

Semester -I

**Sociology Major**

Introductory Sociology

Couse code|: BASOCMJ101

Marks:100

Credit 05

Unit I: Sociology as a Discipline

- a. What is sociology? Nature and scope of sociology, relation with Anthropology, Political Science, Law, Economics, History and Philosophy
- b. Micro and Macro sociology

Unit II: Some basic concepts

- a. Society community, Association, Institutions, Civilization, customs, Folkways and Mores, Status and Role, Norms and Value
- b. Social Institution: Concept, types, Functions of social Institutions
- c. Social Process: Definition, competition, Cooperation, Conflict, Assimilation, Amalgamation

Unit III: Culture, society and Socialization

- a. Definition and components of culture, concept of cultural lag, cultural variability, cultural Relativism and Ethnocentrism
- b. Socialization, meaning, types and agencies.

Unit IV: Social change and Mobility

Social change, meaning, types and agencies, Role of Media in globalisation, social mobility, meaning, types and factors.

Unit V: Social control Crime and Deviance

Social Concept, meaning, types, forms and agencies, Social order and social conflict, meaning of crime, Law and Deviance, Social order

## **Sociology Minor**

### **Introductory Sociology**

Couse code|: BASOCMIE101

Markd:100

Credit 05

#### **Unit I: Sociology as a Discipline**

- c. What is sociology? Nature and scope of sociology, relation with Anthropology, Political Science, Law, Economics, History and Philosophy
- d. Micro and Macro sociology

#### **Unit II: Some basic concepts**

- d. Society community, Association, Institutions, Civilization, customs, Folkways and Mores, Status and Role, Norms and Value
- e. Social Institution: Concept, types, Functions of social Institutions
- f. Social Process: Definition, competition, Cooperation, Conflict, Assimilation, Amalgamation

#### **Unit III: Culture, society and Socialization**

- c. Definition and components of culture, concept of cultural lag, cultural variability, cultural Relativism and Ethnocentrism
- d. Socialization, meaning, types and agencies.

#### **Unit IV: Social change and Mobility**

Social change, meaning, types and agencies, Role of Media in globalisation, social mobility, meaning, types and factors.

#### **Unit V: Social control Crime and Deviance**

Social Concept, meaning, types, forms and agencies, Social order and social conflict, meaning of crime, Law and Deviance, Social order

Semester I

Gender Sensitization

Course Code: BASOCSEC101

Marks:50

Credit 03

Unit I

Understanding Gender and related concepts

- Sex vs Gender, Social construction of gender.
- ,Gender roles, gender stereotypes, gender division of labour
- Patriarchy
- Sexuality
- Gender, caste and class

Unit II

Gender sensitization

- Meaning, nature and importance
- Practice for gender sensitization

Unit III

Gender Violence

- Gender based violence
- Types of violence
- Causes of violence
- Impact of gender violence on society

Unit IV

Towards Equality

- Constitutional provisions, laws and Acts to ensure gender equality

Recommended Readings

1. Gender RoleS : A SOCIOLOGICAL Perspective, Linda L Lindsey, PHI
2. A World of Equals: A Textbook on Gender, A. Suneetha Sussie Tharu, Orient Blackswan
3. Caste and Gender in Contemporary India ed Suparna Banerjee and Nandini Ghosh, Rawat
4. Women and Law: From Impoverishment to Empowerment- A critique, Lalita Dhar Parihar, Eastern Book Company

**Semester-II**  
**Sociology Major**  
**Classical Sociological Thinkers**  
**Course code: BASOCMJ201**  
**Marks:100                      Credit:05**

**UNIT-I**

Origin & development of sociology as a distinct discipline, Role of European Enlightenment; French, American & Industrial Revolutions, Contributions of Montesquieu & St. Simon

**UNIT-II**

Auguste Comte: Social and Intellectual Background, Law of Three Stages, Concept of Positivism, Hierarchy of Sciences, Statics & Dynamics

Herbert Spencer: Theory of Organic Analogy, Evolution-Types of Society, Concept of State and Theory of Laissez Faire.

Emile Durkheim: Theories of: Social Fact, Division of Labour - Mechanical and Organic Solidarity, Suicide and Religion.

**UNIT-III**

Max Weber: Concept of social action, Methodology, Protestant Ethic and Capitalism, Types of Authority.

Karl Marx: Conception of Social Structure, Alienation, Religion, Historical and Dialectical Materialism, Critique of Capitalism, Class & Class Struggle, Revolution.

**UNIT-IV**

Georg Simmel -Formal Sociology, Sociation, Social Types, Dialectical Method, Significance of numbers for social life, View on modern culture

**UNIT-V**

Vilfredo Pareto: Logical and Non-logical actions; Residues and Derivations; Circulation of Elites.

**References/ Suggested Readings:**

1. L.A. Coser. 2012. Masters of Sociological thought. Rawat Publications.
2. J.H. Morgan and F. Abrahams. 2017. Sociological thought. Laxmi Publications.
3. G. Ritzer. 1996. Classical Sociological Theory. Mac-Graw Hill.
4. Santanu Kumar Ghosh. 2003. Samajatyik Chintadhara. Chatterjee Publications.
5. Aron, Raymond. 1965. Main Currents in Sociological Thought. Vol. I & II.
6. Barnes, H.E. 1959. Introduction to the History of Sociology, Univ. of Chicago Press.
7. Fletcher, Ronald. 2000. The Making of Sociology, (Vol. I & II), Rawat Publications.

8. Giddens, A. 1971. *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge: Cambridge University Press.
9. Hughes, John. J. Peter Martin & W.W. Sharrock. 1995. *Understanding Classical Sociology-Max Weber and Durkheim*. Sage Publications.
10. Morrison, Ken. 1995. *Marx, Durkheim, Weber: Formations of Modern Social Thought*. Sage Publications.
11. Turner, Bryan S. 1999. *Classical Sociology*, Sage Publications, New Delhi.

**Semester-II**  
**Sociology Minor**  
**Classical Sociological Thinkers**  
**Course code: BASOCMIE201**

**Marks:100**

**Credit:05**

**UNIT-I**

Auguste Comte: Positivism, Law of Three Stages, Social Statics, and Social Dynamics

**UNIT-II**

Emile Durkheim: Methodology, Social Facts, Division of Labour, Religion and Suicide

**UNIT-III**

Max Weber: Ideal Type, Concept of Power and Authority, Bureaucracy and Social Action

**UNIT-IV**

Karl Marx – Class and class struggle, Alienation, Religion, Theory of Social change.

**UNIT-V**

Vilfredo Pareto – Idea of logical and non-logical action; Residues of Derivation; Theory of Circulation of Elites

Georg Simmel- Formal Sociology, concept of Socialism; Forms of Socialism, Tragedy of Culture

**References/ Suggested Readings:**

1. L.A. Coser. 2012. Masters of Sociological thought. Rawat Publications.
2. J.H. Morgan and F. Abrahams. 2017. Sociological thought. Laxmi Publications.
3. G.Ritzer. 1996. Classical Sociological Theory. Mac-Graw Hill.
4. Santanu Kumar Ghosh. 2003. SamajtatyikChintadhara. Chatterjee Publications.
5. Aron, Raymond. 1965. Main Currents in Sociological Thought. Vol. I & II.
6. Barnes, H.E. 1959. Introduction to the History of Sociology, Univ. of Chicago Press.
7. Fletcher, Ronald. 2000. The Making of Sociology, (Vol. I & II), Rawat Publications.
8. Giddens, A. 1971. Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber. Cambridge: Cambridge University Press.
9. Hughes, John. J. Peter Martin & W.W. Sharrock. 1995. Understanding Classical Sociology-Max Weber and Durkheim. Sage Publications.
10. Morrison, Ken. 1995. Marx, Durkheim, Weber: Formations of Modern Social Thought. Sage Publications.
11. Turner, Bryan S. 1999. Classical Sociology, Sage Publications, New Delhi

**Semester-II**  
**Sociology SEC**  
**Introduction to Social Work**  
**Course code: BASOCSEC201**

**Marks:50**

**Credit:03**

**UNIT-I**

- a) Basic concepts of social work, definitions, scope of social work, related concepts: social welfare, social development, social service, social reform.
- b) History of social work in India, development of education in India

**UNIT-II**

- a) Fundamental of social work, values of the social work, codes & ethics, principles and skills of social work.
- b) Social work and its relation with Human Rights and Social Justice.

**UNIT-III**

- a) 5. Social work as a profession in India, Meaning, Definitions and attributes, Issues and Challenges before social work Profession.

**UNIT-IV**

- a) Approaches: Professional v/s voluntary approaches to social work. Generalist Approaches to social work practice.

**References/ Suggested Readings:**

1. Surendra Singh (Chief Editor). (2012): Encyclopedia of Social Work in India. Lucknow: New Royal Book Company.
2. Singh, D. K. and Bhartiya, A.K. (2010). Social Work: Concept and Methods. Lucknow: New Royal Book Company.
3. Annie Pullen-Sansfaçon (2013), The Ethical Foundations of Social Work, Stephen Cowden Routledge,
4. Banks, S. (1995). Ethics and Values in Social Work: Practical Social Work Series, London: Macmillan Press Ltd.
5. Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.
6. Desai, Murli, (2006). Ideologies and social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi



**Syllabus of**

**SOCIOLOGY**

**UNDER CURRICULUM AND CREDIT FRAMEWORK**



**KAZI NAZRUL UNIVERSITY ASANSOL, WEST BENGAL**

**Semester-III & IV**

**With effect from 2023-2024 Academic Session**

*Bishwakarma*  
11/7/24

*Papri Pal*  
11.7.24

*Nitya*  
19/08/24

*Pal*  
11/7/24

*Kazi Nazrul* 01.07.2024  
Dean  
Faculty of Arts  
Kazi Nazrul University  
Asansol-713340

# Syllabus of Sociology

## Semester – III (Major)

Course Name: Indian Social Thought

Course Code: BASOCMJ301

Course Type: MJC

Course Details: MJC-3

Course Type: <b>Discipline Specific Core</b> (Theoretical +Practical)				L-T-P: 4-1-0	
Credit:5	Full Marks:100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		-	30	-	70

### Course Learning Outcomes:

The course helps students to:

- Ensure that students have conceptual clarity and can articulate the main debates and arguments with regard to sociology in India.
- Acquaint the students to the continuities and contradictions in Indian society.
- Ensure that students have understood the formation of the discipline in India and the challenges that it has faced.
- Help students understand the history of ideas related to the analysis of Indian society.

### Contents of Syllabus

#### UNIT-I

Benoy Kumar Sarkar - Notion of Positivism, Interpretation of Indian Tradition, Theory of Personality and Progress.

#### UNIT-II

D.P. Mukerji - Methodology, Idea of Personality; Notion of Progress; Tradition and Change.

G.S. Ghurye - Caste – Definition, features, caste and sub-caste. Notion of tribe.

#### UNIT-III

M.N. Srinivas - Sanskritization, Dominant caste, Westernization and Social change.

#### UNIT-IV

Pre-Sociology Reference Group - Role of Social Reformers and Religious reforms,

Raja Rammohan Roy's views on Child marriage, Abolition of Sati System.

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Ishwar Chandra Vidyasagar - Women's Education, Abolition of Child marriage, widow remarriages, Abolition of Polygamy.

#### UNIT-V

Rabindranath Tagore - Education views on Nationalism and Internationalism

#### References/ Suggested Readings:

- a) B.K. Nagla, 2008. Indian Sociological Thought. Rawat Publication.
- b) D.P. Mukherjee, 1958, Diversities. People's Publication House.
- c) Swapan Kumar Pramanik. 1994. Sociology of G.S. Ghurye. Rawat Publication.
- d) M.N. Srinivas. 1995. Social change in Modern India. Orient and Blackswan. 1987. Dominant Caste and other Essays. OUP.
- e) G.S. Ghurye. 2016. Caste and race in India. Sage Publication.
- f) Ramanuj Ganguly, S.A.H Moinuddin, 2010, SamasamoyikSamajtattya. Rina Book.
- g) Jogendra Singh. 1973. Modernization of Indian Tradition. Thompson Press.
- h) Santanu Ghosh. 2003. SamajtattiyikChintadhara. Chatterjee Publication.
- i) Amal Mukhopadhyay. 2015. The Bengali Intellectual Tradition. K.P. Bagchi and Company.

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**Semester – III (Major)**

**Course Name: Sociological Theory**

**Course Code: BASOCMJ302**

**Course Type: MJC**

**Course Details: MJC-4**

Course Type: <b>Discipline Specific Core (Theoretical +Practical)</b>				L-T-P: 4-1-0	
Credit:5	Full Marks:100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		-	30	-	70

**Course Learning Outcomes:**

The course helps students to:

- The students learn to analyze society from a variety of perspectives involved in sociological thought. It also provides an overall understanding of the variety of sociological approaches.*
- The students learn to apply the sociological theory in field-based study.*
- It also provides a foundation for the other more detailed and specialized courses in sociology.*
- The students also learn about the basics of doing field work and relevance of existing theory.*

**Contents of Syllabus**

**UNIT-I**

Meaning, Nature and Scope of Sociological Theory: Basic elements of Sociological Theory.

**UNIT-II**

Functional Theory: Meaning and Definition, Malinowski and Radcliffe-Brown, Talcott Parsons: Social System Theory, Robert K. Merton: Theory of Dysfunction, Theory of Middle Range.

**UNIT-III**

Conflict Theory: Introduction, Ralf Dahrendorf: Role of ICA, Social Change, Differences with Marxism; Functions of Social Conflict: L.A.Coser.

**UNIT-IV**

Symbolic Interactionism – Contribution of G.H. Mead and Herbert Blumer;

Phenomenological and Ethnomethodological Traditions – Meaning, Definition, Idea of Life

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word, Alfred Schutz and Harold Garfinkel.

## UNIT-V

Exchange Theory – Meaning and Definition, contributions of G. Homans and P. Blau.

### References/ Suggested Readings:

- a) Patrick Baert – Social Theory in the Twentieth Century.
- b) George Ritzer – Modern Sociological Theory.
- c) Steven Seidman – Contested Knowledge, Social Theory Today 4. Jonathan Turner – The Structure of Sociological Theory.
- d) J. Turner. 1987. The structure of Sociological Theory. Rawat Publications.
- e) R.A. Wallace and A. Wolf. (2005). Contemporary Sociological Theory. Prentice Hall.
- f) Bomman. Modernity and Ambivalence, Cornell University Press.

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**Semester – III (Minor)**

**Course Name: Indian Society**

**Course Code: BASOCMN301**

**Course Type: MNC**

**Course Details: MNC-3**

Course Type: <b>Discipline Specific Core (Theoretical +Practical)</b>				L-T-P: 4-1-0	
Credit:5	Full Marks:100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		-	30	-	70

**Course Learning Outcomes:**

The course helps students to:

- The students learn to relate the contemporary Indian society back to the stage of its early modernization.*
- It also provides an analytical tool to interrogate the categories of tradition and modernity.*

**Contents of Syllabus**

**UNIT-I**

Society and Culture in Pre-British and British India: Land ownership pattern and Class Structure in Pre-British India, Concept of Self-Sufficient Village Economy, Impact of British Rule on Indian Society, Commercialization of Agriculture and Rise of New Social Classes.

**UNIT-II**

India as Plural Society: Religions, Languages and Cultural Diversity, Unity in Diversity.

**UNIT-III**

Family, Kinship and Marriage in India: Meaning and Types ,Changing patterns of family, marriage and kinship.

**UNIT-IV**

Caste in India: Meaning and Features, Varna and Jati, Jajmani system, Changing Nature of Caste, Caste and Class relationship.

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## UNIT-V

Social Change in India: Modernization of Indian Tradition- Sanskritization, Westernization, Modernization and their impact on Indian society; Impact of Globalization on Indian Society.

### References/ Suggested Readings:

- a) David Mandelbaum, Society in India, 1970, University of California Press, London.
- b) Ram Ahuja, Indian Social System, 1993, Rawat Publication.
- c) M.N. Srinivas, Social Change in Modern India, 1968, University of California Press.
- d) M.N.Srinivas, Caste: Its Twentieth Century Avatar (Ch. – 9,10,11 and 12), 1997, Penguin Book India, Pvt. Ltd.
- e) Yogendra Singh, The Modernization of Indian Tradition, (Ch. – 1,4,5,6 and 7), 1977, Thompson Press (India).
- f) P.Oberai, Family, Kinship and Marriage in India, 1993, Oxford University Press.
- g) Yogendra Singh, Social Change in India, 1993, Har Anand publication
- h) Ramanuj Ganguly and S.A.H. Moinuddin, SamakalunBharatiya Samaj. PHI, 2008, New Delhi.

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**Semester – IV (Major)**

**Course Name: Research Methodology and  
Statistics**

**Course Code: BASOCMJ401**

**Course Type: MJC**

**Course Details: MJC-5**

Course Type: <b>Discipline Specific Core (Theoretical + Practical)</b>				L-T-P: 4-1-0	
Credit:5	Full Marks:100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		-	30	-	70

**Course Learning Outcomes:**

- The students come to know about a variety of methods and techniques that could be applied in empirical research.*
- It also provides guide of the most important principles of sociological research and the most widely used research procedures and techniques.*

**Contents of Syllabus**

**UNIT-I**

Logic of Social Research and its types; Major steps in social research and ethical issues in social research.

**UNIT-II**

Theory, Fact and Hypothesis; Meaning and definition; Characteristics of usable Hypotheses; Methods of data collection.

**UNIT-III**

Quantitative and Qualitative Methods.

**UNIT-IV**

Sampling; Meaning and Types.

**UNIT-V**

Basic Statistics: Central Tendencies.

**References/ Suggested Readings:**

- Mills, C.W. 1959. The Sociological Imagination, London. OUP
- Duskheins, E. 1958. The Rules of Sociological Method. NY: The Free Press

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- c) Beteille, A. Zool. Sociology: Essay On Approach And Method. New Delhi Oup
- d) Harding, Sandra. 1987 Introduction; Is There Any Feminist Method? In Sandra Harding (Ed). Feminism and Methodology social Science Issues. Bloomingston Indian University Press.
- e) Medon, R.K. 1972. Social Theory and Social Structure, Delhi Arvind Publishing House.
- f) Bryman, A. 2004. Quantity And Quality in Social Research. NY: Routledge
- g) Earl, Babbie. 2004. Sociological Methods in Social sciences. New Delhi OUP

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**Semester – IV (Major)**

**Course Name: Social Problems in India**

**Course Code: BASOCMJ402**

**Course Type: MJC**

**Course Details: MJC-6**

Course Type: <b>Discipline Specific Core (Theoretical + Practical)</b>					L-T-P: 4-1-0
Credit:5	Full Marks:100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		-	30	-	70

**Course Learning Outcomes:**

- 1. The students learn to reorganize and restructure various social systems in order to deal with social problems.*
- 2. The course develops an understanding about varied patterns of interrelations in society as being affected by social problems.*
- 3. The under graduate students are led to interrogate possible causes and remedies of problems that dismantle social lives.*

**Contents of Syllabus**

**UNIT-I**

Concept of Social Problem: Meaning, Definition, Causes and Characteristics of Social Problems.

**UNIT-II**

Poverty and Unemployment: Concept, Types and Magnitude in India and Strategies for alleviating poverty; Unemployment in India: Types, Causes and Consequences.

**UNIT-III**

Child Abuse and Child Labour: Meaning, Definition and Types; Problem of Child Labour in India.

**UNIT-IV**

Violence against Women: Nature, Extent and Characteristics of Violence Against Women

**UNIT-V**

Cybercrime: Meaning, Nature and types.

**References/ Suggested Readings:**

- Ahuja Ram, Crime against Women, Rawat Publications, Jaipur, 1987.
- Attach and, Poverty and Underdevelopment, Gian Publishing House, Delhi, 1987.

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- c) Prasad, Population Growth and Child Labour, Kanishka Publishers distributors, New Delhi, 2001.
- d) Bhattacharya, S.K., Social Problems in India, Regency Publications, New Delhi, 1994.
- e) Kattakayam and Vadackumchery, Crime and Society, A.P.H, Publishing Corporation, New Delhi, 1999.
- f) Kohli and Sharma, Poverty Alleviation and Housing Problem, Anmol Publications, Pvt. Ltd, New Delhi, 1997
- g) Kempe, R.S and Kempe C.H., Child Abuse, Fontana, London, 1978.
- h) Ahuja, R. Social problems in India (3rd edition). Jaipur: Rawal Publication ,2014
- i) Horton, P.B. Leslie, G.R. and Larson R.F. The Sociology of Social problems (12th ed) London Research. 1997.

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**Semester – IV (Minor)**

**Course Name: Social Issues in India**

**Course Code: BASOCMN401**

**Course Type: MNC**

**Course Details: MNC-4**

Course Type: <b>Discipline Specific Core (Theoretical +Practical)</b>				L-T-P: 4-1-0	
Credit:5	Full Marks:100	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		-	30	-	70

**Course Learning Outcomes:**

- Students will be able to understand the social problems and Social Disorganization.*
- Students will be able to analyze nature, causes and different types of social issues.*
- It helps students to develop awareness towards different social issues with the capacity to finding solutions for it.*

**Contents of Syllabus**

**UNIT-I**

Problem of illiteracy: Definition, Nature and Government policies for eradicating illiteracy.

Problem of Unemployment: Definition, nature and types

**UNIT-II**

Secularism, Regionalism, Communalism-Meaning and Issues

**UNIT-III**

Crime and Delinquency: Meaning, Types and Consequences.

**UNIT-IV**

Cyber Crime: Meaning, Nature and Types.

**UNIT-V**

Problem of women and children in India: Child abuse, Domestic Violence, Trafficking and Prostitution.

**References/ Suggested Readings:**

- Becker.Howard.S.(1966)SocialProblemsAModern Approach.JohnWileyandSonsNewYork,

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- b) Hermon. Abbon. P. (1949). An Approach to Social Problems.  
Ginn. Boston. Stark. Rodney. { 1975}. Social Problems. Random House, New York.
- c) Annirudha Choudhury, Krishna das chattapadhyay and santanughosh. Bharat er samajiksamasya. Chatterjee publication.
- d) Merton and Nisbet (eds.) (1971). Contemporary Social Problems. Harcourt Brace. New York.
- e) Spector Malcolm and Kitsuse, John. (1977) Constructing Social Problems. Cummings: California.
- f) Ahuja. Ram. (2014) Social Problems in India. Rawat Publications. Jaipur.
- g) Madam G. R. (2009) Indian Social Problems. Allied Publishers Private Limited, New Delhi.
- h) Social Problems in India – Ram Ahuja – Rawat Publication

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**Semester – IV (SE)**

**Course Name: Techniques of Social Research**

**Course Code: BASOCSE401**

**Course Type: SEC**

**Course Details: SEC-3**

Course Type: <b>Discipline Specific Core</b> <b>(Theoretical +Practical)</b>				L-T-P: 2-1-0	
Credit:3	Full Marks:50	CA		ESE	
		Practical	Theoretical	Practical	Theoretical
		-	15	-	35

**Course Learning Outcomes:**

- The students come to know about a variety of methods and techniques that could be applied in empirical research.*
- It also provides guide of the most important principles of sociological research and the most widely used research procedures and techniques.*

**Contents of Syllabus**

**UNIT-I**

Selection of Topic for Research: Preparation of Research Proposal and Research Design; Importance of Literature Review in social research.

**UNIT-II**

Tools of research: Schedule and Questionnaire- Definition, Types, Advantages and Disadvantages; Scaling Techniques; Definition and Types.

**UNIT-III**

Qualitative Research: Participant Observation – Advantages and Disadvantages; Focused Group Discussion – Meaning, Merits and Demerits.

**UNIT-IV**

Scientific research report writing: Structure, References and issue of plagiarism.

**References/ Suggested Readings:**

- Mills, C.W. 1959. The Sociological Imagination, London. OUP
- Duskheins, E. 1958. The Rules of Sociological Method. NY: The Free Press
- Beteille, A. Zool. Sociology: Essay on Approach and Method. New Delhi Oup
- Harding, Sandra. 1987 Introduction; Is There Any Feminist Method? In

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- d) Medon, R.K. 1972. Social Theory and Social Structure, Delhi Arvind Publishing House.
- e) Bryman, A. 2004. Quantity And Quality in Social Research. NY: Routledge
- f) Earl, Babbie. 2004. Sociological Methods in Social sciences. New Delhi

*Handwritten notes:*  
Nitya 01/07/24  
Raj 1/7/24  
Bishu Kumar 1/7/24  
01.07.2024  
Dean  
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**Semester – IV (VC/SI)**

**Course Name: Vocational Course/Summer**

**Internship**

**Course Code: VC401/SI401**

**Course Type: VC/SI**

**Course Details: VCD1/SID1**

Course Type: <b>Discipline Specific Core</b> (Theoretical + Practical)					L-T-P: -0-0-8	
Credit:4	Full Marks:50	CA		ESE		
		Practical	Theoretical	Practical	Theoretical	
		30	--	20	--	

This course shall be carried out in accordance with the guidelines provided in the UG regulations of the Kazi Nazrul University and UGBOS (Sociology) guidelines from time to time.

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01.07.2024

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