual events to felicitate retired educators from the region. These events include speeches, award presentations, and cultural performances by students. The college also takes this opportunity to document and share the experiences and wisdom of these educators, which serve as an inspiration for current and future teachers.

Impact

Felicitation of retired educators fosters a culture of respect and appreciation for the teaching profession. It also strengthens the bond between the college and the local community, highlighting the college's role as a hub of educational and cultural activities. By honoring these educators, the college instills a sense of pride and continuity in the teaching profession.

Participation in Nikshay Prokolpo

Nikshay Prokolpo, an initiative aimed at tuberculosis (TB) awareness and support, is another significant area where Pandaveswar College has made notable contributions. The primary aim is to spread awareness about tuberculosis, its prevention, and treatment, and to provide direct support to TB patients in the community.

Implementation

Pandaveswar College has collaborated with Nikshay Prokolpo to carry out various activities, including awareness campaigns, health camps, and direct support to TB patients. The college has adopted two TB patients, providing them with health care, medicines, and nutritional support.

- **Awareness Campaigns:** The college organizes seminars, workshops, and awareness drives to educate the community about TB, its symptoms, and the importance of early detection and treatment.
- **Health Camps:** Regular health camps are conducted in collaboration with local healthcare providers to offer free TB screenings and consultations.
- **Direct Support:** The college provides ongoing support to TB patients, ensuring they have access to necessary medications and nutritional supplements.

The participation in Nikshay Prokolpo has significantly raised awareness about tuberculosis in the community. Early detection and timely treatment have improved health outcomes for many individuals. The direct support provided to TB patients has not only helped in their recovery but also reduced the stigma associated with the disease. This initiative underscores the college's commitment to public health and its proactive role in addressing community health challenges.

Pandaveswar College's efforts in standing by the weaker sections of society, distributing books to needy students, honoring retired educators, and participating in Nikshay Prokolpo reflect a comprehensive approach to community service and educational empowerment. These initiatives demonstrate the college's unwavering commitment to its mission of fostering an inclusive and supportive educational environment. Through the distribution of books, the college addresses educational inequality and supports the academic aspirations of students from disadvantaged backgrounds. The felicitation of retired educators honors their invaluable contributions and fosters a culture of respect and appreciation for the teaching profession. Participation in Nikshay Prokolpo highlights the college's dedication to public health and its proactive efforts to combat tuberculosis. Collectively, these initiatives not only enhance the educational experience of students but also contribute to the well-being and development of the broader community. Pandaveswar College, through its distinctive priorities and thrust areas, continues to be a beacon of support, empowerment, and excellence in the region.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The Government of West Bengal granted sanction to Pandaveswar College on July 8, 2005, through the Higher Education Department. The University of Burdwan granted its affiliation to the College on August 4, 2005. The College remained affiliated with Burdwan University for eleven years, from 2005 to 2016. The College was recognized by UGC on December 5, 2012, under section 12b & 2f of UGC. The College has been affiliated with Kazi Nazrul University since 2016.

Concluding Remarks :

Pandaveswar College, with its robust strengths and identified weaknesses, stands at a pivotal point in its evolution. The college's strengths—such as its dedicated faculty, supportive administration, innovative teaching methods, and strong commitment to cultural preservation and community engagement—form a solid foundation for its continued success. These elements not only foster a conducive learning environment but also contribute to the overall development of students, preparing them to meet future challenges with confidence.

However, the college faces certain weaknesses, including limited funding, transportation issues, and the need for more comprehensive support for financially deprived and first-generation learners. These challenges impact various aspects of the educational experience, from infrastructure to student support services. Addressing these weaknesses is crucial for enhancing the college's effectiveness and ensuring that all students have access to the resources and opportunities necessary for their success.

Looking ahead, Pandaveswar College's **futuristic plans** are aimed at leveraging its strengths to overcome existing weaknesses and achieve new heights. By focusing on strategic initiatives such as expanding funding sources, improving transportation infrastructure, and enhancing support systems for vulnerable student populations, the college can address current challenges while capitalizing on its core strengths. The introduction of cutting-edge technology, expansion of research opportunities, and increased community partnerships are among the key areas of focus that will drive the college's future growth.

In summary, Pandaveswar College is well-positioned to build on its strengths and address its weaknesses through thoughtful planning and innovative strategies. As the institution continues to evolve, its commitment to academic excellence, cultural preservation, and community service will remain central to its mission. By embracing futuristic plans and addressing current challenges, Pandaveswar College can ensure its continued success and make a lasting impact on its students and the broader community.