

CURRICULUM & SYLLABUS OF DEGREE PROGRAMME:

**3 YEARS DEGREE WITH PHILOSOPHY/4 YEARS DEGREE WITH PHILOSOPHY
HONOURS/ 4 YEARS DEGREE WITH PHILOSOPHY HONOURS WITH RESEARCH**

(W.E.F 2023-2024)

**UNDER
NATIONAL CURRICULUM AND CREDIT FRAMEWORK
(NEP-2020)**



**KAZI NAZRUL UNIVERSITY
ASANSOL, WEST BENGAL**

KAZI NAZRUL UNIVERSITY

CURRICULUM AND SYLLABUS

B.A. HONOURS IN PHILOSOPHY

(8 Semesters Pattern)

With effect from 2023-2024 academic session and onwards



Abbreviations: MJC= Major (Core); AE= Ability Enhancement; AECC= Ability Enhancement Compulsory Course; MNC= Minor (Core); SE= Skill Enhancement; SEC= Skill Enhancement Course; MD= Multidisciplinary Course; SI - Summer Internship; RP= Research Project; VAC= Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, L= Lecture Hour; T= Tutorial Hour and P= Practical Hour/ Field Work and NA= Not Applicable

4 YEARS DEGREE WITH HONOURS /WITH RESEARCH

B.A.(HONOURS) IN PHILOSOPHY: 1ST SEMESTER

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Fundamentals of Indian Philosophy	MJC-1	BAPHIMJ101	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 1st Semester by the other Disciplines	MNC-1	See Pool	4 - 1 - 0	5	30	70	100
Choose from the Pool of Multidisciplinary Courses offered in 1st Semester	MDC-1	See Pool	3 - 0 - 0	3	15	35	50
English/MIL Communication	AEC-1	See Pool	4 - 0 - 0	4	15	35	50
Reasoning: Deductive and Inductive	SEC-1	BAPHISE101	2 - 1 - 0	3	15	35	50
SEMESTER TOTAL:				20	350		

B.A.(HONOURS) IN PHILOSOPHY: 2ND SEMESTER

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Fundamentals of Western Philosophy	MJC-2	BAPHIMJ201	4 - 1 - 0	5	30	70	100
MINOR COURSE- Minor Course opted for in the 1st semester should be continued in the 2nd semester with syllabus content of 2nd semester	MNC-2	Corresponding Course Code of Minor opted in 1st Semester	4 - 1 - 0	5	30	70	100
Choose from the Pool of Multidisciplinary Courses offered in 2nd Semester	MDC-2	See Pool	3 - 0 - 0	3	15	35	50
Environment Studies	VAC-1	VAC-201	4 - 0 - 0	4	15	35	50
Applied Ethics	SEC-2	BAPHISE201	2 - 1 - 0	3	15	35	50
SEMESTER TOTAL:				20	350		

**POOL OF PHILOSOPHY MINOR COURSES OFFERED BY PHILOSOPHY
DEPARTMENT FOR OTHER HONOURS DISCIPLINES**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Fundamentals of Indian Philosophy	MNC-1	BAPHIMN101	4 - 1 - 0	5	30	70	100
Fundamentals Of Western Philosophy	MNC-2	BAPHIMN201	4 - 1 - 0	5	30	70	100



SYLLABUS IN DETAILS FOR THE
B.A. HONOURS IN PHILOSOPHY
(EIGHT SEMESTER PATTERN)

(To be effective from the academic session 2023-2024)

4 YEARS DEGREE WITH HONOURS /WITH RESEARCH

SEMESTER-I

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Fundamentals of Indian Philosophy	MJC-1	BAPHIMJ101	4 - 1 - 0	5	30	70	100

Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the basic concept of Indian philosophy.

Course Outcome:

Students will be benefited by studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices.

Suggested Topics:

Unit– I: What is Philosophy?

- ❖ Darśana and Philosophy (including a discussion on the distinctive nature of Indian Philosophy)
- ❖ Basic Characteristics of Indian Philosophy
- ❖ Common Features of Indian Philosophical Schools

UNIT – II: Some Ethical Concepts of Indian Philosophy

- ❖ Cosmic moral order: *Ṛta*, *Rṇa* and *Yajña*
- ❖ *Dharma*: *sādhāraṇadharmā* and *viśeṣadharmā*
- ❖ Concept of *Purusārtha*
- ❖ *Śreyas* and *Preyas*
- ❖ Cārvaka's Hedonism
- ❖ *Triratna*
- ❖ *Pancaśīla*

Unit–III: Some Basic Concepts of Indian Epistemology

- ❖ *pramā* and *apramā* (Nyāya, Pūrva Mīmāṃsā, Vedānta)
- ❖ Definition and kinds of *pramāṇa*

UNIT – IV: Different Theories of Causation:

- ❖ *satkāryavāda*
- ❖ *asatkāryavāda*

- ❖ *svabhāvavāda*
- ❖ *pratītyasamutpādavāda*
- ❖ *vivartavāda*

Recommended Texts:

- S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma: *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- S. K. Maitra : *Ethics of the Hindus*, Calcutta University Press, Kolkata , 1963

References:

- J. N. Mohanty: *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N. Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- R.Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York,1975
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi,2013
- R.D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay: *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschimbanga Rajya Pustak Parshad, Kolkata, January 2013
- Panchanan Shastri: *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri: *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joygurupustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73
- Rajat Bhattacharya: *Sāṃkhyakārikā O Sāṃkhyatattvakaumudī*, Pragatishil Prakashak, Kolkata, 2011
- Haridas Bandyopadhyay: *Bhāratīya DarśanerMarmakathā* , The New Durga Printing Works, Medinipur, 7th ed.1986

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Reasoning: Deductive and Inductive	SEC -1	BAPHISE101	2 - 1 - 0	3	15	35	50

Course Objective:

The course aims to provide the students with the basic skills and know-how of the discipline of Deductive and Inductive Logic. They are expected to acquaint themselves with the primary concepts and theories of Deductive and Inductive logic.

Course Outcome:

After the completion of course, the students will have ability to:

- Students will know about the fundamental methods and techniques of correct reasoning which will sharpen their argumentation skills.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will gain predictive power by learning the rules and fallacies from deductive and inductive logic.

Suggested Topics:

Unit I:

- What is Reasoning?
- Standard form categorical propositions: Forms and Classification
- Distribution of terms of standard form categorical propositions
- Proposition and argument
- Argument: deductive and inductive
- Deductive Argument: Immediate inference, Categorical Syllogism
- Opposition of propositions: Rules and Fallacies
- Immediate inference: Rules and Fallacies
- Categorical Syllogisms: Rules and Fallacies
- Fallacious Reasoning in Argumentation
- Inductive Argument: Rules and Fallacies
- Causal Reasoning
- Method of Scientific Reasoning
- Cause and Effect
- Mill's methods of causal reasoning
- Scientific Thought and Unscientific Thought
- Hypotheses

Recommended Texts:

- I. M. Copi, C. Cohen, P. Jetli & M. Prabhakar: *Introduction to Logic* (14th Edition)
- Agarwal: *A Modern Approach to Logical Reasoning* Paperback, 2007

SEMESTER-II

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Fundamentals Of Western Philosophy	MJC-2	BAPHIMJ201	4 - 1 - 0	5	30	70	100

Course Objective

The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses theory of knowledge, and the discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophy.

Course Outcome:

It will introduce students with the basic tenets of early Greek Philosophers, with the chief exponents of Rationalism inspiring them for further studies.

Suggested Topics:

Unit-I: An Introduction to Western Philosophy

- ❖ Meaning of the Term “Philosophy”
- ❖ Nature and Scope of Philosophy
- ❖ Philosophy as the analysis of language and conceptual structure
- ❖ Branches of Philosophy (Epistemology, Metaphysics, Ethics, Aesthetics, Logic)

Unit-II: Basic Tenets of Early Greek Philosophy

- ❖ Sophist, Ionian School, Parmenides, Heraclitus and Democritus,
- ❖ Thales and Anaximander, Zeno

Unit- III: Greek Philosophy: Aristotle and Plato

- ❖ Plato: Theory of Knowledge, Theory of Ideas
- ❖ Aristotle: Refutation of Plato’s Theory of Ideas, Classification of Ideas, Theory of Causation, Form and Matter

Unit- IV: Theories of Knowledge

- ❖ Rationalism
- ❖ Empiricism
- ❖ Critical Philosophy (Kant)

Unit V: Theories of Causation

- ❖ Notion of Causal Relation
- ❖ Entailment Theory
- ❖ Regularity Theory

Unit V: Theories of Reality.

- ❖ Universal

- ❖ Realism (naïve, representative)
- ❖ Idealism (subjective, objective)
- ❖ Concept of Substance and Quality (Locke, Berkeley, Hume, Descartes, Spinoza, Leibniz)

Recommended Texts :

- J. Hospers: *An introduction to Philosophical analysis*, Routledge, London, 1997
- Y. Masih: *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited., Delhi, 1996.

References:

- F. Copleston: *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell: *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946
- R. Falckenberg: *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace: *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005



Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
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Applied Ethics	SEC -2	BAPHISE201	2 - 1 - 0	3	15	35	50

COURSE OBJECTIVES:

This course aims to discuss important questions in the area of ethics and this course provides an opportunity for students to explore the rich tradition of Western ethical reflection and moral formation.

COURSE OUTCOME:

It will help to explore some issues related to morality, values, and also some burning issues like Euthanasia and Abortion and also Environmental Ethics which will guide us a lot in our daily life.

Suggested Topics:

- An Introduction to Applied Ethics/ what is applied Ethics?
- Human Value in the light of applied Ethics
- Definition and Nature of Human Rights
- Mercy Killing and Euthanasia: Nature and Types
- Abortion
- Environmental Ethics: Definition and Concerns

Recommended Texts:

- Peter Singer: *Practical Ethics*, Cambridge University Press. 1979
- Y. V. Satyanarayan: *Ethics: Theory and Practice*

References:

- Peter Singer: *Practical Ethics*, Cambridge University Press. 1979
- David S. Oderberg: *Applied Ethics: A Non-Consequential Approach*, Blackwell, 2000
- Tom L. Beauchamp: "The Nature of Applied Ethics", *A Companion to Applied Ethics* (eds. R.G.Frey & C.H. Wellman), Blackwell, 1970
- Patrick Hayden (ed.): *The Philosophy of Human Rights*, Paragon House, St. Paul, First Edition, 2001
- Somnath Chakraborty: *Kathāy Karma Ethics*, Progressive Publishers, Kolkata, 2006
- Dikshit Gupta: *Nītiśāstra*, Paschimanga Rajya Pustak Parsad, Kolkata, 2nd ed., 2007

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PHILOSOPHY MINOR

SYLLABUS IN DETAILS

(MINOR COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR OTHER HONOURS DISCIPLINES)

SEMESTER-I

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
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Fundamentals of Indian Philosophy	MNC-1	BAPHIMN101	4 - 1 - 0	5	30	70	100

Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the basic concept of Indian Philosophy.

Course Outcome:

Students will be benefited by studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices.

Suggested Topics:

Unit- I: What is Philosophy?

- ❖ Darśana and Philosophy (including a discussion on the distinctive nature of Indian Philosophy)
- ❖ Basic Characteristics of Indian Philosophy
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UNIT – II: Some Ethical Concepts of Indian Philosophy

- ❖ Cosmic moral order: *Ṛta*, *Rṇa* and *yajña*
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- ❖ *satkāryavāda*
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SEMESTER-II

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Fundamentals Of Western Philosophy	MNC-2	BAPHIMN201	4 - 1 - 0	5	30	70	100

Course Objective

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Unit V: Theories of Causation

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- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

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