

## **NEP UG Syllabus**

**(NCCF)**

**B.A. in Political Science**

**With effect from Academic**

**Session 2023-24**



**Kazi Nazrul University**

**Asansol, Paschim Bardhaman**

**West Bengal 713340**

## **Preamble**

The undergraduate course in political science has been design to train the students in the subject and enable them to use the skills and disciplinary insights to critically examine, access and explain the political phenomenon. Woven into a coherent structure, with a wide range of disciplinary, interdisciplinary and trans-disciplinary module and themes, the course provides a solid Foundation to the students who can take forward their learned skills and knowledge for or higher research in the discipline and its associated domains. Like many other knowledge domains, political science also engaged with relevant ethical and normative questions towards building a better society; a free, fair, equitable, enabling, and empirical research-driven modules, which would help them getting employment in the system. And above all, it would produce and active, participatory, and responsible citizen strengthening the functioning of the democratic system.

**B.A. Honours in Political Science**

There will be eight semesters in the Four Years B.A. Honours in Political Science which will be known as the 4 years UG Degree (Honours with Research). The Curriculum is consisting of 26 Major Papers (MJ), 7 Minor Papers (MNC), 2 Ability Enhancement Compulsory courses(AECC), 3 Skill Enhancement Papers(VAC) and 2 Multi-disciplinary Courses (MD) and 1 Research Project/ Dissertation (RP) Papers. Each paper is of 100 Marks (70marksforEndSemesterExaminationand30marksforinternalassessment).

**B.A Honours in Political Science: Semester-I**

Course Code	Course Title	Course Type	(L-T-P)	Credit	Marks
BAPOLSC MJ-101	Political Theory-1	(Major) MJ-1	4-1-0	5	(CA=30 ESE=70) 100
BAPOLSC MNC-101	Political Theory-1	(Minor) MNC-1	4-1-0	5	(CA=30 ESE=70) 100
BAPOLSC MD-101	Human Rights	(Multi-disciplinary Course) MD-1	3-0-0	3	(CA=15 ESE=35) 50
AEC- 101	English/MIL	AEC-1	4-0-0	4	(CA=15 ESE=35) 50
BAPOLSCS EC-101	Democratic Awareness with Legal Literacy	(Skill enhancement Category)SEC-1	2-1-0	3	(CA=15 ESE=35) 50
			TOTAL	20	350

**B.A Honours in Political Science: Semester-II**

Course Code	Course Title	Course Type	(L-T-P)	Credit	Marks
BAPOLSC MJ-201	Political Theory-II	(Major) MJ-2	4-1-0	5	(CA=30 ESE=70) 100
BAPOLSC MNC-201	Political Theory-II	(Minor) MNC-2	4-1-0	5	(CA=30 ESE=70) 100
BAPOLSC MD-201	Political Sociology	(Multi-disciplinary Course) MD-2	3-0-0	3	(CA=15 ESE=35) 50
VAC-101	Yoga/Fitness/Sports	(Value-added course) VAC-1	4-0-0	4	(CA=15 ESE=35) 50
BAPOLSCS EC-201	Indian Constitutional Development	(Skill enhancement Category)SEC-2	2-1-0	3	(CA=15 ESE=35) 50
			Total	20	350

**B.A Honours in Political Science: Semester-I****Semester- I****Course Name: Political Theory-1****Course Code: BALOSCMJ-101**

<b>Course Type: MAJOR</b>	<b>CourseDetails:MJC-101</b>			<b>L-T-P:4-1-0</b>	
<b>Credit: 5</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		<b>-</b>	<b>30</b>	<b>-</b>	<b>70</b>

**Course Objectives**

1. To gathering-depth knowledge on different approaches to Political theory.
2. To understand the nature of the state through theories.
3. To understand democracy.
4. To understand some concepts.

**Course Content: Unit-wise course content distribution -**

**Unit -1:** What is Politics-Approaches to the study of politics: Normative and Empirical, Behavioral & post-Behavioral.

**Unit-2:** Concept of State: Social contract Theory. (Hobbes, Locke, Rousseau)

**Unit-3:** Nature of State: Idealist, Liberal and Neo-liberal Theories.

**Unit-4:** Sovereignty: Monistic and Pluralistic Theories.

**Unit-5:** Democracy: Basic Concepts and Classifications.

**Unit-6:** Liberty, Equality, and Rights: Concepts and its interrelations.

**Unit-7:** Justice: Theory of Rawls and Robert Nozick.

**Course Learning Outcomes:**

1. Students will be able to learn key concept sand various approaches to understand politics.
2. They will come to know about the nature of various types of states and theories.
3. Students will come to know how liberal tradition looks at and understand politics.
4. They will earn the concept of state Sovereignty and learn also various theories of sovereignty, theory of justice etc.

**Suggested Readings**

1. R. Bharagava and A.Acharyaeds. *Political Theory*(Delhi:Longman,2008).
2. O.P.Guaba .*Introduction toPolitical Theory*.(New Delhi:Macmillan,2011).
3. J.C.Johari. *Contemporary Political Theory*.(New Delhi:AdventBooks).
4. S.Ramaswamy. *Political Theory:Ideasa nd Concept*.(NewDelhi:Macmillan).
5. A.Roy and M.Bhattacharya. *PoliticalTheory: Ideas and Institutions*.(Kolkata: WorldPress.
6. S.P.Verma. *Modern Political Theory*.(NewDelhi: Vikash).
7. D.C.Bhattacharyya. *Political Theory*.(Kolkata:VijoyaPublishingHouse).
8. David Held, *Models of Democracy* (Stanford University Press, 1996).
9. G. Sabine, *History of Political Theory*
10. Amal Kr. Mukhopadhyay, *Western Political Thought* (Kolkata: K.P. Bagchi and Company, 1980). (in Bengali and English)

**Semester-I****Course Name: Semester- I****Course Name: Political Theory-1****Course Code: BAPOLSCMNC-101**

<b>Course Type: MINOR</b>	<b>CourseDetails:MNC-101</b>		<b>L-T-P:4-1-0</b>		
<b>Credit: 5</b>	<b>Full Marks: 100</b>	<b>CAM arks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		-	<b>30</b>	-	<b>70</b>

**Course Objectives**

5. To gathering-depth knowledge on different approaches to Political theory.
6. To understand the nature of the state through theories.
7. To understand democracy.
8. To understand some concepts.

**Course Content: Unit-wise course content distribution -**

**Unit -1:** What is Politics-Approaches to the study of politics: Normative and Empirical, Behavioral & post-Behavioral.

**Unit-2:** Concept of State: Social contract Theory. (Hobbes, Lock, Rousseau)

**Unit-3:** Nature of State: Idealist, Liberal and Neo-liberal Theories.

**Unit-4:** Sovereignty: Monistic and Pluralistic Theories.

**Unit-5:** Democracy: Basic Concepts and Classifications.

**Unit-6:** Liberty, Equality, and Rights: Concepts and their interrelations.

**Unit-7:** Justice: Theory of Rawls and Robert Nozick.

**Course Learning Outcomes:**

5. Students will be able to learn key concepts and various approaches to understand politics.
6. They will come to know about the nature of various type of state sand theories.
7. Students will come to know how liberal tradition looks at and understand politics.
8. They will learn the concept of States Sovereignty and learn also various theories of sovereignty, theory of justice etc.

**Suggested Readings**

1. R.Bharagava and A.Acharyaeds .*Political Theory*(Delhi:Longman,2008).
2. O.P.Guaba. *Introduction toPolitical Theory*.(New Delhi:Macmillan,2011).
3. J.C.Johari. *Contemporary Political Theory*.(New Delhi:AdventBooks).
4. S.Ramaswamy.*Political Theory:IdeasandConcept*.(NewDelhi:Macmillan).
5. A.RoyandM.Bhattacharya.*Political Theory: Ideas and Institutions*.(Kolkata: WorldPress.
6. S.P.Verma.*Modern Political Theory*.(NewDelhi: Vikash).
7. D.C.Bhattacharyya. *Political Theory*.(Kolkata:VijoyaPublishingHouse).
8. David Held, *Models of Democracy* (Stanford University Press, 1996).
9. G. Sabine, *History of Political Theory*
10. Amal Kr. Mukhopadhyay, *Western Political Thought* (Kolkata: K.P. Bagchi and Company, 1980). (in Bengali and English)

**Semester-I****Course Name: Human Rights****Course Code: BAPOLSCMD-101**

<b>Course Type: MD(Multi-disciplinary Course))</b>	<b>Course details:MD-101</b>		<b>L-T-P:2-1-0</b>		
<b>Credit:3</b>	<b>Fullmark: 50</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
			<b>15</b>		<b>35</b>

**Course Objectives**

1. The aim of the course is to prepare the students aware of the different strands in the debates on human rights and its evolution through historical and contemporary times. The course aims at providing students with conceptual tools to understand what the different generations of rights are; and the new concerns that have emerged in the recent past.
2. It will make students aware of the institutionalization of the human rights and will provide knowledge on the constitutional frameworks of human rights in India. It further intends to develop the analytical skills of students to reflect on the issues of Terrorism, Counter terrorism and human rights in developing countries.
3. The objective is to enable students to gain knowledge about state responses to the issues with special reference to the National Human Rights Commission and give them an idea about the Human Rights and its role in the countering the Terrorism.

**Course Content: Unit-wise course content distribution -**

Unit 1: Concepts of Human Rights, Meaning, Nature and Scope-Evolution of human rights.

Unit 2: Indian Constitution and protection of human rights.

Unit 3: National Human Rights Commission-Composition, functions, and role.

Unit 4: Human Rights – Terrorism and Counter-terrorism

**Course Learning Outcomes**

1. The course will equip students with an understanding of debates on human rights through a study of human rights concerns in India.
2. Keeping India as a common case study in all thematic analyses will familiarize students with the historical evolution of human rights and the theoretical frameworks and core themes that inform the debates on human rights.
3. The course will enhance the student's understanding of state response to issues and human rights questions pertaining to structural violence, such as terrorism and counter-

terrorism, and rights of Adibasi from the human rights perspective.

### Suggested Readings

1. Baxi, Upendra, *The Future of Human Rights* (New Delhi: Oxford)
2. Donnelly, Jack, *Universal Human Rights in Theory and Practice* (Cornell University Press).
3. Clapham, Andrew, *Human Rights: A very short introduction* (Oxford University Press)
4. Narayan, S., *Human Rights Dynamics in India* (Kalpaz Publications).
5. Nickel, James, W., *Making Sense of Human Rights*, Wiley Blackwell.
6. Das, Jayanta Kumar, *Human Rights Law and Practice*, PHI Learning, New Delhi

### Semester-I

**Course Name: Democratic Awareness with Legal Literacy**

**Course Code: BAPOLSCSEC-101**

<b>Course Type: SEC</b>	<b>Course Details: SEC-101</b>		<b>L-T-P: 2-1-0</b>		
<b>Credit: 3</b>	<b>Full Marks: 50</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		-	15	-	35

### Course Objectives

1. To understand the fundamental rights and duties and other constitutional rights of citizens of India.
2. To understand anti-terrorist laws, the dowry system, sexual harassment and violence against women.
3. To understand the role of the judiciary in the protection of women.

### Course Content: Unit-wise course content distribution -

Unit 1: Constitution - Fundamental Rights, Fundamental Duties, Other Constitutional Rights.

Unit 2: Laws relating to dowry, sexual harassment and violence against women – National Commission for women.

Unit 3: Laws relating to consumer rights and Consumers' Protection Act 1986 and Cyber crimes.

Unit 4: Right to Information Act, 2005 & Right to Free and Compulsory Education Act 2009.

### Learning Outcomes

1. This course will be helpful to understand the fundamental rights and duties and other constitutional rights of citizens of India.
2. This course will be helpful to understand anti-terrorist laws, dowry system, sexual harassment



3. The students will be able to understand the role of the judiciary in protection of women.

### Suggested Readings

1. Basu,D.D, *Introduction to the Constitution of India* (Nagpur: LexisNexis)
2. Kashyap,S.*Our Constitution* (NewDelhi:NationalBookTrust)
3. Gender Study Group, (1996) *Sexual Harassment in Delhi University*, A Report, Delhi: University of Delhi.
4. C. Kumar and K. Chockalingam (eds) *Human Rights, Justice, and Constitutional Empowerment*, Delhi: Oxford University Press.
5. J.Kothari,(2005)‘CriminalLawonDomesticViolence’,*EconomicandPoliticalWeekly*, Vol.40(46),pp.4843-4849.

## SEMESTER-II

**Course Name: Political Theory-II**

**Course Code: BAPOLSCMJ-201**

<b>Course Type: Major</b>	<b>Course Details: MJ-201</b>		<b>L-T-P:4-1-0</b>		
<b>Credit:5</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		-	<b>30</b>	-	<b>70</b>

### Course Objectives

1. To understand the theoretical base of Marxism.
2. To understand various concepts of Marxism.
3. To understand some important debates of Marxism.

### Course Content: Unit wise course content distribution -

Unit-1: Marxist approach to the study of Politics: Dialectical Materialism, Historical Materialism and, Class and Class Struggle.

Unit-2: The question of relative autonomy of the State -Ralph Miliband and Nicos Poulantzas

Unit-3: Gramsci’s concept of hegemony.

Unit-4: Theory of Revolution: Lenin and Mao.

Unit-5: Marxian theory of Party: Lenin’s contribution; Lenin-Rosa Luxemburg Debate on Party.

### Course Learning Outcomes

1. Comprehending one of the major developments of the nineteenth and twentieth century period, when the Socialist tradition, known to the wider world as Marxism, appeared as one of the prominent alternative discourses opposed to the Liberal school of thought.
2. Assessing the importance of the progress of mankind from the historical perspective of class phenomenon and its related notion of economic progression.
3. Grasping the key concepts of Marxism such as dialectic, labour, theory of surplus-value, alienation, revolution, the working class, the idea of party and communism.

### Suggested Readings

1. David McLellan, *Marxism After Marx*, 4<sup>th</sup> Edition (Palgrave Macmillan).
2. Paul Le Blanc, *From Marx to Gramsci: A Reader in revolutionary Marxist Politics* (Haymet Books).
3. T. Bottomore, *A Dictionary of Marxist Thought* (Oxford: Blackwell).
4. O.P. Gauba, *Introduction to Political Theory* (New Delhi: Macmillan, 2011).
5. J.C. Johari, *Contemporary Political Theory* (New Delhi: Advent Books).
6. S. Ramaswamy, *Political Theory: Ideas and Concept* (New Delhi: Macmillan).
7. B.D. Mahajan, *Political Theory: Principles of Political Science* (New Delhi: S. Chand).
8. H. Abbas and R. Kumar, *Political Theory* (Delhi: Pearson).
9. Hoffman, J and Graham, P., *Introduction to Political Ideologies* (Noida: Pearson).
10. Ralph Miliband, *Marxism and Politics* (OUP, 1977)
11. Nicos Poulantzas, *Political Power and Social Classes* (Verso, 1978).
12. John James Pipoly, *Western Marxism- A Critical Reader* (Canada: Knopf Doubleday Publishing Group)

**Course Name: Political Theory-II****Course Code: BAPOLSCMNC-201**

<b>Course Type : Minor</b>	<b>Course Details: MNC-201</b>		<b>L-T-P:4-1-0</b>		
<b>Credit:5</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		...	<b>30</b>	...	<b>70</b>

**Course Objectives**

4. To understand the theoretical base of Marxism.
5. To understand various concepts of Marxism.
6. To understand some important debates of Marxism.

**Course Content: Unit-wise course content distribution -**

Unit-1: Marxist approach to the study of Politics: Dialectical Materialism, Historical Materialism, and Class and Class Struggle.

Unit-2: The question of the relative autonomy of the State -Ralph Miliband and Nicos Poulantzas

Unit-3: Gramsci's concept of hegemony.

Unit-4: Theory of Revolution: Lenin and Mao.

Unit-5: Marxian theory of Party: Lenin's contribution; Lenin-Rosa Luxemburg Debate on Party.

**Course Learning Outcomes**

4. Comprehending one of the major developments of the nineteenth and twentieth century period, when the Socialist tradition, known to the wider world as Marxism, appeared as one of the prominent alternative discourses opposed to the Liberal school of thought.
5. Assessing the importance of the progress of mankind from the historical perspective of class phenomenon and its related notion of economic progression.
6. Grasping the key concepts of Marxism such as dialectic, labour, theory of surplus-value, alienation, revolution, the working class, the idea of party and communism.

**Suggested Readings**

1. David McLellan, *Marxism After Marx*, 4<sup>th</sup> Edition (Palgrave Macmillan).
2. Paul LeBlanc, *From Marx to Gramsci: A Reader in revolutionary Marxist Politics* (Haymet Books).
3. T. Bottomore, *A Dictionary of Marxist Thought* (Oxford: Blackwell).
4. O.P. Gauba, *Introduction to Political Theory* (New Delhi: Macmillan, 2011).
5. J.C. Johari, *Contemporary Political Theory* (New Delhi: Advent Books).

6. S.Ramaswamy, *Political Theory: Ideas and Concept* (New Delhi: Macmillan).
7. B.D. Mahajan, *Political Theory: Principles of Political Science* (New Delhi: S. Chand).
8. H. Abbas and R. Kumar, *Political Theory* (Delhi: Pearson).
9. Hoffman, J and Graham, P., *Introduction to Political Ideologies* (Noida: Pearson).
10. Ralph Miliband, *Marxism and Politics* (OUP, 1977)
11. Nicos Poulantzas, *Political Power and Social Classes* (Verso, 1978).
12. John James Pipoly, *Western Marxism- A Critical Reader* (Canada: Knopf Doubleday Publishing Group)

### Semester- III

**Course Name: Political Sociology**

**Course Code: BAPOLSCMD-201**

<b>Course Type: MD (Multi-disciplinary Course)</b>	<b>Course Details: MD-201</b>		<b>L-T-P: 3-0-0</b>		
<b>Credit: 5</b>	<b>Full Marks: 50</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		<b>00</b>	<b>15</b>	<b>00</b>	<b>35</b>

#### Course Objectives

1. To understand the difference between Sociology of Politics and Politics of Sociology.
2. To understand the concepts of Political Sociology and their applicability.

#### Course Content: Unit-wise course content distribution -

- Unit 1: Nature and Scope of Political Sociology: Sociology of Politics and Political Sociology.
- Unit 2: Political Culture: key aspects and classifications.
- Unit 3: Social Stratification: Caste and Class.
- Unit 4: Power, Legitimacy and Authority- Max Weber.
- Unit 5: Political Socialization: Meaning and Agencies.
- Unit 6: Elite theories- Moska, Michels & Pareto.

#### Learning Outcomes

1. Students will be able to understand the difference between Sociology of Politics and Political Sociology.
2. This course will be helpful to understand the concepts of Political Sociology and their applicability.
3. Students will be able to analyse socio-political events and issues in the framework of interaction between society and politics as a two way process.

### Suggested Readings

1. Bottomore, Tom, *Political Sociology* (New Delhi: B.I. Publication).
2. Chakraborty, Satyabrata (ed.), *Political Sociology* (New Delhi: Trinity).
3. Ashraf, Ali and Sharma, L.N., *Political Sociology: A New Grammar of Politics* (Hyderabad: University Press).
4. Mukhopadhyay, Amal Kumar, *Political Sociology* (Kolkata: K.P. Bagchi).
5. Bhattachariya, D.C., *Political Sociology* (Kolkata: Vijaya Publishing House).
6. Dasgupta, Samir, *Political Sociology* (New Delhi: Pearson).
7. Gupta, Dipankar, *Political Sociology in India* (Delhi: Orent Longman).
8. Weber Max, *Politics as vocation* (USA: Hackett Publishing Company, 2004).
9. Gerth & Mills (eds.) *From Max Weber: Essays in Sociology* (Routledge, 1948).

## Semester- II

### Course Name: Indian Constitutional Development

#### Course Code: BAPOLSCSEC-201

Course Type: SEC	Course Details: SEC-2		L-T-P: 2-1-0		
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		00	15	00	35

### Course Objectives

1. To understand the constitutional development from the British period
2. To understand how the different Acts were incorporated and played a key role in the making of our Constitution.

### Course Content: Unit-wise course content distribution -

Unit 1: Brief history of Indian Constitutional Development since 1858-1909.

Unit 2: Government of India Act 1919 or Montague Chelmsford Reforms 1919: Main

Provisions (in details) and Dyarchy.

Unit 3: Simon Commission.

Unit4: Nehru Report.

Unit5: Government of India Act of 1935: Main Provisions (in detail), Provisional Autonomy and Federal System.

Unit6: Cripp's Mission Plan.

Unit 7: Cabinet Mission Plan

Unit 8: Indian Independence Act of 1947: Main Provisions.

### **Learning Outcomes**

1. Students will be able to understand the brief history regarding our constitutional development.
2. This course will be helpful to understand how the British period broadened the path for our Constitutional Development.

### **Suggested Readings**

1. Sharma, L.P, *Indian National Movement and Constitutional Development* (Agra: Lakshmi Narain Agarwal,1996)
2. Agarwal, R.C. and M. Bhatnagar, *Constitutional Development and National Movement of India* ( New Delhi : S. Chand and Company Ltd, 2005)
3. Singh,K.D, *Modern Indian History and Constitutional Development.* (K.D Sikhsha Sansthaan Pvt. Ltd., 2019).
4. Gupta, D.C, *Indian National Movement and Constitutional Development.* (Delhi: Vikas Publishing House Pvt.Ltd, 1973).
5. Bhagwan and Vishnoo, *Constitutional History of India and National Movement* (The University of California : Atma Ram ,1973).