

NEP UG Syllabus

(NCCF)

B.A. in Political Science

With effect from Academic

Session 2023-24



Kazi Nazrul University

Asansol, Paschim Bardhaman

West Bengal 713340

Preamble

The undergraduate course in political science has been design to train the students in the subject and enable them to use the skills and disciplinary insights to critically examine, access and explain the political phenomenon. Woven into a coherent structure, with a wide range of disciplinary, interdisciplinary and trans-disciplinary module and themes, the course provides a solid Foundation to the students who can take forward their learned skills and knowledge for or higher research in the discipline and its associated domains. Like many other knowledge domains, political science also engaged with relevant ethical and normative questions towards building a better society; a free, fair, equitable, enabling, and empirical research-driven modules, which would help them getting employment in the system. And above all, it would produce and active, participatory, and responsible citizen strengthening the functioning of the democratic system.

B.A. Honours in Political Science

There will be eight semesters in the Four Years B.A. Honours in Political Science which will be known as the 4 years UG Degree (Honours with Research). The Curriculum is consisting of 26 Major Papers (MJ), 7 Minor Papers (MNC), 2 Ability Enhancement Compulsory courses (AECC), 3 Skill Enhancement Papers (VAC) and 2 Multi-disciplinary Courses (MD) and 1 Research Project/ Dissertation (RP) Papers. Each paper is of 100 Marks (70marks for End Semester Examination and 30marks for internal assessment).

B.A Honours in Political Science: Semester-I

Course Code	Course Title	Course Type	(L-T-P)	Credit	Marks
BAPOLSC MJ-101	Political Theory-1	(Major) MJ-1	4-1-0	5	(CA=30 ESE=70) 100
BAPOLSC MNC-101	Political Theory-1	(Minor) MNC-1	4-1-0	5	(CA=30 ESE=70) 100
BAPOLSC MD-101	Human Rights	(Multi-disciplinary Course) MD-1	3-0-0	3	(CA=15 ESE=35) 50
AEC- 101	English/MIL	AEC-1	4-0-0	4	(CA=15 ESE=35) 50
BAPOLSCS EC-101	Democratic Awareness with Legal Literacy	(Skill enhancement Category) SEC-1	2-1-0	3	(CA=15 ESE=35) 50
			TOTAL	20	350

B.A Honours in Political Science: Semester-II

Course Code	Course Title	Course Type	(L-T-P)	Credit	Marks
BAPOLSC MJ-201	Political Theory-II	(Major) MJ-2	4-1-0	5	(CA=30 ESE=70) 100
BAPOLSC MNC-201	Political Theory-II	(Minor) MNC-2	4-1-0	5	(CA=30 ESE=70) 100
BAPOLSC MD-201	Contemporary India: Women and Empowerment	(Multi-disciplinary Course) MD-2	2-1-0	3	(CA=15 ESE=35) 50
VAC-101	Yoga/Fitness/Sports	(Value-added course) VAC-1	4-0-0	4	(CA=15 ESE=35) 50
BAPOLSCS EC-201	Indian Constitutional Development	(Skill enhancement Category) SEC-2	2-1-0	3	(CA=15 ESE=35) 50
			Total	20	350

SEMESTER-II**Course Name: Political Theory-II****Course Code: BAPOLSCMJ-201**

Course Type: Major	Course Details: MJ-201		L-T-P:4-1-0		
Credit:5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		-	30	-	70

Course Objectives

1. To understand the theoretical base of Marxism.
2. To understand various concepts of Marxism.
3. To understand some important debates of Marxism.

Course Content: Unit wise course content distribution -

Unit-1: Marxist approach to the study of Politics: Dialectical Materialism, Historical Materialism and, Class and Class Struggle.

Unit-2: The question of relative autonomy of the State -Ralph Miliband and Nicos Poulantzas

Unit-3: Gramsci's concept of hegemony.

Unit-4: Theory of Revolution: Lenin and Mao.

Unit-5: Marxian theory of Party: Lenin's contribution; Lenin-Rosa Luxemburg Debate on Party.

Course Learning Outcomes

1. Comprehending one of the major developments of the nineteenth and twentieth century period, when the Socialist tradition, known to the wider world as Marxism, appeared as one of the prominent alternative discourses opposed to the Liberal school of thought.
2. Assessing the importance of the progress of mankind from the historical perspective of class phenomenon and its related notion of economic progression.
3. Grasping the key concepts of Marxism such as dialectic, labour, theory of surplus-value, alienation, revolution, the working class, the idea of party and communis

Suggested Readings

1. David McLellan,*Marxism After Marx*,4th Edition(Palgrave Macmillan).
2. PaulLe Blanc,*From Marx to Gramsci:A Reader in revolutionary MarxistPolitics*(Haymet Books).
3. T.Bottomore,*A Dictionary of Marxist Thought* (Oxford: Blackwell).
4. O.P.Gauba, *Introduction toPolitical Theory*(NewDelhi:Macmillan,2011).
5. J.C.Johari,*Contemporary Political Theory* (New Delhi:Advent Books).

6. S.Ramaswamy, *Political Theory: Ideas and Concept* (New Delhi: Macmillan).
7. B.D. Mahajan, *Political Theory: Principles of Political Science* (New Delhi: S. Chand).
8. H. Abbas and R. Kumar, *Political Theory* (Delhi: Pearson).
9. Hoffman, J and Graham, P., *Introduction to Political Ideologies* (Noida: Pearson).
10. Ralph Miliband, *Marxism and Politics* (OUP, 1977)
11. Nicos Poulantzas, *Political Power and Social Classes* (Verso, 1978).
12. John James Pipoly, *Western Marxism- A Critical Reader* (Canada: Knopf Doubleday Publishing Group)

SEMESTER-II

Course Name: Political Theory-II
Course Code: BAPOLSCMNC-201

Course Type: Minor	Course Details: MNC-201		L-T-P:4-1-0		
Credit:5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		...	30	...	70

Course Objectives

1. To understand the theoretical base of Marxism.
2. To understand various concepts of Marxism.
3. To understand some important debates of Marxism.

Content: Unit wise course content distribution

Theory

Unit-1: Marxist approach to the study of Politics: Dialectical Materialism, Historical Materialism, and Class and Class Struggle.

Unit-2: The question of the relative autonomy of the State -Ralph Miliband and Nicos Poulantzas

Unit-3: Gramsci's concept of hegemony.

Unit-4: Theory of Revolution: Lenin and Mao.

Learning Outcomes:

1. Comprehending one of the major developments of the nineteenth and twentieth century period, when the Socialist tradition, known to the wider world as Marxism, appeared as one of the prominent alternative discourses opposed to the Liberal school of thought.
2. Assessing the importance of the progress of mankind from the historical perspective of class phenomenon and its related notion of economic progression.
3. Grasping the key concepts of Marxism such as dialectic, labour, theory of surplus-value, alienation, revolution, the working class, the idea of party and communism.

Suggested Readings

1. David McLellan, *Marxism After Marx*, 4th Edition (Palgrave Macmillan).
2. Paul Le Blanc, *From Marx to Gramsci: A Reader in revolutionary Marxist Politics* (Haymet Books).
3. T. Bottomore, *A Dictionary of Marxist Thought* (Oxford: Blackwell).
4. O.P. Gauba, *Introduction to Political Theory* (New Delhi: Macmillan, 2011).
5. J.C. Johari, *Contemporary Political Theory* (New Delhi: Advent Books).
6. S. Ramaswamy, *Political Theory: Ideas and Concept* (New Delhi: Macmillan).
7. B.D. Mahajan, *Political Theory: Principles of Political Science* (New Delhi: S. Chand).
8. H. Abbas and R. Kumar, *Political Theory* (Delhi: Pearson).
9. Hoffman, J and Graham, P., *Introduction to Political Ideologies* (Noida: Pearson).
10. Ralph Miliband, *Marxism and Politics* (OUP, 1977)
11. Nicos Poulantzas, *Political Power and Social Classes* (Verso, 1978).
12. John James Pipoly, *Western Marxism- A Critical Reader* (Canada: Knopf Doubleday Publishing Group)

Semester- II**Course Name: Contemporary India: Women and Empowerment****Course Code: MDC-2**

Course Type: MD (Multi-disciplinary Course)	CourseDetails:MD-201		L-T-P:2-1-0		
Credit:5	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		00	15	00	35

Course Objectives

1. This course engages with contemporary representations of women femininities, gender-parity and power. The course aims to help students to develop a robust understanding of how discourses of gender underlie and shape our very lives, experiences, emotions and choices. The course exposes students to a broad range of political, historical periods and contexts, so that they are able to examine the socially-constructed nature of gendering.
2. To understand women's rights in India.
3. To understand the Gender-based participation in politics.

Content: Unit wise course content distribution

Theory

Unit – 1: Conceptual Definition: Women and Women empowerment - Sex and Gender – Patriarchy

Unit – 2: Women and caste, religion, Women and environment, development; Women and access to resources: employment, health, education - Public sphere participation of women in politics

Unit – 3: The women's questions in pre-Independence era - sati-reform, widow remarriage; post-Independence campaign against sexual harassment, dowry, violence; debates around the Uniform Civil Code,

Unit – 4: Women, the Law and the State: Constitutional remedies and rights against gender-based violence; The history of constitutional protections for women (Hindu Code Bill, right to property, personal laws).

Learning Outcomes

The course will help students

1. Read, understand and examine closely narratives that seek to represent women, femininities and, by extension, gendering itself;
2. Understand how gender norms intersect with other norms, such as those of caste, race, religion and community to create further specific forms of privilege and oppression;
3. Identify how gendered practices influence and shape knowledge production and circulation of such knowledges, including legal, sociological, and scientific discourses;
4. Students will be able to understand the Gender-based participation in politics by this course.
5. They will be able to understand conceptual differences between sex and gender.
6. This course will be beneficial for the students to understand Gender identity.
7. Student will also learn how patriarchy operates as a power structure in our society.

Suggested Readings:

1. Baby Kamble, 'Our Wretched Lives', *Women Writing in India: 600 BC to the early twentieth century*, eds Susie Tharu and K Lalitha (Delhi: OUP, 1997) pp. 307-11.
2. Rassundari Devi, *From Amar Jiban*, in *Women Writing in India: 600 BC to the early twentieth century*, eds Susie Tharu and K Lalitha (Delhi: OUP, 1997) pp. 190-202.
3. V Geetha, *Patriarchy, Theorizing Gender Series* (Kolkata: Stree, 2007) pp. 3-61.
4. Mary John, 'Feminism Poverty and the Emergent Social Order', in *Handbook of Gender*, ed. Raka Ray (Delhi: Oxford University Press, 2012).
5. Leela Kasturi, 'Report of the Sub-Committee Women's Role in Planned Economy National Planning Committee (1947)', in *Feminism in India*, ed. Maitrayee Chaudhuri (Delhi: Zed, 2005) pp. 136-55.
6. Vandana Shiva, *Staying Alive: Women Ecology and Development*, Chapters 2&4
7. Kumkum Sangari, 'Politics of Diversity: Religious Communities and Multiple Patriarchies', *Economic and Political Weekly* 3052 (1995).
8. Urmila Pawar and Meenakshi Moon, *We also made history: Women in the Ambedkarite Movement*, (Delhi: Zubaan, 2008).
9. Janaki Nair, 'The Foundations of Modern Legal Structures in India', in *Handbook of Gender*, ed Raka Ray (Delhi: OUP, 2012).
10. Flavia Agnes, 'Conjugal Property, Morality and Maintenance', in *Handbook of Gender*, ed Raka Ray (Delhi: OUP, 2012).
11. Menon, Nivedita, *Gender and Politics in India*, Oxford India Paperbacks
12. John, Mary E., *Women Studies in India: A reader* (ed.), (Penguin India Publication).
13. Chaudhuri, Maiyatree, 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge* (New Delhi: Sage)
14. Desai, Neera & Thakkar, Usha, *Women in Indian Society* (New Delhi: National Book Trust)
15. Ray, Suranjita. *Understanding Patriarchy*.

Semester- II

**Course Name: Indian Constitutional Development Course Code:
BAPOLSCSEC-201**

Course Type: SEC	Course Details: SEC-2		L-T-P:2-1-0		
Credit:3	FullMarks:50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		00	15	00	35

Course Objectives

1. To understand the constitutional development from the British period
2. To understand how the different Acts were incorporated and played a key role in the making of our Constitution.

Course Content: Unit-wise course content distribution -

Unit - 1: Brief history of Indian Constitutional Development since 1858-1909.

Unit - 2: Government of India Act 1919 or Montague Chelmsford Reforms 1919: Main Provisions (in details) and Dyarchy.

Unit - 3: Simon Commission.

Unit - 4: Nehru Report.

Unit - 5: Government of India Act of 1935: Main Provisions (in detail), Provisional Autonomy and Federal System.

Unit - 6: Cripp's Mission Plan.

Unit - 7: Cabinet Mission Plan

Unit - 8: Indian Independence Act of 1947: Main Provisions.

Learning Outcomes

1. Students will be able to understand the brief history regarding our constitutional development.
2. This course will be helpful to understand how the British period broadened the path for our Constitutional Development.

Suggested Readings

1. Sharma, L.P, *Indian National Movement and Constitutional Development* (Agra: Lakshmi Narain Agarwal,1996)
2. Agarwal, R.C. and M. Bhatnagar, *Constitutional Development and National Movement of India* (New Delhi : S. Chand and Company Ltd, 2005)
3. Singh,K.D, *Modern Indian History and Constitutional Development*. (K.D Sikhsha Sansthaan Pvt. Ltd., 2019).
4. Gupta, D.C, *Indian National Movement and Constitutional Development*. (Delhi: Vikas Publishing House Pvt.Ltd, 1973).
5. Bhagwan and Vishnoo, *Constitutional History of India and National Movement* (The University of California : Atma Ram ,1973).