

Department of Education Pandaveswar College

Add-on Course on Personality Development

Duration: 30 hours

From 01.01.2023 to 01.04.2023

Introduction of Personality

- Class No. 1 – Meaning and Definition of Personality
- Class No. 2 – Characteristics of Personality

Development of Personality

- Class No. 3 – Differentiation and Integration
- Class No. 4 – Maturation and Learning

Theories of Personality

- Class No. 5 – Concept of Theories of Personality
- Class No. 6 – Type Theory - Cretschmer's Type, Sheldon's Type, Spranger's Type
- Class No. 7 – Type Theory - Jung's Type, Freudian Type
- Class No. 8 – Trait Theory - Allport's Trait Theory
- Class No. 9 – Trait Theory - Cattell's 16-Factor Personality Model
- Class No. 10 – Trait Theory - Guilford's 13 Personality Factor Theory
- Class No. 11 – Trait Theory - Lewin's Personality Traits Theory
- Class No. 12 – Trait Theory - Baumgarten's Personality Traits Theory
- Class No. 13 – Trait Theory - Eysenck's 3 Dimensions of Personality
- Class No. 14 – Social Constructivism
- Class No. 15 – Five-Factor Model of Personality
- Class No. 16 – Theory of Dollard and Miller
- Class No. 17 – Carl Roger's Theory

Measurement of Personality

- Class No. 18 – Concept of Measurement of Personality
- Class No. 19 – Concept of Analytical Method
- Class No. 20 – Analytical Method – Interview
- Class No. 21 – Analytical Method – Questionnaire
- Class No. 22 – Analytical Method – Rating Scale
- Class No. 23 – Analytical Method – Case Study
- Class No. 24 – Analytical Method – Sociometry
- Class No. 25 – Concept of Projective Method
- Class No. 26 – Projective Method – Associative - Rorschach Ink blot test
- Class No. 27 – Projective Method – Constructive-TAT
- Class No. 28 – Projective Method – Completion - Incomplete Sentence
- Class No. 29 – Projective Method – Choice - Sznodi test
- Class No. 30 – Projective Method – Expressive – Draw a man test

Duration of all the classes is of 1 hour.

**** Learning Objectives:**

- 1) **Education And Personality Development:** Published by APH Publishing.
- 2) **Personality Development and Soft Skills:** 2/E. Pinch to zoom-in further.

Evaluation Policy for The Add-On Course:

The basic philosophy behind the evaluation policy for this 30-hour add-on course is to objectively judge the participants (students) whether the concepts were understandable to them or not and whether they could apply these concepts to solve numerical and conceptual problems. The evaluation would be done through 3 components—

- i) C1—Course-end Assessment-cum-Test (Written / Online mode) [Total Marks: 40]
- ii) C2—Viva-voce [Total Marks: 5]
- iii) C3—Attendance [Total Marks: 5]

\$\$ Total Marks of the Evaluation process would be 50.

Department of Education
Pandaveswar College

Add-on Course on Gender Studies

Duration: 30 hours

Aims and Objectives of the Course:

The Prime Objectives of this add – on course of Gender education is to sensitize the general awareness among the students on Gender education. In view of the fact that by introducing this subject, such as add – on course in the rural based cluster colleges like Pandaveswar College, the perception that exists within men in the society towards women folk leading to discrimination disparity, biasness in between men and men and women. In the present era of technological advancements in the society, this mind set of the male folk needs to be wiped out to establish equality, a balance in between the men and women for all round development of each individual to become good citizen to engage themselves in nation building agenda.

SYLLABUS FOR GENDER STUDIES

Course Hours – 30 hours

Full Marks: 40 (Theory = 40 marks, Project work = 10 marks)

Course Content

UNIT – 1: GENDER MEANING [10 Hrs.]

- Gender and Patriarchy
- Gender bias
- Gender stereotyping
- Equity and Equality in relation with caste, class, religion, ethnicity, disability and religion.

UNIT – 2: CONCEPT OF FEMINIM[12 Hrs.]

- Gender and Politics
- Gender and law, power
- Gender and education
- Gender and culture, work, medicine and the family

UNIT – 3: GENDER DEVELOPMENT [8Hrs.]

- Gender and sexuality
- Gender and inequality
- Women empowerment

Reference:

1. Encyclopedia of Gender and society – highly readable reference book. Published 26 Nov2008 Editor – Jodi O Brien.
2. Power, Crime and Mystification, Tavistock publication Ltd by Box, Steve.
3. Martha B.- Gender Studies – Current Publications(2024)
4. Dr. Pachauri,Girish; Dr. Maisnam,Preamlata; Dr. Goswami, vandana-Gender Studies and Education – R Lall Publisher
5. Deb, Nandita –Gender issues and Education - Kunal Books Publisher, New Delhi

Class Routine

Time Table (Add-On Course)

Monday	2.00-3.00
Wednesday	2.00-3.00

Final Examination, 2022

Subject: Gender Studies (Add on Course)

Date –

Marks: 40 Time: 2 hours

Answer the following short questions: (Any eight only) [5*8=40]

- a) What do you mean by Gender? Write the difference between sex and gender.
- b) Write about the concept of women with its nature?
- c) Write the aims of gender education.
- d) Any one of the theories of Gender.
- e) Write the importance of Gender Equality.
- f) Write a short note on gender and development.
- g) What is the different between gender equality, gender equity, and women empowerment?
- h) Is there any gender inequality in the field of work our society? If yes, give augment in support of your answer?
- i) Write a short note on gender bias.
- j) Write on Liberal feminism?
- k) Discuss the role of education in gender.