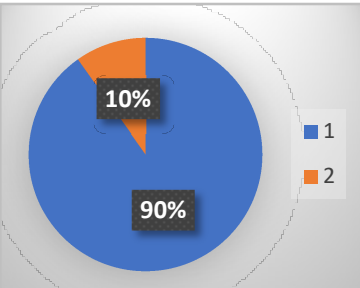


## Action taken report by Pandaveswar college on feedback taken from teachers for the academic session 2021-2022

(survey completed within 30/05/2022)

Attributes	Satisfaction Percentages	Not Satisfaction Percentages	Diagram	Action Taken
Curriculum	85.58%	14.25%	 <p>A pie chart showing the distribution of responses for the Curriculum attribute. The chart is divided into two segments: a large blue segment representing 86% (category 1) and a smaller orange segment representing 14% (category 2). A legend on the right indicates that blue corresponds to '1' and orange to '2'.</p>	<p>The college have communicated this response of teachers to the university. The members of UGBOS have also been informed. There is a need to upgrade the curriculum.</p>
Teaching & Learning	81.75%	18.25%	 <p>A pie chart showing the distribution of responses for the Teaching &amp; Learning attribute. The chart is divided into two segments: a large blue segment representing 82% (category 1) and a smaller orange segment representing 18% (category 2). A legend on the right indicates that blue corresponds to '1' and orange to '2'.</p>	<p>The teaching -learning process of the college suffered a setback during the pandemic situation. But after the college reopened on 16/11/2021, the teachers took extra classes, tutorials etc. for the benefit of the students. The college has also concentrated on developing the infrastructure of the college.</p>
Evolution	90.18%	9.82%	 <p>A pie chart showing the distribution of responses for the Evolution attribute. The chart is divided into two segments: a large blue segment representing 90% (category 1) and a smaller orange segment representing 10% (category 2). A legend on the right indicates that blue corresponds to '1' and orange to '2'.</p>	<p>In order to enhance the process of evaluation, the college has introduced a system of continuous evaluation. The IQAC of the college has introduce students, assignment and internal written exam as part of continuous evaluation system.</p>