

# **National Curriculum and Credit Framework Syllabus**

## **B.A. in Education**

**(Honours and Honours with Research)**

**w.e.f. Academic Session 2023-24**



**Kazi Nazrul University**  
**Asansol, Paschim Bardhaman**  
**West Bengal 713340**

# 1<sup>st</sup> Semester

Course Name: **Introduction to Education**

Course Code: **BAEDCMJ101**

<b>Course Type: MAJOR</b>	<b>Course Details: MJC-1</b>		<b>L-T-P: 4-1-0</b>		
<b>Credit: 5</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
			<b>30</b>		<b>70</b>

## ***Course Learning Outcomes:***

After the completion of course, the students will have ability to:

1. understand the meaning, nature, scope, functions, aims and the role of education in emerging Indian society.
2. understand the types of Education.
3. understand the agencies of Education.
4. understand the factors of Education

## ***Course Content: Theory***

### **Unit -I: Concept of Education**

- Education: Meaning, Definitions, Nature, Scope and Functions.
- Aims of Education: Individualistic and Socialistic Aims.
- Child Centric Education
- Role of Education: National Integration, International Understanding, Democracy and Empowerment.

### **Unit-II: Types of Education**

- Formal, Informal and Non- formal Education.
- Liberal Education, Professional Education, Vocational Education, Technical Education.
- Face-to-face Education.
- Distance Education.

### **Unit- III: Agencies of Education**

- Home and Family
- School
- Community
- Mass-media: Concept and importance in education in reference to modern Indian society.

#### **Unit- IV: Factors of Education**

- Learners: Influence of heredity and environment on the learner.
- Teachers: Qualities and Responsibilities.
- School: Vision and Functions.
- Curriculum: Concept and Types, Co-curricular activities: Meaning, Values and Significance.

#### ***Suggested Readings:***

- Aggarwal, J. C. (2010). *Psychological Philosophical and Sociological Foundations of Education* (1st Edition). New Delhi: Shipra Publication.
- Aggarwal, J.C. (2010). *Theory and Principles of Education* (13<sup>th</sup> Edition). S Chand.
- Banerjee, A. *Philosophy and Principles of Education*.
- *Basics in Education*: NCERT
- Chaube, S.P., & Chaube, A. (2003). *Foundations of Education* (2<sup>nd</sup> Edition). Vikas Publishing House Pvt Ltd.
- Dash, B.N. (1994). *Foundation of Educational Thought and Practice*. Kalyani Publishers
- Gutek, G. L. (2009). *New Perspectives on Philosophy and Education*. Pearson.
- Kundu and Majumder -*Theories of Education*.
- Mukherjee, K. K. *Principles of Education*.
- Nayak, B. K. (2006). *Foundation of Education*. Kitab Mahal.
- Pahuja, N.P. (2007). *Theory and Principles of Education*. Anmol Publications Pvt.Ltd.
- Pathak, R. P. (2009). *Philosophical and Sociological Foundations of Education*. Kanishka Publishers.
- Pathak, R. P. (2012). *Philosophical and Sociological Principles of Education*. Pearson.
- Purkait, B.R. (2000). *Principles and Practices of Education*. New Central Book Agency.
- Samuel Ravi, S. *Philosophical and Sociological Bases of Education*. PHI Learning Pvt. Ltd.
- Sharma, S. N. (1995). *Philosophical and Sociological Foundations of Education*, Kanishka Publishers Distributors.
- Taneja, V.R. (2000). *Educational thought and practice*, Sterling Publishers Pvt. Limited.
- Wingo. G. Max. *Philosophies of Education*. Sterling Publishers.

- রায়, সুশীল - শিক্ষাতত্ত্ব ও শিক্ষাদর্শন
- বন্দ্যোপাধ্যায়, অর্চনা - শিক্ষাদর্শন ও শিক্ষানীতি
- ইসলাম, নূরুল - শিক্ষাতত্ত্বের রূপরেখা
- হালদার, গৌরদাস ও শর্মা, প্রশান্ত - শিক্ষাতত্ত্ব ও শিক্ষানীতি
- ধর, দেবাশিষ ও পাল, দেবাশিষ - শিক্ষার ভিত্তি ও বিকাশ

Course Name: **Introduction to Education**

Course Code: **BAEDCMN101**

Course Type: MINOR	Course Details: MNC-1		L-T-P: 4-1-0		
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

**Course Learning Outcomes:**

After the completion of course, the students will have ability to:

1. understand the meaning, nature, scope, functions, aims and the role of education in emerging Indian society.
2. understand the types of Education.
3. understand the agencies of Education.
4. understand the factors of Education.

**Course Content: Theory**

**Unit -I: Concept of Education**

- Education: Meaning, Definitions, Nature, Scope and Functions.
- Aims of Education: Individualistic and Socialistic Aims.
- Child Centric Education.
- Role of Education: National Integration, International Understanding, Democracy and Empowerment.

**Unit- II: Types of Education**

- Formal, Informal and Non- formal Education.
- Liberal Education, Professional Education, Vocational Education, Technical Education.
- Face-to-face Education.
- Distance Education.

**Unit- III: Agencies of Education**

- Home and Family.
- School
- Community
- Mass-media: Concept and importance in education in reference to modern Indian society.

#### **Unit- IV: Factors of Education**

- Learners: Influence of heredity and environment on the learner.
- Teachers: Qualities and Responsibilities.
- School: Vision and Functions.
- Curriculum: Concept and Types, Co-curricular activities: Meaning, Values and Significance.

#### ***Suggested Readings:***

- Aggarwal, J. C. (2010). *Psychological Philosophical and Sociological Foundations of Education* (1st Edition). New Delhi: Shipra Publication.
- Aggarwal, J.C. (2010). *Theory and Principles of Education* (13<sup>th</sup> Edition). S Chand.
- Banerjee, A. *Philosophy and principles of education*
- *Basics in Education: NCERT*
- Chaube, S.P., & Chaube, A. (2003). *Foundations of Education* (2<sup>nd</sup> Edition). Vikas Publishing House Pvt Ltd.
- Dash, B.N. (1994). *Foundation of Educational Thought and Practice*. Kalyani Publishers
- Gutek, G. L. (2009). *New Perspectives on Philosophy and Education*. Pearson.
- Kundu and Majumder -*Theories of Education*.
- Mukherjee, K. K. *Principles of Education*.
- Nayak, B. K. (2006). *Foundation of Education*. Kitab Mahal.
- Pahuja, N.P. (2007). *Theory and Principles of Education*. Anmol Publications Pvt. Ltd.
- Pathak, R. P. (2009). *Philosophical and Sociological Foundations of Education*. Kanishka Publishers.
- Pathak, R. P. (2012). *Philosophical and Sociological Principles of Education*. Pearson.
- Purkait, B.R. (2000). *Principles and Practices of Education*. New Central Book Agency.
- Samuel Ravi, S. *Philosophical and Sociological Bases of Education*. PHI Learning Pvt. Ltd.
- Sharma, S. N. (1995). *Philosophical and Sociological Foundations of Education*. Kanishka Publishers Distributors.
- Taneja, V.R. (2000). *Educational thought and practice*. Sterling Publishers Pvt. Limited.
- Wingo. G. Max. *Philosophies of Education*. Sterling Publishers.

- রায়, সুশীল - শিক্ষাতত্ত্ব ও শিক্ষাদর্শন
- বন্দ্যোপাধ্যায়, অর্চনা - শিক্ষাদর্শন ও শিক্ষানীতি
- ইসলাম, নূরুল - শিক্ষাতত্ত্বের রূপরেখা
- হালদার, গৌরদাস ও শর্মা, প্রশান্ত - শিক্ষাতত্ত্ব ও শিক্ষানীতি
- ধর, দেবাশিষ ও পাল, দেবাশিষ - শিক্ষার ভিত্তি ও বিকাশ

Course Name: **Computer Application in Education**

Course Code: **BAEDCSE101**

Course Type: SEC	Course Details: SEC-1		L-T-P: 2-1-0		
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

**Course Learning Outcomes:**

After going through this course, the students will have ability to-

1. apply various computer applications in the field of education.
2. perform fundamental works in MS WORD.
3. perform fundamental works in MS EXCEL.
4. perform fundamental works in MS POWER POINT.
5. use internet for learning purpose.

**Course Content: Theory**

**Unit -I: Introduction to Computer and Internet in Education**

- Computer and its role in education; Basic concept of Hardware and Software.
- Computer Network and Internet.
- E-mail, Search Engines, Safe Surfing Mode, E-learning Resources, Social networking

**Unit-II: Basics of MS WORD**

- Preparation of a word document.
- Designing a colourful merit certificate.
- Preparation of a reference list using APA format

**Unit-III: Basics of MS EXCEL**

- Calculating total and Average.
- Mark sheet preparation.
- Graphical representation of data: Pie-Chart & Bar-graph



#### **Unit-IV: Basics of MS POWERPOINT**

- Preparation of slides containing text matter, graphs, images, tables etc.
- Animation setting
- Slide designing and presentation

#### ***Suggested Readings:***

- Jain, A. (2005). *Computer in Education*. Isha Books.
- Rajaraman, V., & Adabala, N. (2015). *Fundamentals of Computers* (6<sup>th</sup> Edition). PHI Learning Pvt. Ltd.
- পান্ডে, প্রণয় - তথ্য ও যোগাযোগ প্রযুক্তির ধারণা . রীতা বুক এজেন্সি
- মুখার্জী, অমল শঙ্কর ও সোম, শম্ভু - শিক্ষণ শিখনে কম্পিউটার
- সোম, শম্ভু - শিক্ষাক্ষেত্রে কম্পিউটারের প্রয়োগ
- সামন্ত, অরুণাভ - শিক্ষায় কম্পিউটারের প্রয়োগ

## 2<sup>nd</sup> Semester

Course Name: **Development of Indian Education**

Course Code: **BAEDCMJ151**

<b>Course Type: MAJOR</b>	<b>Course Details: MJC-2</b>		<b>L-T-P: 4-1-0</b>		
<b>Credit: 5</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
			<b>30</b>		<b>70</b>

### ***Course Learning Outcomes:***

After the completion of course, the students will have ability to:

1. understand the aims and curriculum of education, method of teaching, system of evaluation in ancient and medieval period in India.
2. understand the education system of early British period in India.
3. understand different educational policies of India under British rule.
4. understand different educational policies of post-independent India

### ***Course Content: Theory***

#### **Unit- I: Education in India during Ancient and Medieval Period**

- Vedic Period: Aims, Curriculum, Method of Teaching, System of Evaluation.
- Brahmanic Period: Aims, Curriculum, Method of Teaching, System of Evaluation.
- Buddhist Period: Aims, Curriculum, Method of teaching, System of Evaluation.
- Islamic Period: Aims, Curriculum, Method of Teaching, Women Education.

#### **Unit- II: Education in India during British Period (1800-1853)**

- Sreerampore trio
- Charter Act (1813)
- Macaulay's Minute
- Adam's Report

### **Unit-III: Education in India during British Period (1854-1946)**

- Wood's Despatch (1854)
- Hunter Commission
- Educational Contribution of Lord Curzon
- Calcutta University Commission

### **Unit- IV: Education in India after Independence**

- Radhakrishnan Commission
- Mudaliar Commission
- Kothari Commission
- National Policy on Education (1968 & 1986), Programme of Action (POA) (1992), National Education Policy 2020.

### ***Suggested Readings:***

- Aggrawal, J.C.(2010). *Landmarks in the history of modern Indian education*. Vikash Publishing Pvt Ltd.
- Altekar, A. S. *Education in Ancient India*.
- Banerjee, J.P. (1994). *Education in India Vol-I & II*. Central Library.
- Banerjee, J.P. *Education in India-Past, Present and Future Vol. I and II*
- Das, K.K. (1993). *Development of Education in India*. Kalyani Publishers.
- Dash, B.N. (1911). *Development of Education in India*. Ajanta Prakashan.
- Mukherjee, S.N. *Education in India, Today and Tomorrow*.
- Naik, J.P., & Syed, N. (1974). *A student's history of education in India*. MacMillan.
- National Education Policy, 2020. MHRD. Govt. of India.
- National Policy on Education, 1968 & 1986.
- Purkait, B.R (1997). *Milestone in Modern Indian Education*. New Central Book Agency Pvt Ltd.
- Purkait, B.R. *Milestones of Modern Indian Education*.
- Rawat, P.L. (1989). *History of Indian Education*. Ram Prasad & Sons.
- Report of Commissions-Radhakrishnan, Mudaliar & Kothari
- S. P. Chaube & Chaube, A. *Education in Ancient and Medieval India*.

- ভজ্জা, ভজ্জিভুষণ - ভারতীয় শিক্ষার রূপরেখা
- ইসলাম, নূরুল - ভারতীয় শিক্ষা ইতিহাসের রূপরেখা
- ঠাকুর, দিলীপ কুমার ও হক, শেখ হামিদুল - শিক্ষার ইতিহাস প্রাচীন, মধ্য ও আধুনিক
- ঠাকুর, দিলীপ কুমার, হক, শেখ হামিদুল ও দেবাশিষ পাল - সাম্প্রতিককালীন ভারতীয় শিক্ষার ধারা
- চক্রবর্তী, অনিরুদ্ধ ও ইসলাম, মহ নিজাইরুল - শিক্ষার ইতিহাস ও সাম্প্রতিক ঘটনাপ্রবাহ

Course Name: **Yoga Education**

Course Code: **BAEDCMN201**

Course Type: MINOR	Course Details: MNC-2		L-T-P: 4-1-0		
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

**Course Learning Outcomes:**

After the completion of course, the students will have ability to:

1. acquaint with the concept of Yoga.
2. understand the historical underpinnings of Yoga.
3. understand Yoga as a means of personal and social upliftment.
4. understand various forms of Yoga.
5. understand eight limbs of Yoga.

**Course Content: Theory**

**Unit- I: Introduction to Yoga**

- Meaning and Concept
- Principles of Yoga
- History of Yoga Philosophy (in brief)
- General guideline for performing Yoga practices

**Unit- II: Yoga and its relationship with individual and social Upliftment**

- Yoga as a way to healthy and integrated living
- Yoga as a way to socio-moral upliftment
- Yoga as a way to spiritual enlightenment
- Yoga as a way to personality development

**Unit- III: Types of Yoga**

- Karma Yoga
- Bhakti Yoga
- Jnana Yoga
- Raja Yoga

#### Unit IV: Instrumentals of Yoga

- Yamas, Niyamas, Asanas
- Pranayam, Pratyahara, Dharana
- Dhyana and Samadhi
- Role of the Eight Limbs in contemporary Yoga Practice.

#### *Suggested Readings:*

- Bhaskarananda, S. (2001). *Meditation, Mind & Patanjali's Yoga: A Practical Guide to Spiritual Growth for everyone.*
- Chatterjee, T. (1970). *Sri Aurobindo's Integral Yoga.* Aurobindo Ashram, Pondicherry.
- Das, A., & Pandey, P. (2020). *Yoga Education: Self Understanding and Development.* Rita Publications.
- Duggal, S. (1985). *Teaching Yoga.* The Yoga Institute. Santacruz
- Ghorote, M.L. *Yoga Applied to Physical Education* Lonavala; Kaivalyadhama.
- Gore, M.M. (2007). *Anatomy and Physiology of Yogic Practices.* New Age Books. .
- Iyengar, B.K.S. (2009). *Astadal Yoga Mala, (Vol. I-VIII).* Allied Publishers Pvt. Ltd.
- Nagarathna, R., & Nagendra, H.R. (2003). *Integrated Approach of Yoga Therapy for Positive Health.* Swami Vivekananda Yoga Prakashana.
- Nagendra, H.R., & Nagarathna R. (1988). *New Perspectives in Stress Management.* V.K.Yogas, Bangalore.
- NCTE (2015). *Yoga Education diploma in Elementary Education.* New Delhi.
- Pal, T., Rath, S.K., & Roy S.C. (2014). *Yoga Education at a Glimpse.* Bridge Center.
- Prabhupada, S. (ed.). (2007). *Srimagbhat Gita As It Is.* Bhaktibedanto Book Trust.
- Radhakrishnan, S. (1993). *The Bhagavadgītā,* Harper Collins.
- Saraswati, Swami Satyananda (1969). *Asana Pranayama & Mudra Bandha.* Bihar School of Yoga, Munger.
- Satchidananda, S. (1990). *The Yoga Sutras of Patanjali.* Integral Yoga Publications. Yoga Ville, Virginia, USA.
- Satyananda, S. (1990). *Yoga Education for Children Saraswati.* Bihar Schools of Yoga,.Munger.
- Sri Aurobindo. (1999). *The Synthesis of Yoga.* Fifth edition, Sri Aurobindo Ashram Trust 1999.

- Taimni, I.K. *The Science of Yoga*. Theosophical Publishing House, Adyar, Madras.
- Udupa, K.N. *Stress and its Management by Yoga*. Motilal Banarsidass.
- Werner, K. (1998). *Yoga and Indian Philosophy* (1<sup>st</sup> Edition). Motilal Banarsidass Publishing House.
- White, D. G. (2011). *Yoga, Brief History of an Idea* (Chapter 1 of "Yoga in practice"), Princeton University Press.
- পাল, দেবাশিষ ও দাস, অজিত - যোগশিক্ষাঃ আত্মবোধ ও বিকাশ
- দাস, অজিত - যোগশিক্ষা ও আত্মবিকাশ
- পাল, সুজিত, কবিরাজ, উদয় শঙ্কর ও পণ্ডিত, অভিজিৎ - যোগশিক্ষাঃ আত্মউপলব্ধি ও বিকাশ

Course Name: **Educational Philosophy**

Course Code: **BAEDCMD201**

Course Type: MD	Course Details: MDC-2		L-T-P: 3-0-0		
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

***Course Learning Outcomes:***

After going through this course, the students will have ability to:

1. understand the meaning and relationship of Education and Philosophy.
2. understand the concept of Indian philosophy.
3. understand the concept of western philosophy.
4. understand the contributions of great educators.

***Course Content: Theory***

**Unit-I: Education and Philosophy**

- Education: Meaning, Nature and Scope.
- Philosophy: Meaning, Definitions, Nature and Scope of Philosophy of Education.
- Relation between Education and Philosophy.
- Importance of philosophy in education.

**Unit-II: Indian Schools of Philosophy**

- Vedic school - Sankhya
- Vedic school - Yoga
- Non-vedic School - Buddhism
- Non-vedic School - Jainism

**Unit-III: Western Schools of Philosophy**

- Idealism
- Naturalism
- Pragmatism
- Realism



#### **Unit- IV: Contributions of Great Educators**

- Swami Vivekananda
- Rabindranath Tagore
- Rousseau
- Froebel

#### ***Suggested Readings:***

- Aggarwal, J. C. (2010). *Psychological Philosophical and Sociological Foundations of Education* (1st Edition). Shipra Publication.
- Aggarwal, J.C., & Gupta, S. (2014). *Great Philosophers and Thinkers on Education*. Shipra Publication.
- Brubacher, R. S.(1955). *Modern Philosophies of Education*. Chicago: University Press.
- Chatterjee, S., & Datta, D. (1948). *An Introduction to Indian Philosophy* (3rd Edition). University Press.
- Dash, B.N. (1994). *Foundation of Educational Thought and Practice*. Kalyani Publishers
- Gupta, S. (2009). *Education in Emerging India*. Shipra Publications.
- Hiriyanna, M. *Outlines of Indian Philosophy*. Motilal Banarsidass Publishers Private Limited.
- Hospers. John (1988). *An Introduction to Philosophy Analysis*. Allied Publishers Private Limited.
- Kneller, G. F. V. (1971). *Introduction to Philosophy of Education*. John Witty & Sons.
- Nayak, B. K. (2006). *Foundation of Education*. Kitab Mahal.
- Ozman, H., & Craver, S. (2007). *Philosophical Foundations of Education* (8th Edition). New Jersey Prentice-Hall.
- Pahuja, N.P. (2007). *Theory and Principles of Education*. Anmol Publications Pvt.Ltd.
- Pandev. R. S. (1996). *An Introduction to major Philosophies of Education*. Vinod Pustak Mandir.
- Purkait, B.R. (2000). *Principles and Practices of Education*. New Central Book Agency.
- Samuel Ravi, S. *Philosophical and Sociological Bases of Education*. PHI Learning Pvt. Ltd.
- Sharma, C. (2009). *A Critical Survey of Indian Philosophy*. Motilal Baranasidass Publishers Private Limited.
- Sharma, R.N. *Social-Political Philosophy and Philosophy of religion*. Surjeet Publications.
- Sharma, S. N. (1995). *Philosophical and Sociological Foundations of Education*. Kanishka Publishers Distributors.
- Shrivastava, K.K. (2003). *Philosophical Foundations of Education*. Kanishka Publishers

## Distributors.

- পাল, অভিজিৎ কুমার - শিক্ষা দার্শনের রূপরেখা
- হালদার, তারিনী ও চক্রবর্তী, প্রনব কুমার - শিক্ষার দার্শনিক ও সমাজতাত্ত্বিক ভিত্তি
- দত্ত, বেবী ও গুহ, দেবীকা - শিক্ষাদর্শন ও দার্শনিকের অবদান
- পাণ্ডা, উজ্জল, চট্টোপাধ্যায়, মিহির ও সেন, স্বপন - শিক্ষার দার্শনিক ও সামাজিক ভিত্তি
- পাল, দেবাশিষ ও চট্টোপাধ্যায়, মিহির - শিক্ষার দার্শনিক ভিত্তি
- রায়, সুশীল - শিক্ষাতত্ত্ব ও শিক্ষাদর্শন
- চট্টোপাধ্যায়, মিহির কুমার ও চক্রবর্তী, কবিতা - কয়েকজন মহান শিক্ষাবিদ ও শিক্ষা সমাজতত্ত্ববিদ

Course Name: **Teaching and Learning**

Course Code: **BAEDCSE151**

Course Type: SEC	Course Details: SEC-2		L-T-P: 2-1-0		
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

**Course Learning Outcomes:**

After going through this course, the students will have ability to:

1. understand the meaning and nature of Teaching and Learning.
2. state the differences between teaching and learning.
3. Compare the traditional and constructivist teaching
4. know the Factors of Teaching and Learning.
5. know the Phases of Teaching and Learning.
6. understand the General Principles and Maxims of Teaching.
7. understand and explain the nature of classroom teaching and functions of a teacher.
8. know and understand the various influencing factors of teaching methods.
9. know about various teaching methods and their utilities in classroom teaching learning process.

**Course Content: Theory**

**Unit- I: Teaching and Learning**

- Teaching: Meaning and Nature of Teaching,
- Learning: Meaning and Nature of Learning.
- Differences between Teaching and Learning. Comparison between Traditional Teaching and Constructivist Teaching.

**Unit- II: Factors of Teaching and Learning**

- Factors of effective classroom teaching.
- Factors of Learning.
- Phases of Teaching: Pre-active, Inter-active and Post-active.

### **Unit-III: Classroom Teaching and Teacher**

- General and Psychological Principles of Teaching. Maxims of Teaching.
- Functions of a teacher as a planner, as a facilitator, as a counsellor, as a researcher.
- 21<sup>st</sup> Century Skills and Teacher.

### **Unit-IV: Teaching Methods and Theories**

- Demonstration, Story Telling, Lecture and Problem Solving.
- Capability Pedagogy –Amartya Sen
- Pedagogy of the Oppressed –Paulo Freire

### ***Suggested Readings:***

- Aggarwal J C (2014), *Essentials of Educational Technology* (3<sup>rd</sup> Edition). Vikash Publishing House.
- Borich, Gary D. (2011). *Effective Teaching Methods: Research-Based Practice*. Pearson India.
- Chauhan, S. S. (2007). *Advanced Educational Psychology* (7th Edition). Vikas Publishing House Pvt. Ltd.
- Freire, P. (2005). *Pedagogy of the Oppressed* (30<sup>th</sup> Edition). The Continuum International Publishing Group Inc.
- Gupta, M. (2007). *Intelligence Creativity and Education* (1st Edition). Khel Sahitya Kender.
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- Sindhu, I. S. (2012). *Educational Psychology*. Pearson India.
  
- অধিকারী, এস. (২০১৫)- শিক্ষায় মনোবিদ্যা. ক্লাসিক বই
- হোসেন, এম.এস.- শিক্ষার আলোকে মনোবিজ্ঞান. বুকসক্লিনিক
- সরকার, বিজন - শিখন ও শিক্ষণ
- পাল, দেবশীষ, বেহেরা, সন্তোষ কুমার ও পাণ্ডে, প্রণয়- শিক্ষায় প্রযুক্তিবিদ্যা রীতা পাবলিকেশন.
- বেহেরা, সন্তোষ কুমার ও আনসারী, মাজহার শামসী (২০২১-২০২২). পেডাগজি (প্রথম প্রকাশ). এডুফিল্ড.